

听力材料与参考答案

Unit 1 Hello!

课时提优|专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)

- (1) I'm Bobby.
- (2) Good morning.
- (3) Hi.
- (4) I'm Sam.
- (5) Hello.

【参考答案】

1. 2 3 1 5 4
2. Aa Bb Cc Dd
3. (1) B (2) A (3) B (4) A (5) A
4. (1) B (2) b, d (3) Bb, Dd
(4) A, C
5. (1) C (2) C (3) A
6. (C) B A D
7. 2 3 1

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

- (1) Good afternoon.
- (2) Hello, Bobby.
- (3) Hi, class.
- (4) Goodbye, Miss Li.

【参考答案】

1. (1) T (2) F (3) T (4) T
2. (1) morning (2) Miss Gao
(3) afternoon (4) Miss Li
3. (1) B (2) B (3) B (4) C (5) C

(6) C

4. (1) B (2) A (3) C (4) D
5. (1) E (2) A (3) C (4) B
6. (1) C (2) A (3) B

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选出与所听内容相符的内容或图片。(听两遍)

- (1) Hello, I'm Bobby.
- (2) I'm "B".
- (3) I can see the letters "dc".
- (4) Good evening.
- (5) I'm a cat.

【参考答案】

1. (1) A (2) B (3) A (4) A (5) C
2. (1) HACK, hack (2) JHEI, jhei
3. (1) B (2) B (3) A (4) B
4. (1) B (2) C (3) A (4) D
5. (1) A (2) A (3) C
6. (1) Good morning, Yang Ling.
(2) Hello, I am Tom.
(3) Goodbye, Miss Zhang.

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,写出你所听到的字母的大小写。(听两遍)

(1) Dd (2) Cc (3) Bb (4) Aa

2. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

- (1) Good afternoon.
- (2) Hi, I'm Yang Ling.
- (3) Goodbye.

(4) Good morning.

(5) Hello, class.

3. 听录音,用数字给下列句子排序。(听两遍)

(1) Good afternoon, Mr Green.

(2) Hello, I'm Liu Tao.

(3) Good evening.

(4) Morning, class.

(5) Hi, Bobby.

4. 听录音,将下列人物与对应的图片连线。(听两遍)

(1) Good morning, Miss Li.

(2) A: Hello, Liu Tao.

B: Hi, Sam.

(3) Good afternoon, Mr Green.

(4) A: Hi, I'm Mike Brown.

B: Hi, I'm Bobby.

5. 听录音,选择正确的应答句。(听两遍)

(1) Hi, I'm Liu Tao.

(2) Hello, Sam.

(3) Good morning, class.

(4) Hi, Yang Ling.

(5) Goodbye.

6. 听录音,填入所缺的内容。(听两遍)

(1) Good morning, Su Hai and Su Yang.

(2) A: Hi, are you Wang Bing?

B: No, I am Liu Tao.

(3) A: Hello, are you Bobby?

B: No, I'm not Bobby. I'm Ben.

(4) A: Goodbye, Sam.

B: See you, Jake.

【参考答案】

1. (1) Dd (2) Cc (3) Bb (4) Aa

2. (1) F (2) F (3) T (4) T (5) T

3. 2 5 4 3 1

4. (1) C (2) A (3) D (4) B

5. (1) B (2) B (3) A (4) B (5) A

6. (1) E (2) C (3) D, A (4) B

单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. (A) (1) D (2) C (3) A (4) B

(B) B

2. (1) C (2) A (3) B (4) C (5) B

3. (1) T 【解析】对话中 David 介绍 Jim 时说“This is my brother Jim.”,所以 Jim 是 David 的弟弟,表述正确。

(2) F 【解析】Wang Tao 介绍自己的双胞胎妹妹 Wang Fang 十岁,因此 Wang Tao 也是十岁,并非五岁,所以表述错误。

(3) F 【解析】对话开头是“Good afternoon”,表明他们是在下午见面,而不是早上,因此表述错误。

(4) T 【解析】David 介绍 Jim 时明确说“He's cute and clever.”,所以 Jim 又可爱又聪明,表述正确。

(5) F 【解析】对话最后提议“Let's go and play in the park.”,大家同意去公园,而不是去学校,因此表述错误。

单元提优 | 易混重难点突破

易混重难点梳理与训练

01 (1) A (2) C (3) B

02 (1) B (2) B

03 1. (1) Chen Ze (2) Li Mingming

2. (1) B (2) C

04 C

Unit 2 What's your name?

课时提优 | 专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,写出你所听到的字母的大小写。(听两遍)

(1) Bb (2) Dd (3) Aa (4) Ee

(5) Gg (6) Cc (7) Ff

【参考答案】

1. (1) Bb (2) Dd (3) Aa (4) Ee

(5) Gg (6) Cc (7) Ff

2. (A) Dd, Ee, Ff, Gg

(B) (1) Dd, Ee (2) Ff, Gg

(3) Cc, Ee (4) Dd, Ee

(C) (1) Ee (2) Ff (3) Cc (4) Gg

3. (1) C (2) C (3) B (4) B (5) C

4. (1) D (2) B (3) A (4) C (5) E

5. (1) T (2) F (3) T (4) T

6. (1) A (2) A (3) B (4) C (5) A

课时提优 | 专项训练(二)

Story time

【听力材料】

1. 听录音,选出与所听内容相符的图片。

(听两遍)

(1) Hello, my name is Wang Bing.

