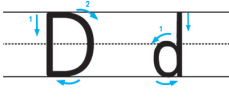


Unit 1 Hello!

单元必备知识预览

提示:①带*的单词为《义务教育英语课程标准(2022 年版)》二级词汇表之外的词汇;
②英汉左右分布,便于用“遮挡法”来记忆单词。

字母	Aa  Bb  Cc  Dd 				
词汇	单词	hello hi I am a cat Miss class goodbye bye * ah		哈啰,你好 喂,嗨 我 是 一(个) 猫 小姐,女士 同学们 再见,再会 再见,再会 啊	
	短语	I'm=I am good morning my teacher	我是…… 早上好 我的老师	Miss Li good afternoon my friend	李老师 下午好 我的朋友
句型	1. Good morning. 2. —Hi, I'm Bobby. —Hi, I'm Sam. 3. —Hi, Yang Ling. —Hello, Liu Tao. 4. Good afternoon, class. 5. Goodbye, Miss Li. 6. Morning, my teacher. 7. Morning, my friend.		早上好。 嗨,我是博比。 嗨,我是萨姆。 嗨,杨玲。 你好,刘涛。 下午好,同学们。 再见,李老师。 早上好,我的老师。 早上好,我的朋友。		
语法	1. “I'm.../I am...”意为“我是……”,是用来介绍自己的句型,后可接自己的姓名。 2. Miss 意为“小姐”,一般是对未婚女士的尊称,在课文中是对女教师的称呼。Miss 后面可以加人物的姓或者姓名,也可以单独使用。				



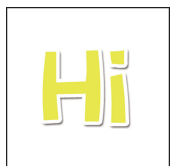
课时提优 | 专项训练(一)

Lead-in & Cartoon time

1. 听录音,用数字给下列图片排序。(听两遍)



()



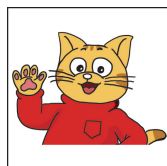
()



()

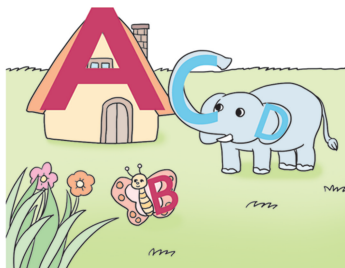


()



()

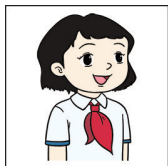
2. 找出图中暗藏的字母,并按字母表顺序写出它们的大小写。



3. 观察图片内容,选择正确的答案。



第(1)题图



第(2)题图



第(3)题图



第(4)题图



第(5)题图

() (1) Hello, I'm _____.

A. Sam

B. Bobby

() (2) Hi, my name is _____.

A. Yang Ling

B. Su Hai

() (3) —Good morning, Miss Li. —Good morning, _____.

A. Mike

B. Liu Tao

() (4) —Good afternoon, _____. —Good afternoon.

A. Miss Li

B. Miss Liu

() (5) Good _____, my friend.

A. morning

B. afternoon

4. 写出下列字母的左邻右舍。

(1) A _____ C

(2) _____ c _____

(3) _____ Cc _____

(4) _____ B _____

5. 根据所给情景,选择正确的答案。

() (1) 博比想向刘涛介绍自己,他可以说:

A. Hello, Bobby.

B. Good morning, Bobby.

C. Hi, I'm Bobby.

() (2) 以下哪种说法不可以用在上午:

A. Hi, Sam.

B. Good morning, class.

C. Good afternoon, class.

() (3) 下午看到萨姆,你可以说:

A. Good afternoon, Sam.

B. Good morning, Bobby.

C. Good afternoon, Liu Tao.

6. 将下列各句重新排列成一段意思完整的对话。

A. My name is Mike.

B. Hi, what's your name?

C. Hello, Miss Lu.

D. Hi, Mike.

C			
---	--	--	--

7. 阅读对话,用数字给下列图片排序。

A: Hi, I'm Bobby.

B: Hello, I'm Sam.

A: Let's go to the park(公园).

B: OK.



