

答案全解精析

Unit 1 This is me!

Welcome to the unit

- 一、1. greets 2. hobbies 3. go by
4. introducing 5. same 6. glad
7. afternoon 8. other

- 二、1. Chinese 2. playing 3. her
4. to meet 5. hobbies
6. greet 提示:make sb. do sth.

- 三、1. D 2. B 3. D 4. D 5. D

- 四、1. goes by 2. name; call him 3. in
Class 1; What about 4. make friends
with 5. are in the same class; like
playing the piano 6. with short hair
likes; at the weekend

- 五、【语篇导读】本文主要介绍了杰西的学校、爱好和好朋友。

1. D 2. B 3. D 4. B 5. B 6. A
7. D 8. D 9. B 10. A 11. A
12. C 13. C 14. B 15. A

6. A 提示:根据下文“She thinks this language sounds beautiful.”可知,此处指语言类的科目,因此选 Chinese。

7. D 提示:on the way 在路上;by the way 顺便说一下;in the way 挡路;in this way 通过这种方式。句意:通过这种方式,她可以更了解杜甫,因为她非常喜欢他的诗。

12. C 提示:learn about 了解;write about 写;care about 关心;talk about 谈论。句意:她很友好,很关心杰西。

15. A 提示:根据“Jessie’s parents are designers”可知,此处指“两者都”。

Reading(I)

- 一、1. smart 2. character 3. grade
4. looks 5. science 6. wears 7. slim
8. friendly 9. classmates 10. energy

- 二、1. Is
2. chatting 提示:本句为感叹句;have fun doing sth.
3. watching; watches 4. get

5. stays 提示:with 连接两个名词作主语时,谓语动词的单复数由 with 前的名词决定。

6. friendly 7. reading 8. singing
9. reading 10. interesting

- 三、1. B 2. B 3. C 4. B 5. B 6. D

- 四、1. is good at
2. are interested in science
3. comes/is from; tall; slim
4. not tall; has short hair
5. polite; ready to
6. plays basketball after school

- 五、【语篇导读】本文是威廉姆斯老师写给学生们的一封欢迎信。信中她介绍了自己并表达了对新学年的期待和兴奋。

1. C 提示:细节理解题。根据第一段中“I am your English teacher”可知,威廉姆斯老师是一名英语老师。

2. B 提示:细节理解题。根据“Season: summer”可知,威廉姆斯老师最喜欢夏天。

3. C 提示:推理判断题。根据“Welcome to the seventh grade... As a student”可知,威廉姆斯老师欢迎大家来到七年级,并介绍了学生的任务,故本文是写给七年级新生的。

- 六、【语篇导读】本文主要介绍了作者的朋友萨拉以及作者喜欢她的原因。

1. B 2. E 3. C 4. D 5. F

Reading(II)

- 一、1. full 2. polite 3. smart 4. character
5. other

6. classmates’ 提示:此处表示“我的一个同学同学的”,要用名词所有格。

- 二、1. looks 2. to see 3. interested
4. enjoys 5. are

6. isn’t 提示:主语为 the boy, with glasses 是后置定语修饰主语。

7. aren’t

8. introduce 提示:make sb. do sth.

- 三、1. D 2. D 3. D 4. D 5. B 6. B

- 四、1. be full of/be filled with
2. likes sports; is always full of energy

3. smart; ready to help others
4. goes home on foot; after school

五、【语篇导读】本文是一篇应用文。文中3位学生介绍了自己最喜欢的老师。

1. C 提示:细节理解题。根据图表可知,投票总人数为33人($15+10+8=33$)。
2. A 提示:细节理解题。根据图表可知,格林老师得了15票,米勒老师得了10票,史密斯老师得了8票。因此,格林老师票数最多。
3. B 提示:细节理解题。根据西蒙的描述中“Wednesday is my favourite day, because I have music that day.”可知,因为周三有音乐课,所以西蒙最喜欢周三。
4. B 提示:词义猜测题。根据西蒙的描述中“Mr Green is my favourite teacher. He can sing very well. And he can teach us to sing. I admire him very much.”可知,西蒙最喜欢的老师是格林老师,他唱歌很好且教学生们唱歌,所以西蒙非常敬佩他。
5. D 提示:细节理解题。根据马尔的描述中“She teaches history and we are relaxed and happy in her class.”可知,马尔在历史课上放松且开心。

六、【语篇导读】本文主要介绍了快餐店对于许多人来说是一个非常方便且受欢迎的选择。

1. wait 2. ready 3. can
4. out/outside 5. also 6. because
7. important 8. with 9. busy 10. help

