新英语 注的介

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▶▶新英语进阶系列丛书▶▶▶

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答案全解精析(另册)



10大主题群

根据新课程标准的要求,将 三大主题语境"人与自我、 人与社会、人与自然"细化 为10大主题群

26个细分主题

由10大主题群细分出26个新 课标主题,帮助学生在相同 的主题语境下拓展阅读能力

5合1组合训练

精选阅读理解、七选五、完 形填空、语法填空、读后续 写这五大题型。新高考题型 5合1,提升学生英语综合能 カ

选材权威

模拟题, 选自近两年新高考 地区和其他先进省市优质模 拟试题;

原创题,精选权威外文网站 中的语篇进行改编和命题

难度提示

试题难度由生词量(正常生 词量为3%~5%)、长难句占比、 话题的生僻度、设问的难度 这四部分决定

精准限时

依据真题试卷中各题型的题 量、分值和时间安排而设置, 并随难度系数做上下变动

→Unit 1 个人及家庭生活 标题 学习广东话,重建与父母的关系 如何创造健康的家居环境 给予亲人宗吻,拥抱和爱 拾金不昧 一份特别的圣诞礼物 阅读理解 记叙文 阅读理解七选五 说明文 完形填空 记叙文 语法填空 记叙文

→ 一、生活与学习

6 A had

■ 读后拓展

₫ 单元目录

₫ 拓展阅读

阅读下面短立 县纪立已久照路经的加个港商(ARC和D)由 港中县件港商 My parent found in hot k English. So I : Unit 14 体育活动/精神及体育与健康 parents unders I couldn't change her mind, so I told her she should at least do it $\underline{3}$; choose a right race and Cantonese. An I'd run with her. Finally, we chose the Honolulu Marathon, one of the ten 4 marathons in the to communicat world with 5 22,000 finishers each year. But more importantly, 35 percent of them are first timers. The race seemed perfect for __6__ runners like Stephanie. Actually, Although I had run many races, I was surprised by the ______ I felt in this one. Being in charge of "Have you eat our own race is one thing. Being the <u>8</u> of someone else is another. It was my job to encourage her not? It's so latwhen she wanted to $\underline{9}$. I felt strongly that her $\underline{10}$ of running across the finish line was in my outside," she thirty-two, I fe That day 11 to be hot and sunny. After running for hours, Stephanie was showing 12 of heat exhaustion(中暑). I told her to 13 until I was sure it was safe for her to keep running again. the limited am Soon, the finish line was $\underline{\hspace{1.5cm}}$ and as we crossed the line, we hugged, and tears flowed. I knew why barrier between Stephanie was crying. It's amazing when you complete something you never thought __15__. with my parent →(山东省泰安市 2021—2022 学年高三上学期期中统考) 1. A. tried more meaningf 2. A. fun longer feels na 3. A. normal 新英语进阶・高中拓展阅读・基础篇 5. A. nearly

> However, you would not want to call your teacher a $\underline{11}!$ 7. A. desire You may have heard this expression, "You can lead a horse to water, but you cannot make him 8. A. companion drink." That means you can give someone $\underline{12}$ but you cannot force him to do something he dislikes doing. In $\underline{13}$, a "dark-horse candidate" is someone who is not well known to the $\underline{14}$. 9. A. give in 11. A. appeared 1. A. dangerous 12. A. signs 2. A. disturbing B. surprising D. coming C. lasting 13. A. quit 3. A. fine B. strong C. beautiful D. tall 14. A. in sight 4. A. watch B. find C. hold D. raise 15. A. impossible 5. A. spend B. stop C. continue D. lead B. hold C. remove D. fix 6. A. answer *选词填空(并使用 D. nothing B. something B. directly 8. A. suddenly C. probably D. early 1. The girl in the ph 9. A. Ask B. Hope C. Suppose D. Believe 10. A. person B. source C. example D. guy 11. A. betrayer B. bookworm C. gardener D. horse 12. A. advice C. help D. gift B. culture C. politics B. adults C. young D. public 14. A. strangers

who is the best ______. You could say you got the information "straight from the horse's mouth".

15. A. unexpectedly B. unfaithfully C. undoubtedly D. unpleasantly ₩ 词义匹配 candidate compete force...to... stop...from... source

1. It's difficult for a small shop to ______ against/with the big supermarkets.

tion.