()



()



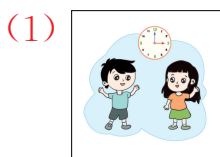
()



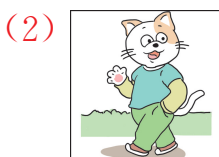
课时提优 | 专项训练(二)

Story time

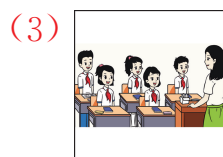
1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)



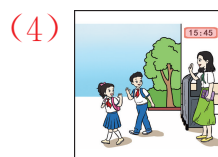
()



()

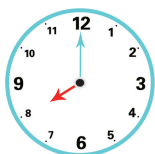


()



()

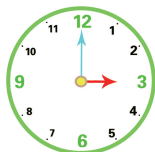
2. 根据图片提示,圈出正确的单词或词组。



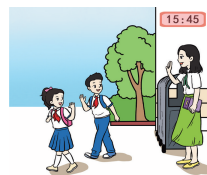
第(1)题图



第(2)题图



第(3)题图



第(4)题图

(1) Good (morning/afternoon).

(2) Hello, I'm (Miss Gao/Mr Gao).

(3) Good (afternoon/evening).

(4) Goodbye, (Liu Tao/Miss Li).

3. 单项选择。

() (1) —Hello, _____. —Hello.

A. mike

B. Mike

C. miss Li

() (2) —Hi, I'm Liu Tao. —Hi, _____.

A. I'm Liu Tao

B. I'm Mike Brown

C. Su Hai

() (3) Hi, _____ Lingling.

A. I

B. I'm

C. good

() (4) —_____, Taotao.

—Good evening, Junjun.

A. Good morning

B. Good afternoon

C. Good evening

() (5) “锄禾日当午,汗滴禾下土”指的是一天中的哪个时间:

A. morning

B. afternoon

C. noon(中午)

() (6) Liu Tao is a _____, Miss Li is his(他的) _____.

A. son; mum

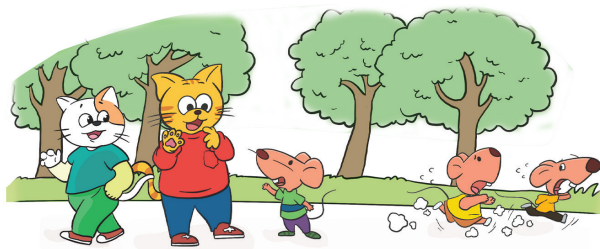
B. student; student

C. student; teacher

4. 从右栏中选出与左栏句子相对应的答句。

- | | |
|--------------------------------|------------------|
| () (1) Hello, Miss Li. | A. Good morning. |
| () (2) Good morning, Liu Tao. | B. Hello. |
| () (3) Good evening, Su Hai. | C. Good evening. |
| () (4) Hi, I'm Miss Li. | D. Hi, Miss Li. |

5. 根据图片与上下文,选择适当的句子完成对话,有一项多余。



- A. Nice to meet you (见到你很高兴), Tom.
 B. Goodbye, Bobby.
 C. Let's play with (和……一起玩) Sam and Tom.
 D. He's my brother (弟弟), Tim.
 E. Morning, I'm Bobby.

Sam: Good morning, I'm Sam.

Bobby: (1) _____

Tom: Hi, Bobby, I'm Tom.

Bobby: (2) _____

Bobby: Hi, friends. (3) _____

Friends: Ah, cats. (4) _____

6. 杨玲和苏洋正在聊天。请阅读对话,选择正确的答案。

A: Hi, I'm Yang Ling.

A: Good afternoon, Su Yang.

B: Hi, Yang Ling. I'm Su Yang.

B: Good afternoon, Yang Ling.

() (1) It's _____ now.

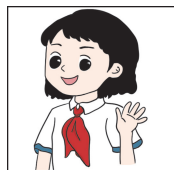
A. evening

B. morning

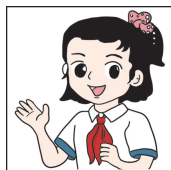
C. afternoon

() (2) "A" is _____.

A.



B.

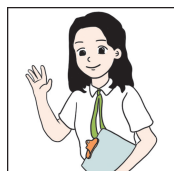


C.



() (3) "B" is _____.

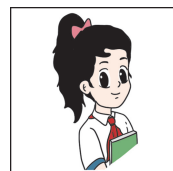
A.



B.



C.