Grammar

- 一、1. introducing 提示:be interested in doing sth.
2. character 3. enjoy 4. both 5. energy
6. same 提示:由“we often mistake them for each other”可知,两姐妹看起来几乎一样。
二、1. isn't 2. is; are 3. are 4. is
5. is 提示:with连接两个名词作主语时,谓语的动词的单复数由with前的名词决定。
6. are
7. isn't 提示:one of...作主语时,谓语的动词用单数。
8. aren't 提示:if引导的条件状语从句遵从主将从现的原则,因此从句用一般现在时。
9. is
10. is 提示:news为不可数名词。

- 三、1. D 2. A 3. C 4. C 5. C 6. D
7. A 8. B 9. C

10. D 提示:根据“a lot of friends”可知,“我”的朋友不止两个,故用all; all位于be动词后。

- 四、1. both like/love
2. Are you and friends happy
3. Are; interested in; am
4. Is; good at playing; is one of
5. new friends; nice/friendly
6. Are; classmates interested in science; talk about science problems

五、【语篇导读】本文作者描述了自己热爱跳舞和骑车的母亲。

1. is 2. but 3. a 4. her 5. to do
6. enjoys 7. exciting 8. through
9. myself 10. really

六、【语篇导读】本文主要介绍了一个中学生的妈妈凯尔西一天的生活。

1. On foot.
2. Yes, she is.
3. Three hours.
4. Making dinner.
5. As busy as a bee.

Pronunciation and Integration

- 一、1. D 2. D 3. C 4. D 5. C 6. B

- 二、1. pretty 2. only 3. shy 4. chess
5. stay 6. matches 7. problems
8. weekend 提示:名词作定语修饰名词时,一般用单数形式。
9. luck 10. quiet

- 三、1. Chinese 2. looks 3. has 4. helpful
5. interesting 6. Their 7. healthy
8. playing 9. dancing 10. working
11. to try 提示:would like sb. to do sth.
12. to go

四、【语篇导读】本文是汤姆和老师之间的一段对话。

1. years 2. same 3. like 4. teacher
5. student 6. hard 7. watch 8. sports
9. asks 10. only

- 五、1. classmate; helps us clean
2. shy; isn't interested in making friends

3. some new friends; play football; after school
4. important; to have hobbies
5. playing football; happy; keep healthy/fit
6. am glad/happy to make friends with
7. goes to work by bus; helps me with my English problems at the weekend
8. My favourite subject; am interested in

六、【语篇导读】本文主要介绍了艾琳和卡米拉这对双胞胎的日常生活。

1. D 提示:细节理解题。根据第二段中“We start our day at seven o'clock with a yummy breakfast: a cup of milk, some biscuits and bread with jam or chocolate.”可知,艾琳和卡米拉早餐吃面包。
2. C 提示:细节理解题。根据第三段中“We get our clothes ready for the morning too because we don't wear a uniform at school.”可知,她们不穿校服去学校,而是穿自己的衣服,所以她们提前准备好衣服。
3. A 提示:推理判断题。根据第三段中“We go to school from Monday to Friday, from 8 a. m. to 2 p. m.”可知,她们从周一到周五每天在学校待6个小时。
4. D 提示:细节理解题。根据第三段中“Then two afternoons a week, we stay at school to study piano and orchestra. These are our favourite lessons!”可知,她们最喜欢音乐课。

七、【语篇导读】本文介绍了“我”的好朋友苏珊以及她即将到来的中国之旅。

1. America 2. well 3. travels
4. Travelling 5. favourite 6. both
7. July 8. has 9. week 10. plane/air

八、【语篇导读】本文讲述了一个小女孩了解蜜蜂后创立了自己的蜂蜜柠檬水品牌的故事。

1. Sad and afraid.
2. A book about making lemonade.
3. Outside her house.
4. The importance of bees.
5. Clever./Kind./Helpful. (言之有理即可)

九、One possible version:

Dear Madam/Sir,

I'm Lu Yang from Sunshine Middle School, and I'm very happy to tell you

something about myself and my school life.

I have black hair and I'm quite tall for my age. I'm friendly and always ready to help others. I love playing the guitar and reading fantasy novels.

My favourite subject is English because I enjoy learning about different cultures. At school, my favourite place is the science lab because I can do many interesting experiments there. I also enjoy playing football with my friends after school.

I hope to join in the exchange programme to improve my English, learn more about different cultures and make new friends. I believe this experience will be very valuable and help me grow.

Thank you for your reading, and I'm looking forward to your reply.