4. There were a large number of ______ for the job.

⑤ 长难句分析

深。
 分析:本句是个主从复合句。suppose 是主句谓语,主句 使用的是预度句题。your teacher tells you there is going to be a test fomorrow 是省略了主接词 协助 官部从句,作。如pose 的资源,选评的中心中心 给您是是看了连续到地的介资语从句,作 tell 的直接实语。who is the best source 是非限制性

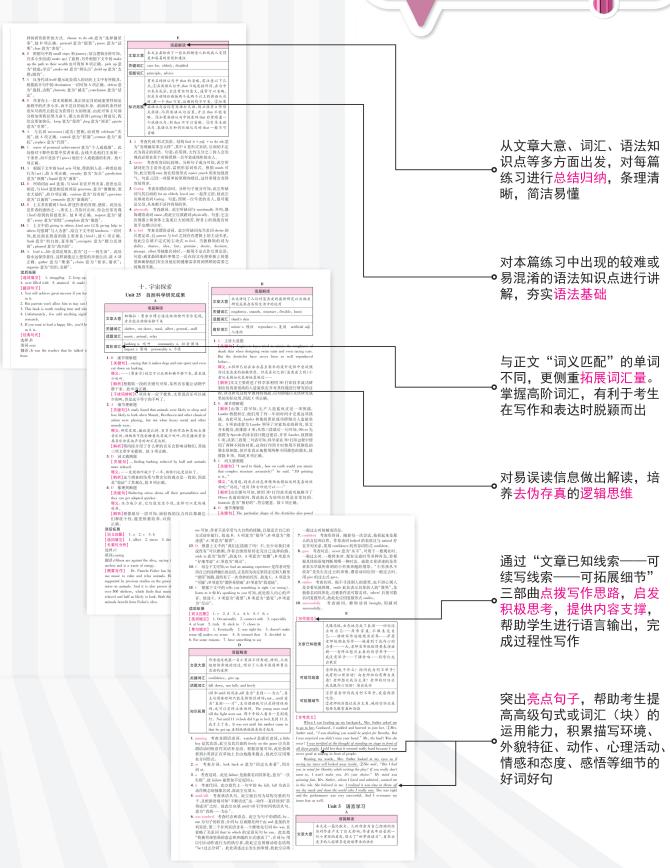


| | | | | | | | 讨 | 后拓展 |
|------|---|------------|--|---|---|--|--------------|---|
| | 新英语进阶・高中拓展阅读・基础 | 出篇 | - | | | | | 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 是 |
| | sky we noticed a V-shaped flock of birds h | | - | alked along, I smiled. | | | |]、长难句分析板块、经 |
| | Beauty was all around us. It felt so good | | / | 1000 | | | 典 | 自句式板块。多维挖掘语 |
| | glorious creation at its best. | | bic | | | | 盆 | 富,切实提升精读能力、词 |
| | 3 She was an elderly lady with gr. | ay hair. | She wore old jeans and | work boots. Her sweater was | | | | (块)和句法运用能力 |
| | worn out in places. She was carrying a tra- | | / | | | | /L | _ (|
| | through it in the other. As she slowly made | | | | | | | |
| | that she had seen on the growith her s | | | | | | | |
| | Her teeth were cracked ar WOTN but her talked for a bit and I thanker for makin | | / | | | | | |
| | and said, "I just do what I can before con | | / | ii ner work. Sile siinieu again | | | | |
| | 5 May we all have as lovely a life | | , | | | | | |
| | - Image | 1 | (山东省临沂市等 | 第十九中学高二10月月考) | | | | |
| | 1/ | | | eet as we walked along. | | | | |
| | B. Then, sapproached asked u | s whether | er we had any trash. | | | | | |
| | C. I decided ake my s for a wal | k the ot | her day. | | | | 4 | 8样化的词汇(块)练习 |
| | D. As is often the , we are too bu E. As we turned a corner along the | isy to III | id the beauty of nature | | | | | |
| | towards us. | waiking | tian, i noticed a wo | man slowly making her way | | | 1,5 | 引义匹配/选词填空/单句填 |
| | F. Of all the things, I saw that day, sh | e was th | e most beautiful. | | | | | Z/翻译句子: 帮助学生准确 |
| | G. Then, quickly and neatly, she pla | | | | | | | |
| | 就读后拓展◆ | | | | | | 地 | b掌握 <mark>词汇(块</mark>)的含义 <i>、</i> |
| | 词义匹配 | | 当地提提向我们走 | k时, 站停下來用視的微起 块在 | | | | 用语境和在语法层面上的 |
| | a. highly favored or fortunate b. come near to sb./sth. in distance | or time | 地上看到的垃圾。 分析,该句为主从勿 | 合句,句中 As she slowly made her | | | |]法,提升词汇(块)运用 |
| | 3. worn c. damaged or thinner than normal be is old and has been used a lot | | way towards us 为 as 引导 | 的时间状语从句;that she had seen | | | | |
| | *选词填空(并使用正确形式)◆ | | trash。"看到这块"发生t | 的定语从句,修符先行词 a piece of b"停下未载垃圾"这一过去动作之 | _ | | 育 | 色力 |
| | paint creation drive form continue | | 前,故定语从句的谓语动 选择:Sofia looked a | 词使用了过去完成时。 round at all the faces; she had the | | | | |
| | by a greater demand for vegetables, farm built more green houses. | ers have | A, has seen B, h | most of the guests before. ad seen C. saw D. would see | | | | |
| | Storm clouds are on the horizon. This artist's are worth collecting. | | | came friends in 2018, although we | | | | |
| | 4. She looked up for a moment, then drawin ⊚ 长难句分析 ◆ | g. | 翻译:我发现我很难 | 明白讲座的内容,因为当我到达时 | | | | |
| | As she slowly made 財用敘语从句引导词 从的主语 从的政语 从的调音 | her way | 讲座就已经开始了。 | | | | | |