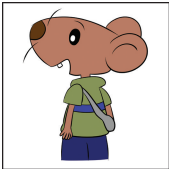
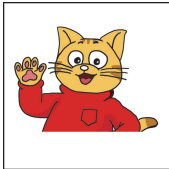
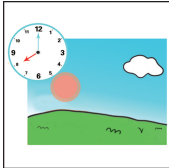
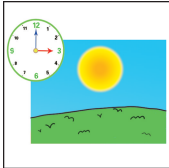
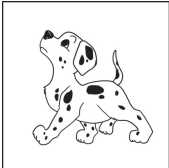
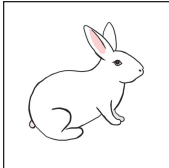
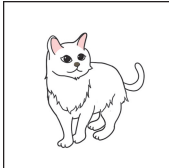




课时提优 | 专项训练(三)

Wrap-up time & Assessment time

1. 听录音, 选出与所听内容相符的图片。(听两遍)

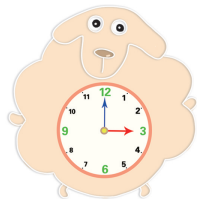
- () (1) A.  B.  C. 
- () (2) A. A B. B C. C
- () (3) A. dc B. ca C. ba
- () (4) A.  B.  C. 
- () (5) A.  B.  C. 

2. 圈出每行中相同的大小写字母并抄写在四线三格内。

1	e	D	f	d	b
2	B	d	c	A	b
3	A	b	a	C	e
4	D	C	b	B	c

- (1) _____ (2) _____
- (3) _____ (4) _____

3. 看图, 选择与图意相符的句子。



第(1)题图



第(2)题图



第(3)题图



第(4)题图

- () (1) A. Good evening. B. Good afternoon.
- () (2) A. Good afternoon. B. Good morning.
- () (3) A. Goodbye. B. Hello.
- () (4) A. I'm Bobby. B. I'm Sam.

4. 选出与画线部分同类的单词。

- () (1) Good morning, Miss Li.
A. Mr Green B. afternoon C. hello
- () (2) Good afternoon, class.
A. Yang Ling B. morning C. goodbye
- () (3) Hello, I'm Bobby, b,b, Bobby.
A. bus B. hi C. Carol
- () (4) Miss Li is my teacher.
A. friend B. Su Hai C. good
- () (5) Greet your mother.
A. Mr Green B. Miss Li C. father

5. 从右栏中选出与左栏句子相对应的答句。

- () (1) Goodbye, Miss Li. A. Hi, Su Yang.
- () (2) Good morning, Mrs Cao. B. Bye.
- () (3) Hi, Liu Jiajia. C. Good morning, class.
- () (4) Hello, I'm Su Hai. D. Hi, I'm Yang Ling.

6. 妈妈带着苏海和苏洋出去玩。请阅读对话,选择正确的答案。

Mum: Look! What can you see?

Su Hai: I can see two tigers(老虎). They're very big.

Su Yang: I can see an elephant(大象). Come and look(过来看).

Su Hai: OK.

Mum: How lovely!

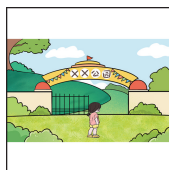
Su Hai: Good morning, little elephant.

- () (1) They are in the _____.

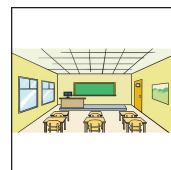
A.



B.



C.



- () (2) Which is the king of the animals?

A. The elephant. B. The monkey(猴子). C. The tiger.

- () (3) It is _____ now.

A. evening B. noon(中午) C. morning



单元提优 | 听力专项训练

提升语感与抓要点的能力

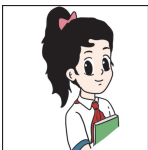
1. 听录音, 写出你所听到的字母的大小写。(听两遍)

(1) _____ (2) _____ (3) _____ (4) _____

2. 听录音, 判断下列图片与所听内容是(T)否(F)相符。(听两遍)

(1) 

()

(2) 

()

(3) 

()

(4) 

()

(5) 

()

3. 听录音, 用数字给下列句子排序。(听两遍)

() Hello, I'm Liu Tao.

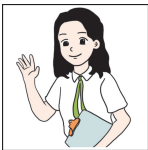
() Morning, class.

() Good afternoon, Mr Green.

() Hi, Bobby.

() Good evening.

4. 听录音, 将下列人物与对应的图片连线。(听两遍)

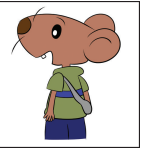
(1) 

•

A. 

