

初中英语

小题才王做[®]

恩波教育研究中心 编

巅峰版

八年级上
·译林版·

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答案全解精析(另册)





Unit 1 Friendship

巅峰训练 1

一、完形填空

A true friend in the digital age

(2025·南通如皋调研) In the age of smartphones and social media, many people think “friends” are just 1 on a screen. But for 14-year-old Wang Yu, a true friend is someone who stands by you, even when you’re not online.

Wang Yu met Li Jia at a summer camp for robot lovers last year. Li Jia was quiet at first, but Wang Yu found she was 2 in building robots. They spent hours discussing how to improve their robot models and soon became close friends.

One month ago, Wang Yu’s robot project for the school competition 3 a problem. His main circuit board(电路板) broke, and he had no money to buy a new one. He felt 4 and even wanted to give up. When Li Jia found out, she didn’t just send a “cheer up” message. She 5 her own pocket money to buy a new circuit board and brought it to Wang Yu’s home the next day.

“I know how important this project is to you,” Li Jia said. “We’re friends, and friends help each other out, not just chat online.” Wang Yu was deeply moved. With Li Jia’s help, his robot 6 the second prize in the competition.

After that, Wang Yu realized that true friendship isn’t about 7 online or getting likes. It’s about being there when your friend needs you. They still use WeChat to talk every day, but they also 8 time meeting in person—playing basketball, visiting science museums, or just sitting in a cafe and sharing stories.

Last week, Li Jia had a hard time with her English exam. She got a low score and felt 9. Wang Yu didn’t laugh at her. Instead, he made a study plan for her and helped her practise English speaking every evening. “Li Jia helped me when I was in trouble,” Wang Yu said. “Now it’s my turn to 10 her.”

In a world where many relationships are based on digital interactions, Wang Yu and Li Jia’s friendship shows that true friends still 11 the old ways—caring, supporting and being present. They 12 that no matter how advanced technology becomes, a friend’s kindness and help are always more 13 than any online messages.





Their story has also inspired other students in their class. Many of them now spend less time 14 on social media and more time hanging out with their friends in real life. “Wang Yu and Li Jia taught us that friendship is not just a digital connection,” said their classmate Zhang Tao. “It’s something real and 15 .”

1. A. names B. photos C. words D. signs
2. A. bored B. interested C. tired D. worried
3. A. solved B. found C. faced D. avoided
4. A. cheerful B. hopeful C. helpless D. useful
5. A. saved B. lent C. borrowed D. used
6. A. won B. lost C. missed D. beat
7. A. reading B. writing C. posting D. deleting
8. A. take B. spend C. cost D. pay
9. A. happy B. excited C. sad D. proud
10. A. help B. teach C. tell D. ask
11. A. follow B. forget C. change D. stop
12. A. wonder B. believe C. doubt D. fear
13. A. expensive B. important C. difficult D. interesting
14. A. playing B. working C. chatting D. studying
15. A. valuable B. common C. easy D. funny

二、阅读理解

A (2025 · 无锡期中)



1. What is the relationship between the two people?
A. Close friends. B. Boss and worker. C. Parent and child. D. Teacher and student.
2. What happened after Amy said "Stop shouting!" back to her friend in Picture 6?
A. They played a game. B. The other girl talked with her.
C. The other girl didn't play with her. D. They became best friends.
3. How did Tim feel at the end of the story?
A.  B.  C.  D. 
4. How do you find Amy?
A. Changeable. B. Shy. C. Helpful. D. Patient.
5. In which part of a magazine would you find this story?
A. Sports. B. Friendship. C. Learning. D. Science.

B(2024·无锡惠山期中)

Good friends are really important for our happiness. They share good times with us—we have fun together, laugh together and they make us smile. But good friends are also there for us when things aren't so great. They listen to us, help us and support us through difficult times.

What makes a good friend?

A good friend is always there for you, whatever happens. They don't judge you—they accept you, value you and respect you for who you are. You can be yourself when you're around them. A good friend is kind, loyal and honest and isn't afraid to tell you the truth, even if it's difficult. You enjoy spending time together and maybe share some hobbies or interests.

What is the International Friendship Day?

Friendship is so important that, in 2011, the United Nations decided to make a special day for it! The International Friendship Day takes place on 30 July every year. The idea is that friendship between different groups of people, countries and cultures can help us live more peacefully together.



The International Friendship Day on 30 July is not the only day celebrating friendship around the world. Some countries celebrate on different days. For example, Argentina, Brazil and Spain celebrate Friend's Day on 20 July, and in India and the USA, they celebrate it on the first Sunday in August. In Finland and Estonia, people celebrate Friendship Day on the same day as Valentine's Day, 14 February.