(2) Good morning, I'm Miss Li.

(3) Nice to meet you, Beibei.

(4) Good afternoon, Miss Li.

(5) A: Hi, I'm Bobby.

B: Hello, I'm Sam.

【参考答案】

1. (1) C (2) A (3) C (4) A (5) C

2. (1) C 【解析】evening 和 afternoon 都是表示时间的词,只有 goodbye 是告别用语,因此选 C。

(2) C 【解析】Mr 和 Miss 都是称呼, Mike Brown 是具体人名,因此选 C。

(3) A 【解析】I 和 you 都是人称代词, am 是 be 动词,因此选 A。

(4) B 【解析】boys 和 girls 都表示人, pandas 是动物,因此选 B。

3. (1) A (2) B (3) B (4) B (5) B

4. (1) E (2) C (3) A (4) B (5) D
(6) F

5. (B) D C A F E

6. (1) C, E (2) D, B (3) F, A

7. (1) F (2) A (3) D (4) C (5) E

8. (1) T 【解析】对话中 A 自我介绍为

Fang Lin, 并提到自己是 Class 4 的学生,因此他是学生,表述正确。

(2) F 【解析】对话中 Miss Wang 是老师,但并未提及她是 Fang Lin 的英语老师,且 Fang Lin 的英语老师是 Mr Li,因此表述错误。

(3) F 【解析】对话开头为“Good morning”,表明时间是早上,并非下午,因此表述错误。

(4) T 【解析】Fang Lin 说 Mr Li 是他的英语老师,而他来自 Class 4,因此 Mr Li 教 Class 4,表述正确。

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

(1) A: Good afternoon.

B: Good afternoon.

(2) A: Hello, Mike.

B: Hello, Liu Tao.

(3) A: Nice to meet you, Wang Bing and Mike.

B: Nice to meet you too, Zhang Hua.

(4) A: Good morning, Miss Li.

B: Good morning, Liu Tao.

【参考答案】

1. (1) F (2) F (3) T (4) F

2. morning, I'm, your, is, you, Goodbye

3. (1) B (2) C (3) E (4) D (5) A

4. (1) B (2) D (3) C (4) A

5. (1) F (2) F (3) F (4) F (5) F

6. Mike Brown: Good morning, I'm Mike Brown. What's your name?

Wang Bing: Good morning, Mike Brown. My name is Wang Bing.

Mike Brown: Nice to meet you, Wang Bing.

Wang Bing: Nice to meet you too, Mike.

单元提优 | 听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)
 - (1) I see the letters "CDE".
 - (2) Hello.
 - (3) Goodbye.
 - (4) I see the letters "efg".
 - (5) What's your name?
2. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
 - (1) Hello! I'm Liu Tao.
 - (2) Good morning, boys and girls.
 - (3) Hi, Sam.
 - (4) A: What's your name?
B: My name is Beibei.
 - (5) This is the letter B.
3. 听录音,选择正确的应答句。(听两遍)
 - (1) Hello, what's your name?
 - (2) Good afternoon, Liu Tao.
 - (3) Good morning, class.
 - (4) Goodbye, class.
 - (5) Nice to meet you.
4. 听录音,按要求写出你所听到的字母组合。(听两遍)
 - (1) CBD (2) AED (3) bgf
 - (4) eag (5) caeg

【参考答案】

1. (1) B (2) B (3) C (4) C (5) C
2. (1) F (2) F (3) T (4) T (5) F
3. (1) B (2) B (3) A (4) B (5) B
4. (1) CBD (2) AED (3) bgf
(4) eag (5) caeg

单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. (1) F (2) T (3) T (4) F (5) T
2. (1) F (2) T (3) F (4) F (5) T
3. (1) B (2) A (3) C (4) D (5) D

单元提优 | 易混重难点突破

易混重难点梳理与训练

- 01 (1) My, name (2) What, is (3) I, am/My, name's
- 02 (1) Mr (2) Miss
- 03 (1) Black (2) Tony (3) Sima Qian
- 04 A

Unit 3 Are you Su Hai?

课时提优 | 专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)
 - (1) A: Are you Bobby?
B: Yes!
 - (2) My name is Liu Tao.
 - (3) I'm not Su Hai.
 - (4) I can see the letter "J".
 - (5) Are you Mr Green?

【参考答案】

1. (1) B (2) A (3) B (4) B (5) A
2. (1) Ee, Gg (2) B, D (3) d, f
(4) Hh, Jj (5) g, i
3. (1) I'm, No (2) not (3) You're
(4) Yes
4. morning, name, friend, Let, play
5. (1) F (2) A (3) B (4) C (5) D
(6) E (7) G
6. (C) A B E F D

课时提优 | 专项训练(二)

Story time

【听力材料】

1. 听录音,将相关的图片用线连起来。(听两遍)
 - (1) A: Goodbye, Zhang Hua.
B: Goodbye, Miss Li.
 - (2) A: Hi, Liu Tao.