Yours,
Lu Yang

Assessment and Further study

一、【语篇导读】本文主要介绍了作者在伦敦的学校生活。

1. B 2. D 3. A 4. B 5. D 6. D
7. B 8. C 9. C 10. C

2. D 提示:be different from 表示“与……不同”。

4. B 提示:根据下文“We have our first lesson at 9:00 a. m.”可知,学生上学时间很晚(late)。

9. C 提示:be good for...表示“对……有好处”。

二、【语篇导读】本文是艾薇写给李婷的一封邮件,介绍了自己和家人的基本情况。

1. A 提示:细节理解题。根据第一段中“My name is Ivy. I live in New York...”可知,艾薇来自美国。

2. C 提示:细节理解题。根据第二段中“My birthday is in September.”可知,艾薇的生日在九月,因此她的生日在秋天。

3. C 提示:细节理解题。根据第三段中“I have a brother Bill and a sister Anna. My father works in a high school and my mother is a doctor.”可知,艾薇家一共有五口人。

4. B 提示:细节理解题。根据第三段中“But I don't like Maths. It is too hard for me.”可知,

艾薇不喜欢数学,觉得它很难。

5. D 提示:主旨大意题。本文是艾薇写给李婷的一封邮件,介绍了自己和家人的基本情况。由此可知艾薇写邮件的目的是告诉李婷自己的一些情况。

三、【语篇导读】本文介绍了中国的传统美食——火锅。

1. more 2. or 3. spend 4. fun
5. different/delicious 6. take 7. kinds
8. enjoy 9. interested 10. other

四、【语篇导读】本文介绍了卡门在准备舞蹈学校领舞试镜时的经历和感受。

1. her 2. would 3. gives 4. shoes
5. beautiful 6. doesn't care 7. and
8. also 9. come 10. Why

五、【语篇导读】本文介绍了四个女孩对网购的不同看法。

1. Four/There are four (ideas).
2. Skirts and jeans.
3. Because it's very easy and cheap.
4. Her mother.
5. It's good/easy/cheap./It's not good./It's expensive. (言之有理即可)

六、One possible version:

Hello, everyone. I'm Li Ming. I'm a student from Sunshine Middle School. I'm in Grade Seven. I have short black hair and wear glasses. I'm a little shy but friendly.

At school, I love the library best. It's quiet and full of interesting books. I often read there. My favourite subject is Maths because it's fun to solve problems. I also enjoy playing basketball with my classmates. It's a great way to relax.

I'm a member of the Science Club. We do different experiments and learn about nature. My teachers are kind and always ready to help. They make learning fun.

I hope to be a scientist when I grow up. I want to discover new things and make the world a better place. That's my dream, and I'll work hard to achieve it.

That's all. Thank you!

Unit 2 Hobbies

Welcome to the unit

- 一、1. jogging 2. paper-cutting 3. fit
4. after-school 5. favourite
6. painting 提示:after 为介词,后接动词 ing 形式。

- 二、1. reading 2. going 3. to become
4. swimming 5. read 6. jogging
7. have 8. to keep

三、1. A 2. D 3. C

4. A 提示:主语为复数,所以谓语动词为 walk;home 是地点副词,前面不需要加介词 to。

5. B 6. A

- 四、1. my father's favourite sport
2. is good at/does well in paper-cutting
3. go swimming after school
4. interested in reading
5. all kinds of

五、【语篇导读】本文主要介绍了作者学习折纸的经历,告诉我们要对自己充满信心,要永不放弃。

1. A 2. D 3. B 4. A 5. C 6. D
7. C 8. B 9. A 10. C

6. D 提示:根据下文“Be patient, and you will do it!”可知,没有什么事一开始就是容易的(easy)。

10. C 提示:brave 勇敢的;worried 担心的;patient 耐心的;afraid 害怕的。根据上文“Be patient, and you will do it!”可知,此处指要有耐心。

Reading(I)

- 一、1. around 2. changes 3. Life
4. museums 5. science 6. fixing
7. scientists 8. endless
9. taking 提示:take sth. apart; like doing sth.
10. true

- 二、1. hobbies 2. helpful 3. endless
4. scientists' 5. visiting
6. listening/to listen 7. travelling
8. classmates' 9. to do 10. to learn

三、1. A 2. D

结全文并邀请大家迎接新年。因此文章结构为“总——分——总”。

5. C 提示:主旨大意题。文章第二段介绍“巳升升”的名字源自甲骨文,这体现其与传统文化的关系;第三段介绍了其外观设计的灵感来源,展示了不同的文化元素。因此作者旨在让读者了解“巳升升”背后丰富多彩的中国文化。

三、【语篇导读】本文主要介绍了中国的五个传统节日以及庆祝这些节日的方式。

1. prepare 2. special 3. traditions
4. sweep 5. respect 6. activities
7. races 8. climbing 9. sounds
10. symbol

四、【语篇导读】本文介绍了中国的传统文化艺术舞龙以及其起源。

1. twelve 2. made 3. longer 4. run
5. began 6. was invited 7. highly
8. themselves 9. luck 10. means

五、【语篇导读】本文主要介绍了一些亚洲国家庆祝泼水节的不同方式。

1. Three/3.
2. Some minority groups.
3. Thailand.
4. Elephants/The elephant.
5. To wash away their bad luck.

六、One possible version:

The Spring Festival in my eyes

The Spring Festival is the most important festival in China. It represents family reunion and the beginning of a new year. It is filled with joy and traditional cultural elements.