What do people do on the International Friendship Day?

The main aim of the International Friendship Day is to show your friends that you care about them and that you value their friendship. You could make a card or write a note telling them why they're such a great friend. You could make them a small present, such as a friendship bracelet, or bake a cake for them. Whatever you do on this day, it's time to have fun and celebrate with friends, and perhaps make some new ones! Happy International Friendship Day!

1. What does the underlined word "ones" refer to?

- A. Presents. B. Wishes. C. Plans. D. Friends.

2. Which of the following is the best for "▲"?

- A. Friendly activities around the world B. Different celebrations about friendship
C. Friendship Days around the world D. Different friends in foreign countries

3. What is the main idea of the passage?

- A. Ways to make good friends. B. International Friendship Day.
C. Different days for friends. D. Friendship brings more happiness.

巅峰训练 2**一、完形填空**

(连云港中考) Avery and I are good friends, but once something unpleasant happened when we both tried for roles in *Alice in Wonderland*.

Avery really 1 to be Alice and I was sure she could get the role. However, it 2 that I was picked to be Alice and Avery only got the part of the March Hare. “Do you want to practise together with me?” I asked. “Sorry, I’m busy this week,” said Avery, 3 looking at me. “And I will be always busy.”

That night at dinner, my parents noticed I was not that 4 about getting the lead role. They wondered what happened. “Well, Avery was not picked to be Alice, but I was. She was unhappy. Maybe she will throw away our 5.”

My father said, “Don’t worry about it. I think this is a 6 for you to be an extra-good friend.”

“Dad’s right,” said my mother. “Sometimes 7 our friends do well, we may have feelings of envy and don’t know how to act. Try giving 8 a little time, space and understanding, and she will change her mind soon.”

Over the next week, I tried my best to give Avery some 9. Then one day, on the way to our practice, I 10 her. “I just want to say, you’re such a great actor when acting as the March Hare.” I smiled. She seemed happy and 11 how she understood the role. When I asked her to help me with my role, she agreed and smiled, too. She 12 said sorry to me for acting that way at first. Later, we became 13 to each other.

I’ve learned that people often have a 14 time dealing with envy and disappointment(失望). If you have similar 15, you could try taking my parents’ advice. Give your friend a little time, space and understanding. This might be the perfect time to be an extra-good friend.

- | | | | |
|-------------------|--------------|----------------|--------------|
| 1. A. promised | B. hoped | C. forgot | D. chose |
| 2. A. turned out | B. found out | C. carried out | D. tried out |
| 3. A. till | B. from | C. like | D. without |
| 4. A. excited | B. careful | C. nervous | D. worried |
| 5. A. energy | B. treasure | C. friendship | D. courage |
| 6. A. game | B. chance | C. story | D. dream |
| 7. A. before | B. whether | C. unless | D. when |
| 8. A. them | B. him | C. her | D. it |
| 9. A. advice | B. space | C. fun | D. trouble |
| 10. A. met | B. left | C. answered | D. thanked |
| 11. A. faced | B. missed | C. explained | D. supported |
| 12. A. even | B. never | C. almost | D. seldom |
| 13. A. stricter | B. quieter | C. luckier | D. closer |
| 14. A. smart | B. great | C. careless | D. difficult |
| 15. A. activities | B. mistakes | C. experiences | D. interests |

二、阅读理解

A(2025·南京鼓楼期中)

Friendship is very important. However, it is not easy to build a lasting friendship. In order to do so, you need to make the person whom you want to make friends with trust you. Of course, it is easier said than done. Here is some of my advice about making friends.

First, be careful when you want to make friends with someone. He or she may not be as kind as you think. He or she may lie and may cause you trouble. Once I told a secret of mine to one of my friends, and I told him not to tell the secret to anybody else. But that was a lie! I was very sad when I found out that he had told the secret to many people. It was so terrible.

Second, it is not easy to maintain a friendship. You should not be selfish(自私的) and you should think about problems from the side of your friends. It is also important to keep calm. A friendship won't last long if you don't care for your friends or blame(责怪) them whenever there is conflict(争执).

My last suggestion is: you don't have to use presents to show that you care for your friends. Friendship is not built on gifts. Instead, it is founded on kindness and true love.

Cherish(珍惜) your friends! They are treasures in your life!