B: Hi, Liu Jiajia.

(3) A: Good morning, I'm Sam. Are you Bobby?

B: No, I'm Beibei.

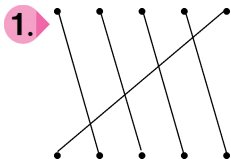
(4) A: Nice to meet you, Mike.

B: Nice to meet you too, Su Yang.

(5) A: My name is Yang Ling. What's your name?

B: I'm Bobby.

【参考答案】



2. (1) C (2) D (3) E (4) A (5) B

3. (1) D (2) E (3) A (4) B (5) C

4. (1) Hi, are you Miss Li?

(2) Yes, you are right.

(3) Are you Su Hai?

(4) No, I am Su Yang.

(5) Nice to meet you, Su Yang.

5. (1) T (2) T (3) F (4) T (5) T

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,完成对话,每空一词。(听两遍)

(1) A: Goodbye, class.

B: Goodbye, Mr Green.

(2) A: Excuse me, are you Mike Brown?

B: Yes, I am. Are you Su Hai?

A: No, I'm not. I'm Su Yang. We are twins.

【参考答案】

1. (1) class, Mr (2) Excuse, are, Yes, twins

2. BBC GIA cdhb djk

3. (1) Goodbye (2) in, with (3) No,

not (4) Yes, am

4. (1) B (2) A (3) A

5. (1) B (2) E (3) D (4) C (5) A

6. (A) (1) B (2) C (3) C

(B) Carol, Ada

单元提优 | 听力专项训练 提升语感与抓要点的能力

【听力材料】

1. 听录音,将所听字母依次相连。(听两遍)

Aa Ff Ii Hh Dd Bb Kk

2. 听录音,选出与所听内容相符的内容或图片。(听两遍)

(1) I know the letter "J".

(2) Good afternoon, Miss Li.

(3) Good morning, class.

(4) Nice to meet you, Yang Ling.

(5) My name is Su Yang.

(6) A: Excuse me, are you Beibei?

B: Yes, I am.

3. 听录音,用数字给下列图片排序。(听两遍)

(1) A: Hello, Kitty.

B: Meow!

(2) A: Excuse me, are you Liu Jiajia?

B: No, I'm Yang Ling.

(3) A: Are you Sam?

B: Yes, I am.

(4) A: Good morning, Miss Li.

B: Good morning.

(5) A: Nice to meet you, Mr Wang.

B: Nice to meet you too, Mr Liu.

4. 听录音,根据所听内容,补全对话。(听两遍)

A: Excuse me. Are you Su Hai.

B: Yes, I am. And are you Liu Tao?

A: No, I'm not. I am Wang Bing.

B: What class are you in, Wang Bing?

A: I'm in Class 1 with you.

B: That's great!

5. 听录音, 根据对话内容, 选择正确的答案。(听两遍)

A: Good morning. What is your name?

B: My name is Tiger. Are you Jane?

A: No, I am Joan. I am Jane's twin sister.

B: Nice to meet you, Joan. What class are you in?

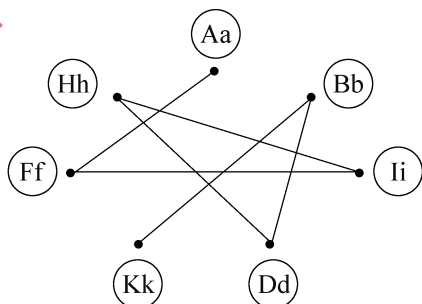
A: I'm in Class Three.

B: Oh, I'm in Class Three with you.

A: Great! Jane is in the same class too.

【参考答案】

1.



2. (1) B (2) B (3) A (4) B (5) B (6) A

3. 2 3 4 1 5

4. (1) Are (2) Yes (3) I'm (4) am (5) class (6) with

5. (1) B (2) C (3) A (4) A

单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. A D C B

2. (1) I'm (2) you (3) No (4) are (5) too

3. D B C A

4. (1) F (2) F (3) T (4) T

5. (1) T (2) F (3) T (4) F (5) F

6. (A) (1) F 【解析】张华找的是苏海, 而不是苏洋, 因此表述错误。

(2) F 【解析】对话开头明确说他们在公园里玩游戏, 未提及读书相关内容, 因此错误。

(3) F 【解析】对话中只提到苏海, 并未提到苏洋, 无法判断苏洋是否在公园, 因此表述错误。

(4) T 【解析】孩子们一起在公园玩游戏, 可知他们是好朋友, 因此正确。

- (B) They are in the park.

【解析】根据第一句“Some boys and girls are playing games in the park.”可知孩子们在公园里。

单元提优 | 易混重难点突破

易混重难点梳理与训练

- 01 (1) You are Bobby.

(2) Are you Bobby?

- 02 (1) your (2) you (3) You

- 03 (1) Are (2) Is (3) am (4) are

- 04 (1) am, not (2) aren't

- 05 (1) C (2) A

Unit 4 This is my friend

课时提优 | 专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音, 选出你所听到的内容。(听两遍)

(1) This is Liu Tao. He's my friend.

(2) Hello, I am Zhang Hua.