| | towards us, she stopped to jab a piece | 0 | | | | | | |
| | 从句谈语 主句主语 主句谓语 主句目的非 that she had seen on the | | 新英语进制 | ・高中拓展阅读・基础篇 | | | | 长难句分析 |
| | 定播从句引导词 从约主语 从句谓语 地点 | | 4. A. mercy | B. impact | C. attack | D. dependence | | |
| | with her stick. 方式收得,修饰 jub | | 5. A. risk | B. learn | C. raise | D. lessen | | 音养学生遇到长难句时从句 |
| | | | 6. A. air | B. noise | C. water | D. plastic | 子 | ·结构入手的习惯,帮助学 |
| | | 1 | 7. A. cheer up 8. A. heavy | B. give away B. portable | C. pull over C. comfortable | D. break down D. complex | | :快速把握主句信息,提高 |
| | | | 9. A. value | B. change | C. protect | D. store | | |
| | | | 10. A. put | B. blow | C. take | D. throw | |]读速度,以及在写作中输 |
| | | | 11. A. working | B. thinking | C. noticing | D. wandering | 出 | 试较为复杂的句子,进而提 |
| | | | 12. A. in | B. from | C. as | D. on | Ŧ | l-作文的含金量 |
| | | | 13. A. frankly | B. extremely | C. anxiously | D. cautiously | , | |
| | | | 14. A. move | B. choice | C. decision | D. difference | | |
| | | | 15. A. canal | B. mountain | C. bus | D. forest | | |
| | | | 读后拓展 | | | | | |
| | | | → 词义匹配 approach a. | a view, especially one in which you | | ng to help kindergartens with reading om a way to kill time into a way to | ,- | 1. |
| | | | | can see far into the distance | in the | heart of a child. (2023 天津巻) I was just doing the right thing. (2023 | _ | E典句式 |
| | | | | ime | 新高考卷 I) | The just doing the right times. (202.) | 郭 | k练掌握 <mark>常用句型,以</mark> 便在 |
| | | | or berekerner | so bad that you think it should not be allowed | ★ 经典句式 ◆ When running, Cair | ns carries a portable litter-picker in her | |]读中能迅速识别和理解这 |
| | | | *选词填空(并使用正确) | | backpack, and picks up | rubbish on her cool-down walk. 在青色里装上一个便携式垃圾捡拾 | | |
| | | | | n the way feel like at first nd up set up pick up | 器,在冷身侵跑时用它名 | | | é 句型,在写作中能灵活输 |
| | | , | He noted that his online with lower grades. (2024) | students usually | 主语和主句的主语一致 | ,且从句的谓语含有 be 动词的某种 | 出 | は这些句型 |
| | | | 2. Once we found the place | , it was stressful getting lights and | 词的某种形式。When r | re),可同时省略从句的主语和 be 动 unning 结构省略了主语 Caims 和 be | 給 | 出——巩固运用长难句或 |
| 直题原金 | 与测验──重现词 | | eameras 周乙卷) | in the limited time. (2023 全 | 动词 is,其完整形式是 V | When Caims is running, ne seemingly insignificant matters that, | | |
| | 在真题语境中的 | | People were surprised left-handed neonle began | , but gradually more approaching me, and said they | | can become bigger ones later on. | | 坐典句式中出现的词法和句 |
| | | Ι' Ι | related to my struggles. | | C. no having dealt | with D. not being dealt with | - ' 法 | 知识,为写作打好基础 |
| 具体用法 | 去 | | The organization organize mental health issues amo | ng young people. | 填调:He rubbed hi (wake) up after a long s | s eyes and yawned as if leep. | | |
| | | | 5. We're in about 20 minutes. | to the airport and should be there | | \$被抓住,你就会受到惩罚。(省略) | | |
| | | | | | | | | |
| | | | 081205-771202-8-8-6-4 | | D 本面別:歌坛只由前 | (限时:6 min) | | |
| | | | | 在空白处填入适当的内容(1 | | 阿的止頓形式。 the world's third most species- | | |
| | | | | | | conservation and wilderness | | |
| | | | increso | (aci | | | | |