1. What's the meaning of the underlined word "maintain" in Chinese?

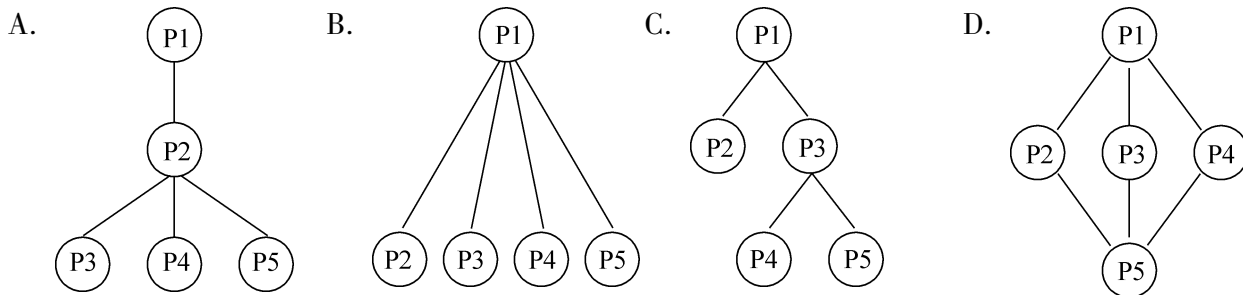
- A. 尊重 B. 维持 C. 看守 D. 爱惜

2. To keep friendship, we must _____.

- ①think about problems from the side of our friends
②be unselfish
③keep calm
④show kindness
⑤agree with friends

- A. ①②③⑤ B. ①②③④ C. ①②④⑤ D. ②③④⑤

3. What's the structure of the passage? (P1=Paragraph 1, P2=Paragraph 2...)



4. What's the best title of the passage?

- A. How to learn to share B. How to make more friends
C. How to build a lasting friendship D. What is friendship

B(2025·北京海淀一模)

"Guess what, Ethan!" his mother said, a week after moving into their new house. "One of my old friends lives nearby and her son Leo is your classmate. Is he your friend?"

Ethan shook his head. “That boy isn’t good at games or anything. He keeps reading old books all the time.”

Ethan was the captain of the school baseball team and was also good at many other sports.

“Well, maybe he is more interested in other things than sports,” said his mother. “You might also pick up a new interest from him. We’ve invited his family to tea this evening.”

That evening, the two boys didn’t talk a lot. Ethan knew Leo wasn’t good at sports, and he didn’t try to find out Leo’s interests. So, both felt quite relieved when Leo left.

Though their mothers visited each other often, Ethan and Leo never did. They just had nothing in common.

One day, while playing football, Ethan broke his leg and had to stay at home for six weeks. Lying in bed, he felt very lonely and upset, especially with the inter-school baseball match around the corner. At first, his friends visited often. But as the match drew near, they became too busy with practice to come.

One evening, Leo unexpectedly visited. Shyly, he handed Ethan a book. “You must be bored. This might help.”

Ethan picked it up without much interest, but the cover caught his eye—a yellow and golden lion called Simba. Inside were shiny photos of Simba and his friends.

“It’s a good book,” Leo said. “I think you’ll like it.” He then got up to go.

“Don’t go so soon,” said Ethan. “Tell me about the book.”

Leo sat down again and shared the story of Simba. Ethan was so fascinated that he asked for more books about animals.

Leo began visiting every evening, and Ethan grew to enjoy his company. He gradually learned about Leo’s deep love for zoology, his weekly zoo trips, and his collection of pets at home.

Six weeks later, Ethan returned to school. That evening, he visited Leo, who was feeding his pets.

“I’m going to the zoo on Sunday, Ethan,” Leo said. “Would you like to come along? Maybe we can watch the lion cubs play with their mum.”

“That would be great,” said Ethan, his eyes sparkling at the thought.

1. Ethan was not friends with Leo at first because _____.

- | | |
|-------------------------------|------------------------------|
| A. Ethan was too shy to talk | B. Leo didn’t like reading |
| C. Ethan didn’t have any pets | D. Leo wasn’t good at sports |

2. What did Leo do when Ethan was lying in bed?

- | | |
|--|--|
| A. He visited Ethan with animal books. | B. He gave some photos of zoos to Ethan. |
| C. He watched a baseball match with Ethan. | D. He brought his pets for Ethan to play with. |

3. What can we learn from this story?

- | | |
|--|---------------------------------------|
| A. Openness invites new friendship. | B. Reading keeps our mind active. |
| C. Doing sports improves relationship. | D. Interests help us find life goals. |

巅峰训练 3

一、完形填空

(2025·南通海门期末)Every summer, Betty spent two weeks at Green Farm's horseback riding camp. Last year, Betty and her favourite horse Piper finished second in the obstacle course(障碍赛赛道) race.