(3) This is my friend.

(4) What class are you in?

(5) Goodbye, Willy.

【参考答案】

1. (1) B (2) A (3) A (4) A (5) B

2. (1) Is (2) She's (3) too (4) you, No, not (5) to (6) Is, Two

3. (1) B (2) C (3) B (4) B (5) B

4. (1) E (2) C (3) D (4) B (5) A

5. (1) But I'm not Su Hai

(2) What's your name

(3) You are twins

(4) What class are you in

(5) I'm in Class 1 with you

6. (1) F (2) T (3) F (4) T (5) T

7. (1) A (2) D (3) F (4) E (5) C
(6) B

课时提优 | 专项训练(二)

Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) This is my friend, Yang Ling.

(2) Are you Liu Tao?

(3) Goodbye, Mike.

(4) It's good.

(5) Nice to meet you.

【参考答案】

1. (1) B (2) B (3) B (4) A (5) A

2. (1) C (2) C (3) A (4) B

3. (1) D (2) A (3) F (4) C (5) B
(6) E

4. (1) 5 2 3 4 6

5. A D B E C

6. (1) A (2) C (3) B (4) C (5) A

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选出与所听内容相符的图片。

(听两遍)

(1) Goodbye, Max and Willy.

(2) Hi, Liu Tao. This is my friend,
Zhang Hua.

(3) A: Hi, I'm Zhang Hua.

B: Nice to meet you.

(4) A: Hi, I'm Bobby.

B: Hi, I'm Sam.

(5) A: Good afternoon, Mr Green.

B: Good afternoon, Liu Tao. Let's
play.

【参考答案】

1. (1) B (2) A (3) B (4) B (5) A

2. (1) Ff, Hh (2) h, j (3) K, M
(4) j, l

3. (1) friend (2) morning (3) She's
(4) my (5) Are, am

4. (1) F (2) C (3) B (4) D (5) A

5. (1) C (2) B (3) B (4) A (5) B

单元提优 | 听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)

(1) He's Mike Brown. He's my friend.

(2) I have many friends in my class.

(3) A: Are you Yang Ling?

B: No, I'm not.

(4) Good morning, Mr Green.

(5) Goodbye, boys and girls.

2. 听录音,判断下列图片与所听内容是(T)
否(F)相符。(听两遍)

(1) A: Are you twins?

B: Yes, we are.

(2) A: Goodbye, Wang Bing.

B: Bye.

(3) A: Good afternoon, Max and Willy.

B: Good afternoon.

(4) A: It's good.

B: Thank you.

(5) Let's play together.

3. 听录音,选择正确的应答句。(听两遍)

(1) Goodbye, class.

(2) Who's she?

(3) Good morning, Miss Li.

(4) Are you Wang Bing?

(5) Nice to meet you.

4. 听录音,填入所缺单词。(听两遍)

A: Hello, George.

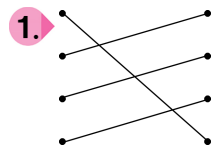
B: Hi, David. This is my friend, Li
Hua. Li Hua, this is David. He's
my friend too.

A: Hello, Li Hua.
C: Nice to meet you.
A: Nice to meet you too.
B: Let's play together.
A & C: Great.

【参考答案】

1. (1) B (2) C (3) A (4) B (5) C
2. (1) T (2) F (3) F (4) T (5) T
3. (1) A (2) A (3) B (4) B (5) B
4. (1) my (2) He's (3) Hello
(4) meet (5) play

单元提优 | 课外阅读专项训练
提升综合语言与思维能力



1. (1) A (2) A (3) B (4) B
3. (1) D (2) A (3) B (4) C
4. (1) C (2) C (3) B (4) A (5) C

单元提优 | 易混重难点突破
易混重难点梳理与训练

- 01 (1) this (2) that
02 (1) A (2) A (3) C
03 (1) I (2) my (3) me

Project 1 Making friends

项目式学习

提升解决实际问题的能力

【听力材料】

1. 早上,同学们陆续走进校园,热情地互相打招呼、问候。请根据所听内容,选出正确的应答。(听两遍)
(1) Good morning, class.
(2) Hi, I'm Mike Brown.
(3) Goodbye, Bobby.
(4) Hello, I'm Yang Ling. What's your name?

2. 上课前,新同学 Mike 在教室门口遇到了几位同学,他主动介绍自己,开启了与大家的第一次交流。请听录音,补全对话。(听两遍)

A: Hi, I'm Mike. What's your name?
B: My name is Liu Tao.
A: Nice to meet you, Liu Tao. I'm new here.
B: This is my friend, Su Hai.
A: Hello, Su Hai!
C: Hello, Mike!
A: Who's she?
C: She's Su Yang. We're twins!

【参考答案】

1. (1) B (2) B (3) A (4) C
2. (1) What's (2) name (3) Nice
(4) friend (5) twins
3. (1) Miss (2) friends (3) your, My
(4) She's (5) you, not
4. (1) A (2) C (3) B (4) D (5) E
5. (1) Excuse me, are you Su Hai?
(2) I am not Su Hai.
(3) I'm in Class 1 with you.
(4) What class are you in, Liu Tao and Wang Bing?
(5) We are in Class 2.
6. (1) F (2) F (3) F (4) T (5) T
7. 画图略

范文:

This is Zhang Hua. He is my classmate. He is nice. We are good friends. I love my new school.