The vital biodiversity, 2 (combine) with a large population, has led the government to reconsider its protected area system and transform some wilderness areas such as the rainforest in Hainan 142



答案导读



一、生活与学习

Unit 1 个人及家庭生活

₹ 単元目录

| 序号 | 标题 | 题型 | 体裁 | 词数 | 难度 |
|----|-------------------|---------|-----|-----|-----------|
| A | 学习广东话,重建与父母的关系 | 阅读理解 | 记叙文 | 314 | *** |
| В | 青少年应如何帮助父母准备感恩节晚宴 | 阅读理解七选五 | 说明文 | 256 | *** |
| С | 缓和父子紧张关系 | 完形填空 | 记叙文 | 283 | *** |
| D | 度假经历 | 语法填空 | 记叙文 | 193 | * * * * * |
| E | 用心良苦的母亲 | 读后续写 | 记叙文 | 324 | *** |

₹ 拓展阅读

A (限时:8 min)

阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

My parents immigrated to the US from Guangdong, a province in southern China. The jobs they found in hot kitchens and clothing factories came with long hours, leaving them no time to learn English. So I spent most of my childhood, in Brooklyn, speaking Cantonese, the only language my parents understand. But as I continued my education, I gradually, or deliberately avoided using Cantonese. And as a result, Cantonese avoided me. As it slips from my memory, I also lose my ability to communicate with my parents. For years I have to rely on translation apps and online dictionaries for most of our conversations.

Actually, we speak on the phone only once a week and the conversations are much the same: "Have you eaten yet?" my father asks in Cantonese. Long pause. "No, not yet. You?" I reply. "Why not? It's so late," my mother cuts in. Long pause. "Remember to drink more water and wear a mask outside," she continues. "OK. You too." Longest pause. "We'll stop bothering you, then." At age thirty-two, I feel like someone they know instead of their daughter.

On my mom's sixty-fourth birthday, at the peak of the pandemic, I became increasingly aware of the limited amount of time together. Did I really want to spend the rest of our lives with a language barrier between us? I made it a goal to relearn Cantonese, and, ultimately, rebuild the relationship with my parents. I take Cantonese classes. I watch Wong Kar-wai's movies. I repeat Maggie Cheung's words over and over until I get the tones just right. But, most of all, I call my parents and try to have more meaningful conversations with them, no matter how challenging it gets. Though Cantonese no longer feels natural for me to speak, it will always be my first language—even if it takes a lifetime for us to know each other.



| 1. How does the author relearn Cantonese? | | | | | |
|---|--|--|--|--|--|
| A. By asking her parents to teach her. | B. By using translation apps and dictionaries. | | | | |
| C. By reading Maggie Cheung's books. | D. By taking classes and watching movies. | | | | |
| 2. What is the problem with the author and her pa | arents? | | | | |
| A. They find nothing to communicate. | B. They speak different languages. | | | | |
| C. They grew up in different cultures. | D. They know little about each other. | | | | |
| 3. What can we learn from the author's experience | · | | | | |
| A. Language matters in communication. | B. Never forget your first language. | | | | |
| C. It's never too late to learn a language. | D. Call your parents before it's too late. | | | | |
| 读后拓展 | | | | | |
| → 词义匹配 | (感觉就像) drinking with an old friend. | | | | |
| barrier a. keep away from sb./sth.; try not to do sth. | 2(不管怎样) frequently | | | | |
| . avoid b. difficult in an interesting way that tests your | being performed, the works of Shakespeare always attract | | | | |
| ability | large audiences. 3(最重要的是), we need to | | | | |
| . immigrate c. a period of time during which sb. stops talking or stops what they are doing | keep the long-term perspective in mind that even if | | | | |
| . pause d. a problem that prevents two people or | computers will outsmart us, we can still be the most | | | | |
| groups from agreeing, communicating, or | creative. | | | | |
| working with each other | 4. For many older people, driving is important for preserving | | | | |
| . challenging e. come and live permanently in a country | their independence, giving them the freedom to get out and | | | | |
| after leaving your own country | about without having to(依赖) others. | | | | |
| 选词填空 (并使用正确形式) | 5. Today, maybe the job search and application process are very | | | | |
| cut in instead of deliberate communicate with | (基本相同), but the tools used are much more advanced. | | | | |
| natural no longer ultimately at the peak of | ★ 经典句式 | | | | |
| blaming the child who had broken the | But, most of all, I call my parents and try to have more | | | | |
| vase, she gave him a tolerant smile and let him go. | meaningful conversations with them, no matter how challenging | | | | |
| . Electrical products in use contain | it gets. | | | | |
| dangerous materials which can be released into the | 但是,最重要的是,我打电话给我的父母,试图与他们 | | | | |
| environment when they are given away. | 进行更有意义的对话,不管这有多么困难。 | | | | |
| , you'll have to make the decision yourself its popularity in the late nineties, the | 分析:本句包含由 no matter how 引导的让步状语从句。 "no matter+疑问词"结构可以与"疑问词+ever"互换,即本句 | | | | |
| band sold ten million albums a year. | 中的 no matter how 可以换成 however。 | | | | |
| . The candidate's advantage lies in his ability to | 选择: One can always manage to do more things, | | | | |
| foreigners in English. | full one's schedule is in life. | | | | |
| . He had misdirected the reporters. | A. no matter when B. no matter how | | | | |
| . She kept on our conversation. | C. no matter which D. no matter what | | | | |
| 通 单句填空 | 翻译:无论睡多晚,他总能早早起床。 | | | | |
| . Returning to a book you've read many times can | | | | | |