"I can't wait to ride Piper," Betty told Rose, her coach. Rose smiled and said, "Sorry, but we need to save Piper for our newer 1 this year. She's one of the best-behaved horses. How about 2 riding Harley?"

Betty felt a little 3 when she first saw Harley, the tallest horse of all, but she stayed hopeful. 4 Betty was trying to ride Harley, the horse kicked out his hind legs, throwing Betty off. 5, Betty landed on the hard ground, her feet got hurt and her eyes were filled with tears.

"I'm afraid of Harley, and I think he's too hard to 6 with," Betty told Rose. "Harley is in a new place with a new person on his back," Rose explained. "I'm sure he's pretty afraid, too. But if you trust him, he will trust you."

Betty decided that it was time for a fresh 7. "I know you're afraid of me. We're still strangers, and it's up to me to make sure that we become 8," she touched the horse carefully and talked to Harley 9. After a while, Harley 10, and Betty realized that she was also feeling calmer. She then led Harley for a walk around the ring several times so that he was 11 to be with her and follow her instructions.

Soon, Betty and Harley worked together better since both of them knew the 12 of their teamwork. By the end of the first week, they had completed the obstacle course together.

On the final day of the camp was the big race. Betty 13 onto Harley confidently. As soon as the race began, Harley tried to run forward quickly like a madman and easily 14. The other horses were just no match for Harley.

Rose handed Betty the winner's trophy(奖杯) with excitement. Betty suddenly realized that Rose had wanted to 15 her to be a better rider, even though she would have had a nice time with Piper.

Betty gave Rose a hug and then took the trophy and a carrot over to Harley.

- | | | | |
|------------------|---------------|----------------|--------------|
| 1. A. leaders | B. riders | C. climbers | D. drivers |
| 2. A. trying | B. finishing | C. stopping | D. keeping |
| 3. A. stupid | B. afraid | C. comfortable | D. lucky |
| 4. A. After | B. As | C. Before | D. Because |
| 5. A. Hopefully | B. Excitedly | C. Unluckily | D. Usually |
| 6. A. meet | B. agree | C. help | D. work |
| 7. A. answer | B. memory | C. start | D. topic |
| 8. A. classmates | B. neighbours | C. friends | D. roommates |
| 9. A. angrily | B. softly | C. silently | D. sadly |

10. A. calmed down B. put down C. came down D. took down
 11. A. happy B. afraid C. tired D. surprised
 12. A. shaking B. importance C. direction D. sadness
 13. A. ran B. climbed C. walked D. flew
 14. A. fell B. returned C. won D. jumped
 15. A. advise B. order C. choose D. help

二、阅读理解

A

A dollar's lesson

“Give me a dollar and I'll be your best friend.”

Madeline smiled as she said that to me.

She was so pretty and so popular,

With shiny brown hair and a confident smile.

I thought, “Everyone wants to be Madeline's friend.”

I was new to the school, and different, and shy.

I needed a friend, and she was the best!

My uncle had given me birthday money,

Crisp(洁净的) new bills I was saving

For a playhouse my father would build

With a door and three windows—I could see it already—

A place just for me and a friend, if I wanted.

But I needed a friend, and here was my chance.

Next day in the schoolyard I gave her the dollar.

She flashed me that smile—or was it a laugh?

And next thing I knew she had disappeared.

That's when it hit me, the shame and the tears,

Which I couldn't cry, or the whole school would know

How low I would go, that I needed a friend.

There she was laughing at me with her buddies.

If only the ground would swallow me up!

Luckily, summer was coming soon.

I wouldn't see any of them till the fall.

Even the worst times come to an end,

And this year I made a new friend who

Likes me for me; still shy, kind of awkward,

Not good at sports, but sometimes funny.

Her smile is a real one, and of course,
She never asks me for money.

—Joan Kocsis

1. Madeline is best described as _____ in the poem.
A. shy B. funny C. dishonest D. brave
2. Line 21 says, “If only the ground would swallow me up!” What does this line mean?
A. The writer wished she could disappear.
B. The ground in the schoolyard was too hard.
C. She did not feel good and could not swallow.
D. The writer hoped that an earthquake would happen.
3. What lesson does the writer want to tell in this poem?
A. Money cannot buy happiness. B. You can have only one best friend.
C. Work hard and do your best at school. D. Save your money for things you really need.

B(2025·南京鼓楼期末)

Argyle(菱形)-Left and Argyle-Right were the closest of socks. They looked out for each other all the time, which was not easy. Jimmy, whose feet they clothed, was always dropping them. Often, Argyle-Left found himself under the bed, while Argyle-Right was in a trainer.