Unit 5 She's my mother

课时提优 | 专项训练(一)

Lead-in & Cartoon time

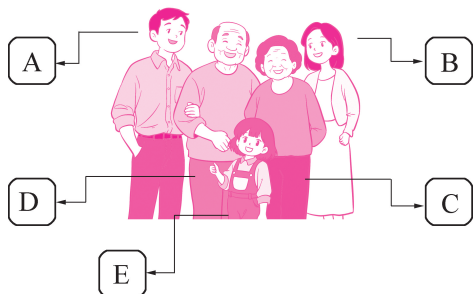
【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)
(1) This is Sam's Dad.

- (2) She's my mum. She's great.
(3) Who's she?
(4) I can see the letter "Q".
(5) Good evening.

【参考答案】

1. (1) A (2) B (3) B (4) B (5) A
2. Q, o, p
3. (1) C (2) D (3) E (4) A (5) B
4. 2 3 (1) 4 5
5. (1) D (2) C (3) E (4) A (5) B
6.



7. (1) T (2) F (3) F (4) F (5) T

课时提优 | 专项训练(二)

Story time

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)
(1) A: Are you Liu Tao?
B: Yes, I am.
(2) She's Yang Ling. She's Su Hai.
They are both my friends.
(3) A: Who's he?
B: He's Mr Green.
(4) He's my brother, Liu Hao.
(5) This is my mother.

【参考答案】

1. 4 5 1 3 2
2. (1) grandmother (2) mother
(3) He's (4) sister
3. (1) A (2) C
(3) B 【解析】问句 Who is she? 询问女性身份,需用指代女性的 she,且句首单词首字母必须大写。A 选项 she's 首

字母小写错误,C 选项 He's 指代男性,与题意不符,故选 B。

(4) C

(5) B 【解析】人称代词 I 后固定搭配 be 动词用 am; she 是第三人称单数,搭配 be 动词 is,故选 B。

4. (1) C (2) F (3) A (4) D (5) B
5. (1) Are you Wang Bing?
(2) Good morning, Miss Wu.
(3) She is my sister.
(4) Come and meet my family.
(5) This is my friend Tina.
6. (1) F (2) T (3) T
(4) No, he isn't. /No.
(5) Yes, they are. /Yes.

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,完成对话,每空一词。(听两遍)
A: Hello, Liu Tao.
B: Hello, Su Hai. Come and meet my family. This is my mother.
A: Nice to meet you. Who's he?
B: He's my brother, Liu Hao.
A: Hello, Liu Hao.
C: Hello.

【参考答案】

1. Come, family, mother, Who's, brother
2. CAD, PQB, qigi, mlf
3. (1) my (2) am (3) He (4) brother
(5) good (6) boy
4. (1) D (2) C (3) E (4) A (5) B
5. (1) B (2) A (3) C (4) A

单元提优 | 听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,判断下列图片与所听内容是否相符,相符的画“☺”,不相符的画“☹”。(听两遍)
(1) I'm Tad. She is my mum.

(2) A: Who's he?

B: He's my brother, Liu Tao.

(3) Look! This is my family.

(4) A: Good evening, Sam.

B: Good evening, Bobby.

(5) This is "Q".

(6) Sam, this is my mother.

2. 听录音,选择正确的应答句。(听两遍)

(1) Good evening, Miss Li.

(2) Where are you?

(3) Are you Wang Bing?

(4) Who's she?

(5) How do you do?

3. 听录音,根据所听内容,选择正确的答案。(听两遍)

Good morning, I'm Mary. I'm a student of Class 2. I have a friend. She's Su Hai. I have a sister. Her name is Tina. I also have a brother. I love my friends and family.

【参考答案】

1. (1) 😊 (2) 😞 (3) 😊 (4) 😞
(5) 😞 (6) 😊

2. (1) B (2) B (3) A (4) A (5) A

3. (1) B (2) B (3) A (4) B (5) C

单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. (1) F (2) T (3) T (4) F (5) T

2. (1) B (2) B (3) C (4) C (5) B

3. (A) (1) Kate (2) Bill (3) David
(4) Peter (5) Linda (6) Lucy
(B) (1) C (2) B (3) B (4) C

单元提优 | 易混重难点突破

易混重难点梳理与训练

01 (1) Who's (2) Who

02 (1) family (2) house/home
(3) home

03 (1) Look (2) Look at

04 (1) She (2) I

Unit 6 Is he your grandpa?

课时提优 | 专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,用数字给彼得的家庭成员标序号。(听两遍)

(1) A: Who's she?

B: She's my sister.

(2) A: Is he your uncle?

B: No, he's my father.

(3) This is my grandfather.

(4) He's my brother.

(5) A: Is she your mother?

B: Yes, she is.

(6) She's my father's mother. Who's she?