B (限时:8 min)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

How to Contribute to Thanksgiving Dinner as a Teenager

Your family has been stressing out about hosting this year's Thanksgiving meal for weeks now, and you want to help out. The problem is, you're only a teenager.



Go grocery shopping. If you have enough time and the food hasn't been purchased yet, ask your parents if you can do the grocery shopping for them. 2 If you don't have a car and walking to the grocery store or biking there isn't a choice, ask if you can go to the grocery store along with your parents to make the shopping process easier.

Clean the house. A clean home is the best setting for Thanksgiving dinner. 3 for guests to put their shoes, coats, and bags so they aren't in the way.

Set the table. It will save your parents' time, so they can finish preparing the meal. If you're using place cards, put wine glasses at the seats of guests who will be drinking. Some guests may have their kids seated at the table.

Plan a fun family activity. This is a great thing to do when people are either waiting for the meal or looking for something to do after the meal. This is where you come in. 5 You may even take some family photos. They'll be happy that you captured these memories later.

(2023 四川外语学院重庆第二外国语学校高二期中)

- A. So how do you start helping out?
- B. Don't get too pushy about doing everything.
- C. You should plan a fun game or activity in advance.
- D. If you have a car and they trust you to drive, that is.
- E. Ask your parents if you are unsure if you really need place cards.
- F. You should consider not putting a knife at their seat, for safety reasons.
- G. Even if it's not perfectly neat, things should be relatively organized and dust-free.

| ■ 读后拓展 | |
|---|--|
| → 词义匹配 | 6(出于安全考虑), she |
| 1. purchase a. photograph, film, record, paint, etc. sb./ | always had a partner with her, and made sure the meetings were conducted in public. |
| setting b. buy sth. process organize a party that you have invited guests | ○ 长难句分析 If |
| to 4. capture d. the place at which sth. happens 5. host e. a series of things that are done in order to | 条件状语从句引导词 条件状语从句并列分句 1 并列连词 walking to the grocery store or biking there isn't a choice, 条件状语从句并列分句 2 |
| achieve a particular result 掌 单句填空 | ask if you can go 主句谓语 宾语从句引导词 宾语从句主语 宾语从句谓语 |
| 1. But no matter when you travel, it's a good idea to make your reservations at least 90 days (提前). | to the grocery storealong with your parentsto make the宾语从句状语 2宾语从句状语 2 |
| 2. Focusing on being safe might get(妨碍) of your reaching your goals. | shopping process easier. 宾语从句状语 3 |
| 3. As everybody is(帮忙) with dinner, would you please clean the fish? | 如果你没有车,且不选择步行或骑自行车去杂货店,问 问你是否可以和父母一起去杂货店,让购物过程更轻松。 |
| 4. Actually there are always new ways of doing things that can (为你节省时间) on daily | 分析:本句涉及 if 引导的两种从句:第一种是 if 引导的 条件状语从句,从句包含两个由并列连词 and 连接的分句; 第二种是 if 引导的宾语从句。该句的主句是祈使句,主句 |
| tasks. 5. We prefer to describe emotional intelligence as a specific set of skills that can be used for good(或 考或者) had nurposes (2021 全国 集 I) | 实语由 if 引导的宾语从句充当,该宾语从句包含三个状语, 其中第三个状语是由动词不定式充当的目的状语。 |