“Right! Where are you?” Argyle-Left cried.

“Left! In the trainer,” Argyle-Right replied.

One day, after the laundry(洗好的衣物) was put away, and all the socks smelled good and felt pleased, Argyle-Left could not find Argyle-Right. He asked every sock in the drawer(抽屉) where Argyle-Right could be. But nobody knew where he was.

“You’re alone now,” they told him. “Argyle-Right has gone to the laundry(洗衣房), a dark place where socks disappear(消失).”

“And you’d better watch out,” said Herringbone(人字形)-Left. “Jimmy’s mum always throws the lone(单个的) sock away. It almost happened to me. But I clung(紧抓) to Underwear, so Mum couldn’t find me.”

Argyle-Left’s heart was thumping. He felt as if a big hole had opened in his weave. No! Argyle-Right could not be gone forever. Argyle-Left climbed out of the sock drawer and searched many places by himself: the living room, the kitchen, even Mum’s bedroom. “Right, Right, where are you?”

Finally, he reached the laundry, where Washing Machine and Dryer lived.

“Right—are you here?”

“Left—I’m stuck,” Argyle-Right’s voice came from deep within Washer.

Argyle-Left climbed up Washer. Deep and dark! What to do? He thought for a while, then pulled up his thread to save Argyle-Right. It worked.

“Left, Left!” said Right.

“Right, Right!” said Left.

A nylon sock that looked just like Herringbone-Left—it was the lost Herringbone-Right.

So he was in the Very Most Ultimate Laundry, too!

“Take me to my Left, please,” said Herringbone-Right. And they did just that.

- Which sock is lost at the beginning of the story?
 - Argyle-Left.
 - Argyle-Right.
 - Herringbone-Left.
 - Herringbone-Right.
- What do you know about Argyle-Left from the underlined sentence “He felt as if a big hole had opened in his weave.”?
 - He was happy and excited.
 - He was sad and angry.
 - He was afraid and worried.
 - He was easy and pleased.
- What happened in the story? Put the following events in the correct order.
 - Argyle-Left reached the laundry.
 - Argyle-Left saved Argyle-Right.
 - Argyle-Left climbed out of the sock drawer.
 - ①②③
 - ①③②
 - ②①③
 - ③①②
- What can we learn from the story?
 - Argyle-Left found and saved Argyle-Right in the drawer.
 - Argyle-Right wanted to be together with Herringbone-Right.
 - Jimmy’s carelessness often kept socks away from each other.
 - Jimmy’s mum threw away both Argyle-Left and Herringbone-Left.
- What’s the best title for the story?
 - The lone sock
 - The fight of socks
 - The journey of a sock
 - Jimmy and his socks

巅峰训练 4

一、完形填空

(2025·盐城中考) It was a cold, rainy Monday morning. By the time I got to the 1, my shoes were full of water, and I was tired and unhappy.

When I walked in, I 2 something on my desk. It was a small paper box, carefully folded, with my name written on top. I 3 but no one seemed to notice me. I slowly 4 the box. Inside were a chocolate bar and a note: “Hope today gets 5!”

At first, I thought the teacher had left it. But she looked just as 6 as I was. I asked the classmates sitting near me, but they all said 7. I watched my classmates’ faces, hoping that someone would smile or give me a 8. But no one said a word.

At lunch, I sat with my friend Maya. “9 gave me this,” I said, showing her the note. She read

it and smiled, “Looks like you have a 10 friend.”

“Maybe,” I smiled. Out of the window, the rain was still falling, 11 somehow it didn't feel so heavy.

The next day, I 12 three small paper boxes with candies inside. I quietly placed them on three desks 13 class began. I didn't write my name on them. I just wanted someone else to 14 like I did.

I never found out who gave me that 15, but I still remember it. It taught me that even a small act of kindness can make a big difference—especially on a rainy day.

- | | | | |
|----------------|-------------|--------------|------------------|
| 1. A. hall | B. office | C. library | D. classroom |
| 2. A. saw | B. put | C. left | D. threw |
| 3. A. ran away | B. went out | C. pushed in | D. looked around |
| 4. A. hid | B. opened | C. cleaned | D. lifted |
| 5. A. safer | B. busier | C. better | D. longer |
| 6. A. scared | B. stressed | C. satisfied | D. surprised |
| 7. A. yes | B. no | C. hello | D. goodbye |
| 8. A. sign | B. lesson | C. chance | D. promise |
| 9. A. Somebody | B. Anybody | C. Everybody | D. Nobody |
| 10. A. brave | B. curious | C. secret | D. famous |
| 11. A. and | B. but | C. or | D. so |
| 12. A. sold | B. made | C. received | D. borrowed |
| 13. A. once | B. until | C. before | D. after |
| 14. A. work | B. dress | C. smile | D. relax |
| 15. A. gift | B. book | C. lunch | D. umbrella |

二、阅读理解

A(2025·南京调研)

“A friend in need is a friend indeed.” Friends are important to us. Friends help us get through hard times.