【参考答案】

1. 3 5 4 2 1 6

2. R, F, N, E, T, L, B, O, C, P, D, I
(任选5个即可)

3. (1) C (2) C (3) C (4) B (5) A

4. (1) A (2) C (3) C (4) B (5) C

5. (1) E (2) A (3) C (4) B (5) D

6. (1) 4 6 3 2 5

7. (1) D (2) B (3) A (4) G (5) E
(6) F (7) C

8. (1) B (2) A (3) B

课时提优 | 专项训练(二)

Story time

【听力材料】

1. 听录音,选出与所听内容相符的图片。
(听两遍)

(1) This is my grandma.

(2) A: Is he your uncle?

B: Yes, he is.

(3) A: Is she your mother?

B: Yes, she is.

(4) She's my aunt.

(5) A: Who's he?

B: He's my father.

【参考答案】

1. (1) B (2) A (3) B (4) A (5) A
2. (1) F (2) F (3) T (4) T
3. big, family, grandpa/grandfather, grandma/grandmother, uncle, cousin, baby
4. (1) B (2) B (3) A (4) C (5) B
5. (1) C (2) A (3) B (4) D (5) E
6. (1) Good evening, Jerry.
(2) Is he your father?
(3) Who is she?
7. (1) B **【解析】** 根据答句“He's my little brother. He's two.”可知,问句是在询问这个小宝宝是谁,故选 B。
(2) A **【解析】** 根据答句“No, she isn't.”可知,问句是一个一般疑问句,且主语是女性,故选 A。
(3) F **【解析】** 上一句否定了“是妈妈”,这里需要说明她的真实身份,故选 F。
(4) D **【解析】** 根据答句“He's my cousin.”可知,问句是在询问那个男孩是谁,故选 D。
(5) C **【解析】** 根据答句“Yes, he is.”可知,问句是一个一般疑问句,且主语是 he,结合上文提到似乎见过他,可能询问是否在某班级,故选 C。

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)
(1) Good afternoon.
(2) Is he your grandfather?
(3) You have a big family.
(4) Who's she?
(5) My name is Bobby.

【参考答案】

1. (1) A (2) A (3) B (4) B (5) A
2. (1) B, E (2) C, J (3) F, H
(4) D, I (5) A, G
3. (1) C (2) B (3) A (4) C (5) A
4. (1) Look! I have a big family.
(2) Is she your mother?
(3) No. She is my aunt, Miss Liu.
(4) Is he your uncle?
(5) Yes. He is very tall.
5. (1) C (2) F (3) D (4) E (5) A
(6) B
6. (1) my (2) am (3) father
(4) mother (5) grandpa/grandfather
(6) sister (7) love
7. (1) family (2) six (3) student
(4) brother (5) nurse (6) grandpa

单元提优 | 听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)
(1) I can see the letters “JGL”.
(2) Look at the picture. It's nice.
(3) This is my grandfather. He's tall.
(4) Liu Tao has a happy family.
(5) He's my good friend.
2. 听录音,选择正确的应答句。(听两遍)
(1) Who are you?
(2) Is he your cousin?
(3) Who's the boy over there?
(4) Is she your mother's mother?
(5) This is my sister Linda.
3. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
(1) Look! I have a happy family.
(2) A: Who's she?
B: She's my mother's sister.

(3) He's Mark. He's a little baby.

(4) A: Is he your grandfather?

B: Yes, he is.

(5) This is my aunt's baby.

(6) Hi, Liu Tao. This is Mr Wang.

He's your new teacher.

(7) Look at my family photo. This woman is my aunt. This young man is my uncle.

(8) Hi, this is my grandfather.

(9) That woman is my mother. She's nice.

(10) The old man in the photo is my grandfather.

4. 听录音,填入所缺单词。(听两遍)

Come and meet my family. Look! This is my aunt and this is my uncle. This is my cousin. He's a baby. We are happy together.

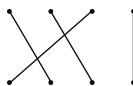
【参考答案】

1. (1) C (2) A (3) C (4) A (5) A
2. (1) A (2) B (3) A (4) A (5) B
3. (1) T (2) F (3) T (4) F (5) F
(6) F (7) F (8) F (9) T (10) F
4. family, aunt, uncle, cousin, baby, together

单元提优|课外阅读专项训练

提升综合语言与思维能力

1. (1) Vicky (2) Peter (3) John
(4) Paul (5) Linda (6) Susie
2. (1) B (2) C (3) A (4) B (5) C
3. (1) C (2) A (3) C (4) B
4. (1) F (2) F (3) T (4) T (5) F

5. (A) 

(B) (1) mum/mother (2) students
(3) brother

单元提优|易混重难点突破

易混重难点梳理与训练

- 01 (1) he, is (2) she, isn't
- 02 (1) cousin (2) sister (3) cousin
- 03 (1) He (2) She (3) It (4) It
(5) it
- 04 (1) A (2) B
- 05 (1) A (2) B

Unit 7 Happy Birthday!

课时提优|专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,圈出相应数量的物品。(听两遍)
 - (1) I'd like four footballs.
 - (2) What about five books?
 - (3) Here are six butterflies.
 - (4) Eight cakes are on the desk.
 - (5) My sister and I have seven pencils.