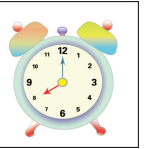
(2) 

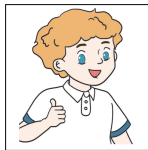
•

B. 

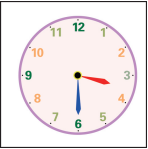
(3) 

•

C. 

(4) 

•

D. 

5. 听录音, 选择正确的应答句。(听两遍)

() (1) A. Good afternoon, Mike.

() (2) A. Hi, Sam.

() (3) A. Good morning, Miss Li.

() (4) A. Hello, I'm Liu Jiajia.

() (5) A. Goodbye.

B. Hello, I'm Mike.

B. Hi, Bobby.

B. Good morning, class.

B. Hello, Liu Jiajia.

B. Morning.

6. 听录音, 填入所缺的句子。(听两遍)

(1) _____ Su Hai and Su Yang.

(2) **A:** Hi, are you Wang Bing? **B:** No, _____

(3) **A:** Hello, are you Bobby?
B: No, _____

(4) **A:** _____ Sam. **B:** See you, Jake.

A. I'm Ben.
B. Goodbye,
C. I am Liu Tao.
D. I'm not Bobby.
E. Good morning,



单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. 阅读对话,判断正(T)误(F)。(建议完成时间:5分钟)

Nancy: Good morning, Su Hai.

Su Hai: Good morning, Nancy.

Nancy: What's this?

Su Hai: It's a green doll(洋娃娃).

Nancy: Is this your doll?

Su Hai: No, it isn't. My doll is red. It's Su Yang's.

Nancy: Where is Su Yang?

Su Hai: She's in the library(图书馆).

Nancy: Let's go there!

Su Hai: OK.

() (1) It's in the morning.

() (2) Su Hai's doll is red.

() (3) It's Su Hai's doll.

() (4) Su Yang is in the classroom(教室).

2. 阅读对话,完成下列题目。(建议完成时间:5分钟)

A: Good afternoon, Miss Cai.

B: Good afternoon, Zhao Lei.

C: Hi, Zhao Lei.

A: Hi, Allen.

D: Hello, Zhao Lei. I'm Li Na.

A: Hello, Li Na.

The bell rings(铃声响起).

B: _____

(A) 将与人名相对应的序号 A、B、C、D 填入括号内。

() (1) Li Na

() (2) Allen

() (3) Zhao Lei

() (4) Miss Cai

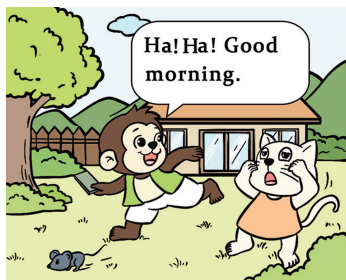
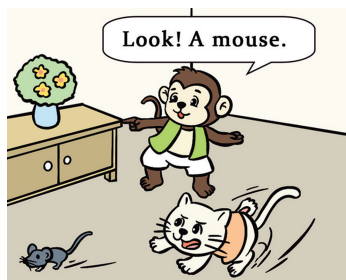
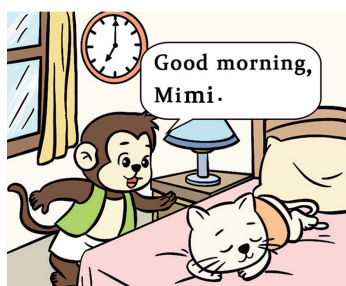
(B) 选择正确的答案。

() 在上课铃响起后，“B”应该说：

A. Good morning, Miss Cai.

B. Good afternoon, class.

3. 阅读图文，选择正确的答案。(建议完成时间：8 分钟)



() (1) When the monkey(猴子) says “_____”, the cat wakes up(醒来).

A. Good morning B. Good afternoon C. Good evening

() (2) Is the monkey naughty(顽皮的)?

A. Yes. B. No. C. We don't know.

() (3) _____ likes sleeping(睡觉).

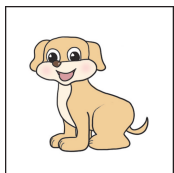
A. Mickey B. Mimi C. Mouse

() (4) What's the monkey's name?

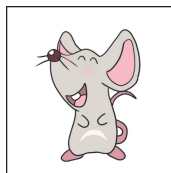
A. Mimi. B. Monkey. C. Mickey.