Friends also influence us a lot. Let's enjoy two poems about friends.

<p>To Wang Lun (By Li Bai)</p> <p>I, Li Bai, sit aboard a ship about to go, When suddenly on shore footsteps and songs overflow (溢出). The Lake of Peach Blossom (桃花) is a thousand fathoms deep, But not so deep as the friendship Wang Lun and I keep.</p>	<p>A Time to Talk (By Robert Frost)</p> <p>When a friend calls to me from the road And slows his horse to a meaning walk, I don't stand still and look around On all the hills I haven't hoed (锄地), And shout from where I am, What is it? No, not as there is a time to talk. I thrust (猛推) my hoe in the mellow ground, Blade-end (锋刃端) up and five feet tall, And plod (蹒跚): I go up to the stone wall For a friendly visit.</p>
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Both poems are famous in their cultures, but they tell different stories. Li Bai described the scene of his friend seeing him off. US poet Robert Frost wrote about a friend's visit when he was working. Li made a comparison(比较). His poem shows the friendship between him and his friend is deeper than the deep water. Frost's poem, however, tells the readers that we should stop what we are doing to talk with our friends. It tells us that nothing should get in the way of spending time with friends. The language is simple but sincere.

1. What was Li Bai doing when his friend Wang Lun came over to see him off?
 - A. He was leaving by ship.
 - B. He was singing a song.
 - C. He was waiting for his friend.
 - D. He was enjoying the peach blossom.
2. Why did "I" thrust my hoe in the ground in Frost's poem?
 - A. To feed the horse.
 - B. To meet my friend.
 - C. To hoe the hills.
 - D. To take a walk.
3. What is the last paragraph mainly about?
 - A. The writers of the poems.
 - B. The analysis of two poems.
 - C. The popularity of the poems.
 - D. The background of the poems.
4. Which saying has the same meaning as these two poems?
 - A. A friend in need is a friend indeed.
 - B. A friend to all is a friend to none.
 - C. Be slow in choosing a friend; slower in changing.
 - D. There's just one sure delight(乐事), friendship, like sunrise, warm and bright.

B(2024·南通海安模拟)

Long ago, Damon and Pythias, two close friends on the island of Sicily, faced a test of their friendship.

Dionysius, the king of Sicily, was awful cruel. He had many enemies among his people. Pythias was one of them. He planned to kill the king and free Sicily from his rule. Dionysius got wind of it, caught Pythias and sentenced him to death.

"Do you have anything to say before you die?" asked Dionysius.

"Yes," said Pythias. "I would ask that you give me five more days of life. I want to say goodbye to my family."

"Do you think I am stupid?" Dionysius laughed. "How do I know you'll come back?"

"You have my word."

"Do you expect me to trust you? I need someone to die in your place if you do not return. Do you have such a friend?"

A loud voice came from the crowd. "Yes!" Damon rushed forward. "I'm his friend Damon. I'll stay

in prison until he returns, and I'll die for him if I have to."

Dionysius studied the two friends silently. "Well," he finally said. "But you're a fool!"

"He'll keep his word," Damon replied.

Pythias was then allowed to leave and Damon was thrown into prison. After a few days, Pythias hadn't shown up. The king went to the prison to see if Damon regretted his decision. "Your time is almost up," Dionysius laughed. "What a fool you are!"

"He'll be back," Damon replied.

The final day came. At noon, Damon was taken from his prison. "What do you think of your friend now?" asked Dionysius.

"I trust him," Damon calmly answered. "He'll be here."

Five hours passed. The king laughed at Damon again. "You value his life more than yours!" The executioner(行刑人) raised his axe(斧子). But just before the blow, a voice was heard in the distance: "Set Damon free!"

Pythias rushed to his friend. "My ship was broken. Some robbers attacked me. I ran as fast as I could. Finally, I'm here!" He turned to Dionysius and said, "Free my friend! I'm ready to meet my executioner."