【参考答案】

1. (1) 圈4个足球 (2) 圈5本书
(3) 圈6只蝴蝶 (4) 圈8个蛋糕
(5) 圈7支铅笔
2. Uu, Vv, Ww
3. (1) two, four (2) nine (3) five
(4) three (5) six
4. (1) A (2) C (3) B (4) B (5) A
5. B (G) (C) E A F D H
6. (1) two (2) eight (3) seven
(4) Four (5) ten

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)
 - (1) A: How old is he?
 - B: He's two.

(2) A: How old are you?

B: I'm five.

(3) What a lovely cat!

(4) I want a teddy bear.

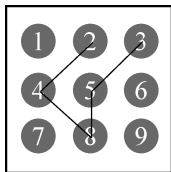
(5) A: This dress is for you.

B: Thank you.

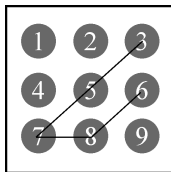
【参考答案】

1. 4 3 1 2 5

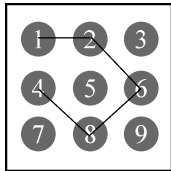
2. (1)



(2)



(3)



3. (1) B (2) C (3) A (4) C (5) A

4. (1) B (2) F (3) D (4) C (5) E

5. (1) F (2) T (3) F (4) T (5) T

课时提优 | 专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,将上下相关联的图片连线。(听两遍)

(1) A: How old are you, Tom?

B: I'm seven.

(2) A: How old is Ben?

B: He's three.

(3) A: How old is Li Tao?

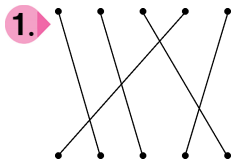
B: He's six.

(4) Hello, I'm Wang Hai. I'm nine.

(5) A: Is Fred six?

B: No. He's eight.

【参考答案】



2. (1) B (2) C (3) D (4) A (5) E

3. ten, dance, sing, cake, love

4. (1) A (2) C (3) D (4) E (5) B

5. (1) T (2) T (3) F (4) F (5) T

单元提优 | 听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

(1) A: Ben, this toy rabbit is for you.

B: Thank you, Dad.

(2) I see five little dogs.

(3) Bobby is very happy now.

(4) The ruler is under the desk.

(5) My car number is KF6923.

2. 听录音,用数字给下列图片排序。(听两遍)

(1) A: How old are you, Sam?

B: I'm two.

(2) A: Look at the dog, Lucy.

B: How lovely!

(3) A: How old are you, Mike?

B: I'm nine.

(4) What a nice cake!

(5) A: This is for you.

B: Thank you.

3. 听录音,选择正确的应答句。(听两遍)

(1) How old are you?

(2) Happy Birthday, Liu Tao!

(3) Look at the cat.

(4) I'm nine.

(5) Two and four is six.

4. 听录音,完成表格。(听两遍)

Hello, my name is Su Hai. I'm seven years old. I have three balls. I like them. The boy is my friend. His name is Mike Brown. He is eight. He has a toy car. It's cool. Miss Chen is our Chinese teacher. She is thirty-six. She has five books. Do you know the

little mouse? Oh, he's Bobby. He is our friend too. He's four. He has a nice cake. Look, he is eating the cake now.

5. 听录音,填入所缺单词。(听两遍)

Today Amy is so happy because it is her birthday. How old is she? You can see eight candles on her cake. It is time to make a wish. She wants a toy cat. When she opens her present box, there is a real cat. She is very happy!

【参考答案】

1. (1) F (2) F (3) T (4) F (5) T
2. 4 5 1 3 2
3. (1) B (2) A (3) B (4) C (5) A
4. (1) seven (2) three balls (3) eight (4) five books (5) four
5. happy, birthday, old, eight, toy

单元提优|课外阅读专项训练

提升综合语言与思维能力

1. (1) C (2) B (3) A (4) B (5) A
2. (1) birthday, party, nine (2) clean, living (3) buy, fruit (4) friends, flowers (5) play, games
3. (A) C A D F E B (B) (1) birthday, five (2) car, you (3) cake
4. (A) (1) C (2) B (3) C (4) C (B) 略 (C) 79/seventy-nine

单元提优|易混重难点突破

易混重难点梳理与训练

- 01 1. (1) A (2) A (3) B (4) B
2. (1) How, old (2) Is, she (3) isn't (4) How old is Emily?
- 02 (1) want (2) eat (3) 不填 (4) be
- 03 (1) What (2) How old (3) Who

(4) Whose

04 (1) B (2) C

05 (1) A (2) C (3) A

Unit 8 I can do this for you

课时提优|专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,判断下列句子与所听内容是(T)否(F)相符。(听两遍)
(1) Bobby can draw a picture of his grandpa.
(2) Please sing with me and dance with me.
(3) We can draw for you.
(4) Is she your cousin?
(5) I can do things for my family.