() (5) Cats like catching(抓) _____.

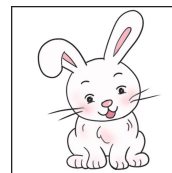
A.



B.



C.



4. 阅读对话,判断正(T)误(F)。(建议完成时间:7分钟)

Mary: Stand up.

The class: Good morning, Miss Zhang.

Miss Zhang: Good morning, class. Sit down, please.

Tim: Sorry, I'm late(迟到), Miss Zhang.

Miss Zhang: That's OK. Come in, Tim. But don't
be late again(再一次).

Tim: Yes, Miss Zhang.

Miss Zhang: It's cold. Please close(关上) the window(窗户), Mary.

Mary: OK.

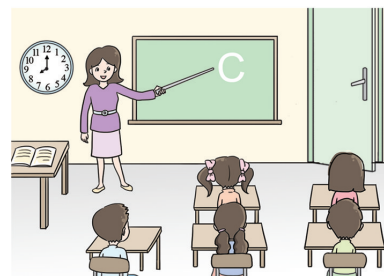
Miss Zhang: Now look at the blackboard(黑板), class. What's this, Tim?

Tim: It's the letter "C".

Miss Zhang: What colour is it?

Tim: It's white.

Miss Zhang: Great.



() (1) Mary has a class in the morning.

() (2) Tim is late.

() (3) Tim closes the window.

() (4) The letter "C" is black.

() (5) Miss Zhang is a teacher and Tim is a student.

单元提优 | 易混重难点突破

易混重难点梳理与训练

01 问候语的表达 重难点

- (1) hi 和 hello 是日常生活中常用的问候语,通常在与熟人、朋友打招呼时使用。hi 比 hello 更口语化,语气更随意一些,适用于非常熟悉的朋友。
- (2) “Good morning/afternoon/evening.”是比较正式的问候语。
 “Good morning.”用于上午(早上起床到中午十二点前)见面时,回答时也用“Good morning.”,熟人之间也可以用“Morning.”。
 “Good afternoon.”用于下午(中午十二点后到晚饭前),回答也用“Good afternoon.”。
 “Good evening.”用于晚上见面时,回答也用“Good evening.”。

专项训练

单项选择。

- () (1) —Hi, Alice. —
 A. Hi. B. Goodbye. C. Hello, I'm Alice.
- () (2) —Good _____, Lily. —Morning, Su Yang.
 A. evening B. afternoon C. morning
- () (3) —Good evening, Mike. —_____, Su Hai.
 A. Good evening B. Good afternoon C. Good morning

02 “I'm...”句型的用法 重难点

“I'm...”意为“我是……。”,可以用于自我介绍。I'm 的完全形式是 I am。表示“我”的时候,单词 I 都要大写。am 为 be 动词,意为“是”,只与 I 搭配使用。例如:

I'm Miss Li. = I am Miss Li. 我是李老师。

专项训练

单项选择。

- () (1) Hi, _____ Mike Brown.
 A. I B. I'm C. Good

() (2) Hello, _____ am Zhang Hua.

A. I

B. i

C. I'm

03 英文中人名写法(一) 拓展点

(1) 中文姓名在英语中用汉语拼音拼写,不加声调。

① 姓是一个字,名是一个字时,姓在前,名在后,姓和名分开写,且首字母均要大写。例如:Yang Ling(杨玲)。

② 姓是一个字,名是两个字时,姓的写法不变,名的两个字的拼音连起来写。例如:Liu Jiajia(刘佳佳)。

(2) 英文姓名的格式为名在前,姓在后,姓和名首字母均要大写。例如:Nancy Black(南希·布莱克)。

专项训练

1. 写出下列中文姓名的英文写法。

(1) 陈泽 _____

(2) 李明明 _____

2. 单项选择。

() (1) —Hello, class. —Hello, _____ Green.

A. miss

B. Miss

C. Good

() (2) I'm _____. I'm a teacher.

A. Black Mike

B. Liu Cheng Cheng

C. Miss Xu

04 “Good evening.”和“Good night.”的区别 易混点

“Good evening.”表示“晚上好。”,用于晚上见面时打招呼;“Good night.”表示“晚安。”,用于睡觉前。

专项训练

单项选择。

() —Good _____, Mike.

—Good evening, Tim.

A. morning

B. night

C. evening