新英语进阶・高中拓展阅读・基础篇



they will come to our party. we don't stop climate change, many 填词:I wonder animals and plants in the world will be gone. 翻译:我不知道是否还会有公交车。 A. Although B. While C. If D. Until C (限时:14 min) 阅读下面短文,从短文后各题所给的四个选项 $(A\setminus B\setminus C)$ 和 D)中,选出可以填入空白处的最佳 选项。 When studying at the University of Pittsburgh, I went home to Virginia to see my family one weekend. "Look, I got a best sportsman's jacket!" I said. Dad 1 took his eyes off the TV. I had wanted Dad to 2 me all my life, but nothing ever seemed 3 enough. I shook off my 4 and went back to Pitt. A month later, Mom called and said that Dad's diabetes(糖尿病) had gotten worse. "I'm coming home," I said. "You're going to need help." I 5 a college near home. Every Sunday, I went home and helped Dad. To my sadness, he 6 everything I did. "It's not you," Mom explained to me. "What 7 him makes him feel bad about himself. His anger was 8 his frustration(挫败)." I was so surprised to hear that. Now I saw his pain went beyond the 9 pain, and that made me try harder to 10 him. One day we were watching a football game. "I'll bet you \$2 million that Dallas wins," I said. Dad looked at me. "You don't have \$2 million," he 11. After that, every time we watched the game, we made 12 bets. Dad laughed more easily and he was more willing to accept my help. Our relationship was 13 . That spring, a week before the National Football League draft(选拔), we had a party at our house. After everyone had gone, Dad and I were sitting in the living room. He caught my eye. "It doesn't 14 if you make it or not," he said. "I'm proud of you." Maybe our relationship would never be perfect, but I would never 15 that he wanted the best for me. (2023 江苏省溧阳市高二期中) **1**. A. roughly B. barely C. instantly D. ultimately 2. A. make allowance for B. live up to C. make up for D. take pride in 3. A. great B. necessary D. unforgettable C. proper 4. A. excitement B. confusion C. disappointment D. embarrassment **5**. A. studied at B. graduated from C. worked in D. moved to **6**. A. criticized B. examined C. complained D. differed 7. A. frightened B. bothered C. attacked D. injured B. saving C. removing D. completing 8. A. masking 9. A. normal B. mental C. physical D. minor **10**. A. praise B. accept C. fuel D. understand

C. laughed

D. hesitated

B. exploded

11. A. repeated

(2023广东省广州市玉岩中学高一期中)

| | | | 加工「八及豕庭工店 | |
|---|---|---|--|--|
| 12. A. justified | B. identical | C. diverse | D. ridiculous | |
| 13 . A. improving | B. continuing | C. deepening | D. worsening | |
| 14. A. restrict | B. matter | C. appear | D. predict | |
| 15 . A. guess | B. ignore | C. doubt | D. remark | |
| | | | | |
| 读后拓展 | | | | |
| their mind 2. bet b. find fault with 3. identical c. hide a feeling, so can not be easily | ame one be proud of e go beyond the the the the the the the th | was a big commitmen decision I ever made. (| 做斗争。(all one's life) 顶序排队。("when+ving"结构) 事情,现在已经变成了事实。(what in the properties of the properties | |
| products as an indirect way to de | | | | |
| D (限时:6 min) 阅读下面材料,在空白处填入适当的内容(1个单词)或括号内单词的正确形式。 Last year, my brother and I went to Miami for a vacation, for some of my friends said1_ was a wonderful place for holidays. We had planned for months and when the day came, we were ready. | | | | |
| After our plane landed, we went to the hotel. We had booked our rooms six months 2 (early), | | | | |
| but the man at the front desk said there had been a mistake. We 3 (tell) that our rooms was not | | | | |
| reserved (预订) for that week,4_ for the week after! I didn't understand how this would happen and | | | | |
| my credit card had already been charged5 the reservation. What's worse, the hotel had been fully | | | | |
| booked. When we were wondering 6 to do, the manager came out. She was surprisingly 7 | | | | |
| (help). She apologized for the mistake and gave us a spare VIP room on8 top floor. We had | | | | |
| never stayed in such an amazing room, and we weren't charged extra. | | | | |
| The next day, my broth | _ | _ | d people play volleyball. We | |

got a little __10__(burn) by the bright sun, but the day had been so relaxing that we didn't mind.