During the Spring Festival, my family and I clean our house thoroughly to sweep away bad luck from the old year. We decorate the house with red couplets and lanterns, creating a festive atmosphere. On Chinese New Year's Eve, we have a big family dinner with various delicious dishes. We watch the Spring Festival Gala while eating and chatting.

When it comes to lucky money, I usually save most of it in the bank. I plan to use it to buy books or other useful things in the future. Sometimes, I also donate a small part of it to help those in need. In this way, I can not only manage my money well but also do something meaningful.

In conclusion, the Spring Festival is a precious time for me and my family. It brings us warmth, happiness and a sense of belonging.

周周练参考答案

Unit 1 周周练 1

- 一、1. problems 2. introduce 3. long
4. energy 5. shy 6. looks 7. only
8. greet

- 二、1. hobbies 2. others 3. friendly
4. interested 5. to enjoy 6. is 7. is
8. sharing 9. chatting 10. Greeting

- 三、1. C 2. C 3. B 4. A 5. B 6. C
7. C 8. D

- 四、1. is; ready to
2. to make friends with
3. Is; interested in listening to
4. is full of magazines; too heavy

5. with long hair; going/to go; at the weekend

6. plays Chinese chess with other classmates

五、【语篇导读】本文主要介绍了唐朝诗人杜甫以及他的诗《春夜喜雨》。

1. but 2. know 3. film 4. hard
5. family 6. crying 7. stop
8. country 9. look 10. why

Unit 1 周周练 2

- 一、1. luck 2. smart 3. same
4. character 5. introducing
二、1. each other 2. goes by 3. to listen
4. hobbies 5. Are; interested in

6. stays 7. both 8. Good luck

三、1. A 2. C 3. C 4. C 5. A 6. D

7. C 8. A 9. B 10. C

四、1. shy; ready to help others

2. interested in listening to; great fun

3. to greet your classmate(s); introduce yourself

4. full of energy; keep/stay fit

五、【语篇导读】本文主要介绍了2024年巴黎奥运会最年轻的选手——郑好好。

1. an 2. has 3. healthy

4. skateboarding 5. luckily 6. her

7. with 8. to help 9. to take

10. What

Unit 2 周周练 1

一、1. mixes 2. works 3. Drawing/Painting

4. Jogging 5. around 6. models'

7. Paper-cutting 8. designing

二、1. endless 2. Jogging 3. feel

4. workers' 5. to design 6. swim

7. mixes 8. teaches 9. wants

10. matters

三、1. B 2. A 3. C 4. B 5. D 6. B

7. B 8. D 9. B 10. C

四、1. changes our life/lives

2. cooking; in different ways

3. swimming skill(s); make your dream come true

4. take all kinds of things apart makes

5. a new member of; works of

五、【语篇导读】本文讨论了学生学习和生活的压力,强调了培养爱好对缓解压力、促进全面发展的重要性,并列举了多种适合学生的爱好。

1. life/lives 2. change 3. things

4. sit 5. answer 6. kinds 7. skills

8. volleyball 9. because 10. both

Unit 2 周周练 2

一、1. scientists' 2. around 3. painting

4. members

5. designing 提示:what/how about 后接动词ing形式。

6. true

二、1. in the future 2. would like

3. taking; apart 4. in their free time

5. each 6. to change 7. once

8. sounds like

三、1. B 2. C 3. C 4. D 5. C 6. C

四、1. problem; answer to

2. Is; ready to; cooking skill(s)

3. Visiting museums at weekends is; hobbies

4. joins all kinds of clubs; make new friends

五、【语篇导读】本文介绍了一些英语学习技巧。

1. are 2. to make 3. listening 4. And

5. Children's 6. your 7. to help

8. how 9. needs 10. or

Unit 3 周周练 1

一、1. building 2. teaches; form teacher

3. largest 4. special 5. together

6. Thousands 7. team 8. newspapers

9. modern 10. different

二、1. well 2. to visit 3. chatting

4. doing 5. playing 6. students'

7. Trust 8. helps; (to) learn 9. their

10. us

三、1. B 2. C 3. D 4. B 5. A 6. C

四、1. a yellow building with 5 floors

2. borrow two books from the library at a time

3. use the internet to help them with their studies

4. love/like reading books and enjoy some quiet time

5. events take place/happen every day

五、【语篇导读】本文介绍了美国的中学教育。

1. also 2. grades 3. different

4. subjects 5. Maths 6. like

7. students 8. solving 9. healthy

10. million