【参考答案】

1. (1) F (2) T (3) F (4) F (5) T
2. Ff, Hh, Ii (答案不唯一)
3. (1) D 【解析】别人给你介绍新人时,回应用“Hello”,表示打招呼。
(2) C 【解析】问句询问是否会某项动作,回答“Yes”并提到头晕,通常跳舞转圈会导致头晕,故选“dance”。
(3) E 【解析】“My cousin's father”指的是我的堂兄弟/表兄弟的父亲,即我的叔叔或伯伯,对应“uncle”。
(4) B 【解析】后句描述拥有一个幸福大家庭,常用“Look”来引起注意或表达感叹。
(5) A 【解析】根据答句“看到蛋糕”,推测是在图画中看到,故选“picture”。
(6) F 【解析】“Nice to meet you”是固定表达,意为“很高兴认识你”。

4. family, sister, she, draw, old, eight
5. (1) T (2) F (3) T (4) T (5) F
6. 3 5 (1) 2 4 6 (7)

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)

- (1) I can sing a song.
- (2) I'm nine. How about you?
- (3) This is my cousin Lily.
- (4) I can clean too.
- (5) Please dance with me.

【参考答案】

- 1. (1) A (2) A (3) B (4) A (5) C
- 2. (1) picture/photo (2) friend
(3) dance (4) sing (5) sing
(6) draw
- 3. (1) B (2) A (3) A (4) B
- 4. D (B) E A C F
- 5. (1) D (2) B (3) C (4) A (5) F
- 6. (1) F (2) F (3) T (4) F (5) T

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

- (1) Who is she?
- (2) I can draw.
- (3) Is she your mother?
- (4) How old are you?
- (5) Are you OK?

【参考答案】

- 1. (1) B (2) C (3) C (4) C (5) A
- 2. (1) Is (2) me (3) draw (4) What,
your
- 3. (1) B (2) C (3) B (4) C (5) A
- 4. (1) can, draw, Thank
(2) sing, me
(3) dizzy
- 5. (1) Look at my picture.
(2) Is this your father?
(3) Yes, he is.

- (4) He is cool. What can he do?
- (5) He can clean the table.
- (6) I can clean the table too. What
about you?
- (7) I can draw a picture of you. Look!
- 6. (1) F (2) T (3) F (4) F (5) T
(6) F

- 7. (A) (1) mother/mum (2) good
(3) car (4) aunt (5) Look
(6) brother (7) sister
(8) help
(B) (1) B (2) B (3) B (4) C
(5) C

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)

- (1) This is Wang Bing. He is ten.
- (2) A: I can dance.
B: I can dance too.
- (3) A: How old are you?
B: I'm eight.
- (4) A: This is Nancy.
B: Nice to meet you.
- (5) Happy Birthday, Bobby.

2. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

- (1) A: This is Su Yang.
B: Hi, Su Yang.
- (2) A: Goodbye, Miss Li.
B: Goodbye.
- (3) We can dance too.
- (4) Look! This is my grandma.
- (5) A: How old are you?
B: I'm nine.

3. 听录音,选择正确的应答句。(听两遍)

- (1) Goodbye, Miss Li.
- (2) Is Su Yang your sister?
- (3) Happy Birthday!
- (4) Are you Mike Brown?
- (5) Nice to meet you.

4. 听录音,选择方框内的内容,将序号填入图片中。(听两遍)

Here are some people at a birthday party. Let's see what they can do.

Look at the man. He can sing a birthday song. He is very happy.

This is Lanlan's mum. She takes a beautiful dress.

This is Lanlan's aunt. She can draw a picture.

The boy can take pictures.

The little girl can clean the table.

She is helpful.

【参考答案】

1. 2 3 5 4 1
2. (1) F (2) F (3) F (4) T (5) T
3. (1) B (2) C (3) B (4) A (5) B
4. (1) A (2) D (3) E (4) C (5) B

单元提优 | 课外阅读专项训练

提升综合语言与思维能力

1. (1) C (2) C (3) A (4) C (5) B
2. (1) A (2) B (3) B (4) C (5) A
3. (1) F (2) F (3) T (4) F (5) T
4. (1) B (2) C (3) B (4) C (5) C
5. (A) (1) F (2) F (3) F (4) T
(B) (1) B (2) B

单元提优 | 易混重难点突破

易混重难点梳理与训练

- 01 1. (1) B (2) B
2. (1) dance (2) can't (3) Can

- 02 (1) for (2) for (3) of

- 03 (1) Look at (2) Look

Project 2 My family poster

项目式学习

提升解决实际问题的能力

【听力材料】

1. 小明在儿童房数着他的玩具。听录音,用数字给下列图片排序。(听两遍)

- (1) three toy cars
- (2) seven balls
- (3) a toy cat
- (4) two robots
- (5) four toy dogs

2. 小明翻到去年参加表妹生日聚会的照片,回忆起当天的欢乐时光。听录音,填入所缺单词。(听两遍)

It's Xiaohua's birthday. She is four years old. There are eight people in her family. She can dance. She can sing too. Her mother buys a cake for her. She is very happy.

【参考答案】

1. 4 1 5 2 3
2. four, eight, dance, sing, cake
3. (1) E (2) A (3) C (4) B (5) D
4. (1) B (2) C (3) C (4) A (5) B
5. (1) Can I help you
(2) I want some toys for my friend
(3) How old is your friend
(4) Look at this robot
(5) Here you are
(6) You are welcome
6. (A) (1) T (2) T (3) F
(B) (1) B (2) C
(C) I can wash vegetables. (言之有理即可)