Paragraph 1:



E (限时:25 min)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。续写的词数应为150左右。

When school was over, the day was fading and it started to drizzle(下毛毛雨). I stood at the school gate, with a loaded backpack on my shoulders. It was Friday again: a weekend of joy with unlimited sleeping hours and dinner courses specially made to my taste, a weekend at home. I waved goodbye to my friends as they jumped into their fathers' warm and comfortable cars. Curiously, this gave rise to a disturbing feeling in me. It was not exactly what they called jealousy, but something like dismay(沮丧). I knew all I could expect was an old bike Mom would ride along on, with the badly-oiled chain creaking(嘎吱作响) against the wheel to announce her arrival.

Every Friday when Mom came to pick me up for the weekend, it was a moment full of great expectation and great unease. I always felt my face burning as we rode our way in and out of the numerous cars and saw my friends' faces sticking out of the car windows. It was like stepping into a ballroom with beautifully dressed ladies and finding yourself in a smelly T-shirt.

To tell you the truth, Mom is quite a headache once in a while. She just looks a homely middle-aged housewife. Being a practitioner of DIY, she knits most of my sweaters, chiefly in old styles. Whenever caught by some curious classmates asking what brand my sweaters are, I'd force a smile and reply in a half-joking manner: homemade.

I couldn't remember when I started to find her such an embarrassment. As a little boy, I relied on her so much. She had been working at home, cooking in the kitchen, knitting by the lamp or riding across town to buy me a book I badly needed. It had always been much fun riding with Mom. But just now there seemed to be something standing between us, something that made her so strange to me and me to her.

Paragraph 2: Mom tried to cover me with the back of the raincoat again as a storm set in.

Unit 2 学校及社区生活

₹ 単元目录

| 序号 | 标题 | 题型 | 体裁 | 词数 | 难度 |
|----|---------------|---------|-----|-----|-----|
| A | 瑜伽课程能帮助学生减缓压力 | 阅读理解 | 说明文 | 279 | *** |
| В | 如何提高学习效率 | 阅读理解七选五 | 说明文 | 332 | *** |
| С | 将快乐带回课堂 | 完形填空 | 记叙文 | 228 | *** |
| D | 穿校服的好处 | 语法填空 | 议论文 | 197 | *** |
| E | 成功克服转学焦虑 | 读后续写 | 记叙文 | 355 | *** |

★ 拓展阅读

A (限时:8 min)

阅读下面短文,从短文后各题所给的四个选项(A、B、C和D)中,选出最佳选项。

Dealing with stress is a top topic of concern to young people. Stress has a harmful influence on their study and health. According to an OECD survey, nearly half (47%) of Australian students feel very anxious when they study, compared to the international number of 37%. 67% of Australian students say they feel very nervous even if they're well-prepared for a test. And the international number of that is 56% (64% for girls and 47% for boys).

It is important that schools teach students how to recognize and best manage stress. These skills will continue to do good to them throughout their lives. School-based stress management programs, such as yoga(瑜伽) programs, have proven to be helpful in the United States. Similar programs will bring advantages to Australian school children.

Schools can better support students by providing yoga programs. And among them, mindfulness practice is the most common. Mindfulness practice requires people to pay attention to the present moment and realize and accept feelings, thoughts and bodily sensations as they really are. It improves the ability to get used to new environments for the first-year college students. They will also feel less stressed about schoolwork.

In high schools, students believe mindfulness-based yoga programs can improve memory, grades, and their abilities to control their feelings. Students also think yoga could make them less interested in smoking and drinking and increase connection with family and friends. In fact, at home, parents can consider practicing mindfulness together with their kids. They can turn to online yoga programs and apps, such as Headspace and Smiling Mind.

Given the above facts, offering yoga programs in schools may help young people learn to manage stress better. (2023 广东省揭阳市高二 12 月月考)