Dionysius found himself strangely moved. "I've never seen such a friendship," said the king.
"_____"

- What does the underlined phrase "got wind of" mean?
 - Got angry at.
 - Became aware of.
 - Was in fear of.
 - Was worried about.
- Which is the correct order of the following events?
 - Damon was put into prison.
 - Pythias planned to kill the king.
 - Damon was about to die in the place of Pythias.
 - Pythias was attacked by some robbers.
 - Pythias asked the king to give him five days of life.

A. b—a—e—d—c B. b—a—c—d—e C. a—b—e—c—d D. b—e—a—d—c
- What might the king say at the end of the story?
 - Both must die! They are enemies.
 - Neither shall die! Their friendship shall live.
 - Damon shall die! He is such a fool.
 - Pythias must die! He values his own life more.
- Which can be the best title for the passage?
 - The king and his friend
 - A cruel king
 - Ever lasting friends
 - A selfish friend

期末试卷精选

巅峰训练 1 2026 年南京市鼓楼区期末精选

一、完形填空

When Lee first heard about a fire at her community, she hurried back to save Jason, her 15-year-old pet dog. She was afraid she would 1 see him again.

Lee got there and found the building was on fire. This fire would become the city's most 2 and deadly one. At least 159 people died, and seven tall buildings burned for over 40 hours.

The 43-year-old engineer stayed with other neighbours at a nearby school. She waited for news. 3 the fire grew bigger, a local officer told her they had to stop looking for pets. Just when she thought she 4 Jason, a fireman called her to ask if she had a dog in Flat 2703.

A day after the fire started, Jason came back. A volunteer carried him out in his arms. "Jason was still 5 in fear when I saw him," Lee said. "I called his name and he saw me and stopped. Then he smiled. Happiness flooded over me. I couldn't stop smiling." Later, she wrote online to thank firemen 6 "saving my heart".

During the fire, the local websites had many posts for help from 7 pet owners. In this busy city, people treat pets like family members. Animal groups shared 8 of saved animals to find their owners. Also, Lee 9 the government to offer pet-friendly houses. She said it was hard for families who lost their homes to keep their animals.

It was reported that 209 animals were saved from the fire, but 63 died. 10, Jason was going to be all right. An animal doctor checked him and said there was nothing serious with him, and he was back to his fluffy, lively self.

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|-----------------|-------------|--------------|---------------|
| 1. A. never | B. always | C. sometimes | D. seldom |
| 2. A. endless | B. serious | C. difficult | D. important |
| 3. A. Before | B. Once | C. Till | D. As |
| 4. A. saved | B. forgot | C. lost | D. hurt |
| 5. A. running | B. shaking | C. hiding | D. bleeding |
| 6. A. for | B. on | C. with | D. of |
| 7. A. dishonest | B. impolite | C. worried | D. unfriendly |
| 8. A. ages | B. weights | C. abilities | D. photos |
| 9. A. invited | B. ordered | C. advised | D. encouraged |
| 10. A. Sadly | B. Luckily | C. Clearly | D. Suddenly |

4. Which can be another example of this passage?

- A. India built 50 new hospitals each year.
- B. France added 20 train lines between cities.
- C. China developed over 100 waste-free cities.
- D. South Africa gave free textbooks to students.

B

I joined the Teach For Bangladesh programme in 2023. Everything was going well until an unusual summer came. The sudden heat and repeated power cuts stopped many students coming to school. Those who came felt tired and uncomfortable but didn't know why. They didn't know about climate change. That's when I realized we needed climate education.

Luckily, Teach For Bangladesh provided me with the tools and materials to bring climate education into my classroom. I began adding climate topics to my lessons. My students then did fun and hands-on activities, such as growing plants to cool the classroom and changing plastic bottles into bird feeders, so that they could learn climate effects on all living things.

One of the most memorable(难忘的) activities was our nature art competition. Using leaves, flowers and clay, students created amazing handicrafts to show the natural beauty we're trying to protect. They also designed climate posters and shared them with communities, spreading the importance of green living. They also taught the younger students about climate change and what to do. "We want to connect with nature more and do something for our climate," shared one student.

Although my role as a teacher ended in 2024, our climate actions live on. My students still keep green habits in their daily lives, like collecting rainwater and turning off lights and fans when leaving a room to save water and energy. It is exciting to see how small actions can slowly change many people and help everyone in our school and community care more about the environment.

Climate change is not far away—it is here, and it is changing our children's future. What steps will you take today to support your students and communities to fight climate change? Let's act now, before it's too late.

1. What was the writer's role in the programme?

- A. A student.
- B. A teacher.
- C. A designer.
- D. A manager.

2. Why did the writer start climate education?

- A. To sell tools and materials.
- B. To learn how to go green.
- C. To hold a nature art competition.
- D. To tell why the weather changes.