新英语进阶・高中拓展阅读・基础篇

1. What problem do Australian students face?

A. They are highly stressed.



B. They lose interest in study.

| C. They aren't healthy enough. | D. They don't have yoga classes. |
|---|---|
| 2. What does the third paragraph say about mindf | ulness practice? |
| A. It fits college students best. | B. It's the most popular yoga program. |
| C. It improves people's physical health. | D. It's a good way to manage stress. |
| 3. What do high school students think of yoga? | |
| A. It can be learnt on the Internet. | B. It makes them become smarter. |
| C. It will be a popular family activity. | D. It keeps them from some bad habits. |
| 4. What's the best title of the text? | |
| A. Australian Students Are Under Stress | |
| B. Yoga Should Be Added to Australian School | ls |
| C. Yoga Classes Are Becoming Popular in Aus | |
| D. Americans Manage Stress Better than Austr | |
| 读后拓展 | |
| * 选词填空 (并使用正确形式) | 作) to expand your network. 4(事实上), most people only absorb |
| compareto deal with do good to such as even if turn to according to | about 20 percent of a speaker's message. (2020 全国卷 I) |
| 1 a review of evidence in a medical | 5. You need to(注意) how you behave both in public and private. |
| journal, runners live three years longer than non-runners. (2018 全国卷 I) | 6. It is believed that these resources can |
| 2 | (给带来好处) the operation of the system. |
| protection from the sun. | It is important that schools teach students how to recognize |
| B. Researchers have a good way to this problem. (2021 浙江卷) | and best manage stress. 学校教会学生如何认识和最有效地管理压力是很重要的。 |
| 4. In times of crisis I know which friends I can | 分析:本句中的 it 是句子的形式主语,真正的主语是后 |
| 5. Going to bed early and getting up early your health. | 面 that 引导的主语从句。由于主语过长,为避免头重脚轻, |
| 6. other alternatives, making a trip by rail | 使用 it 作为形式主语,而将真正的主语后置。that 引导的主语从句包含一个"疑问词 how+不定式"结构,该结构相当于 |
| is more comfortable and relaxing. (2023 浙江卷) | 宾语从句 how they can recognize and best manage stress。 |
| 单句填空 电动力 电电子电子 电子电子 电子电子电子 电子电子电子 电子 | 选择: happened he is unfit for the |
| l. In conclusion, parents' spiritual poverty (对有不良影响) their | office. A. This; that B. That; that |
| children. | C. It; that D. He; that |
| 2. Will all those who get good grades in the entrance | 填词:People concerned have been invited here to discuss |
| examination(被证明是) | to do next. |
| most successful? 3. (考虑做志愿工 | 翻译:孩子要什么就给什么是不明智的。 |
| | |
| 担担标文表表 计标文点数处理点处域 1 | , |
| | 、空白处的最佳选项。选项中有两项为多余选项。 |
| 1 You probably think you will never be a | top student. This is not necessarily so, however. |
| Anyone can become a better student if he or she wa | ants to. Here's how: |
| Plan your time carefully. When planning yo | ur work - you should make a list of things that you |



have to do. After making this list, you should make a schedule of your time. First your time for eating, sleeping, dressing, etc. Then decide a good, regular time for studying. ____2 A weekly schedule may not solve all your problems, but it will force you to realize what is happening to your time.

Find a good place to study. Look around the house for a good study area. Keep this space, which may be a desk or simply a corner of your room, free of everything but study materials. No games, radios or television. When you sit down to study, concentrate on the subject.

Make good use of your time in class. 3 Listening carefully in class means less work later. Taking notes will help you remember what the teacher says.

Study regularly. When you get home from school, go over your notes. Review the important points that your teacher mentioned in class. If you know what your teacher is going to discuss the next day, read that material. <u>4</u> If you do these things regularly, the material will become more meaningful, and you'll remember it longer.

Develop a good attitude towards tests. The purpose of a test is to show what you have learned about a subject. They help you remember your new knowledge. The world won't end if you don't pass a test, so don't be over-worried.

5 You will probably discover many others after you have tried these.

(2023 山东省山东师范大学附属中学高二开学考试)

- A. There are other methods that might help you with your studying.
- B. Don't forget to set aside enough time for entertainment.
- C. Take advantage of class time to listen to everything the teacher says.
- D. No one can become a top student unless he or she works hard.
- E. Maybe you are an average student.
- F. Make full use of class time to take notes of what the teacher says in class.
- G. This will help you understand the next class.

读后拓展 → 词义匹配 1. schedule a. at regular intervals or times 2. concentrate on b. a plan that lists all the work that you have to do and when you must do each thing c. give all your attention to sth. and not 3. regularly think about anything else *选词填空(并使用正确形式) make a list of go over be free of 1. Mr. Green was a caring and loving father, who often some time to play games with his four children. 2. You should what you have learned as often as possible.

what you have to do and put the items in order of importance. ☆ 长难句分析 When planning your work, should make you when+现在分词作状语 主句主语 主句谓语 a list of things vou 主句宾语的后置定语 定语从句引导词 主句宾语 从句主语 have to do. 从句谓语 当规划你的工作时,你应该列出你要做的事情。 分析:该句为主从复合句。句中的"When planning your work"为"when+分词(短语)"结构,作句子的状语,分词的 逻辑主语与句子主语一致,且分词所表示的动作"计划"与

句子主语"你"之间存在逻辑上的主动关系,故此处用现在