3. What did students do in climate lessons?

- A. They created handicrafts for communities.
- B. They discussed climate topics in all subjects.
- C. They shared climate posters with younger students.
- D. They learned climate effects through hands-on activities.

二、阅读理解

A

Living on the Florida Emerald Coast, people view a hurricane(飓风) as a common thing. So it is not unusual for a family to have several full gas cans and bottled water stored in their houses all summer.

Though unwilling to evacuate(撤离) from a hurricane, on September 15, my family had to leave our home for my grandfather's house several miles away. We spent the early part of that evening watching the hurricane draw closer on the weather channel. Around nine o'clock, a loud sound shook the house, turned over the roof and carried it off. Soon came an indoor rainstorm.

Realizing the damage, my grandfather began to be afraid. The storm had started, but he still ran out into the heavy rain and wind to see how much of the roof was left. We got him back inside. I had never seen him so scared. Mum finally asked him to lie down in his room.

It soon became a race against time to protect what was saved. Some people may think it necessary to save material things, but I hoped to save those items with emotional value, such as the photos. I still feared the storm, but I feared more the influence it brought.

The next morning, it started to clear up. Thankfully, my family weathered the storm, though the same could not be said for the house. Only the wooden beams remained, but inside many of his things were safe. My mum and I had worked tirelessly through the night.

It was late, but we were still unwilling to go to bed. We discussed the rebuilding of the house. Under the beautiful sky, we suggested looking after my grandfather more often in the future. After this disaster, I realized the truth that the hurricane itself was not so terrible if we loved each other.

1. Why do people store gas cans and bottled water in summer?
 - A. The local government asks them to do so.
 - B. They need to keep these things for their daily use.
 - C. They want to get prepared for possible hurricanes.
 - D. These items are cheap and easy to store in summer.
2. In Paragraph 2, we know that the hurricane _____.
 - A. arrived later than the family expected
 - B. was not as serious as the weather channel reported
 - C. made the family willing to evacuate to a safer place at first
 - D. caused sudden and serious damage to the grandfather's house
3. What does the underlined part in Paragraph 5 most probably mean?
 - A. We got hurt badly in the storm.
 - B. We controlled the storm completely.
 - C. We ran away quickly from the storm.
 - D. We survived safely through the storm.

4. What does the author want to tell us through this experience?
- A. It is impossible to protect houses from terrible hurricanes.
 B. Hurricanes are common and not dangerous at all in Florida.
 C. Family love and care can help people get through hard times.
 D. People shouldn't evacuate from their home as quickly as possible.

B

Alaskan winter darkness came early, but I wasn't scared. Honestly, I just forgot the time at my friend's. The path through the woods was too dark and silent. The snow made all other sounds seem far away, except for my own loud footsteps. I wasn't even thinking about Keeluts, those hairless scary monsters(怪物) from the old stories we learned in school.

Then a soft growl came from the trees behind me.

I froze. Something was on the path. Turning slowly, my headlamp caught two bright eyes. A very big, dark shape stood there. It sniffed(嗅) the air and licked its lips.

"Don't run," I told myself. Running makes things run after you. Heart beating fast, I backed away, then desperately(绝望地) offered my half-eaten sandwich. It ate it all at once, eyes never leaving me. Next went my special beef jerky(牛肉干), a gift from Dad. Each time I threw food, it only gave me a few more steps toward the streetlight.

The moment I saw my yard, I ran as fast as I could. I heard it coming fast behind me as I threw myself inside and closed the door. A loud sound shook the wood. I rushed to the floor, shaking.

I must have fallen asleep. A sound of a car door closing woke me up—Mum was home! I jumped up, ready to protect her. I pulled the door open, a baseball bat in hand.

She looked down at me angrily. "Johnny! No dogs! We are not keeping it!" She pointed to the corner. There, curled up(蜷曲), was a dark brown husky. It lifted its head, watching us quietly.

A smile grew on my face. I was going to have my own dog, and I would never have to be scared of Keeluts again!

1. Why did the boy have to walk home through the dark woods alone?
- A. He was not afraid of the dark. B. He stayed too long at his friend's.
 C. His mother told him to come home. D. He knew a shortcut through the woods.
2. Put the following events from the story in the correct order.
- ①Using a sandwich and beef jerky to keep it away.
 ②Running inside the house and closing the door.
 ③Hearing a soft growl and seeing two bright eyes.
 ④Finding a dark brown husky in the corner.
- A. ③①②④ B. ①④③②
 C. ④②①③ D. ①②③④