听力材料与参考答案

Unit 1 Our school subjects

课时提优|专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)

(1) I like IT very much.

(2) What subjects do you like, Jim?

(3) I like PE. It's fun.

(4) We have Chinese, Maths and English every day.

(5) Miss Fox is looking for the mouse.

【参考答案】

1. (1) A (2) C (3) B (4) A (5) C

2. (1) subjects (2) music (3) maths (4) Science (5) mouse

3. (1) F (2) E (3) C (4) B (5) A

4. (1) A (2) A (3) C (4) A (5) C

5. (1) F (2) T (3) F (4) F (5) F

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

(1) I like Music best.

(2) **A**: What subjects do you like?
B: I like PE.

(3) I like Science. What about you?

(4) Look at our new timetable.

(5) We have Chinese at three.

【参考答案】

1. (1) F (2) F (3) F (4) T (5) T

2. school, seven, subjects, Chinese, Maths, Music, Art, English

3. (1) Welcome back to school, class.

(2) Nice to see you, Miss Li.

(3) What subjects do you like, Wang Bing?

(4) I like Chinese and Maths.

(5) It is fun.

4. (1) B (2) D (3) F (4) A (5) C

5. (1) F (2) F (3) F (4) T (5) F

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)

(1) I can read many books in our school library.

(2) We like drawing nice pictures in the school garden.

(3) My favourite subject is IT.

(4) Let's go to the classroom. It's time for Maths.

(5) It's time for PE. Let's go to the sports ground.

【参考答案】

1. 4 1 5 3 2

2. (1) subjects, school

(2) lessons, Chinese

3. see, too, Art, subjects, Maths, PE, Me, fun, time, Chinese

4. (A) 2 3 4 1

(B) (1) My favourite day is Monday

(2) English, Music, Art and PE

(3) art lessons

(4) Yes

5. 范文:

Name: Sue

I like Maths, English and PE. But I like English best. I like to sing

English songs. So I want to go to the English Club. Thank you.

单元提优|听力专项训练
提升语感与抓要点的能力

【听力材料】

1. 听录音，找出每个人喜欢的科目，在表格对应位置画“√”。（听两遍）

A: What subjects do you like, Ann?
B: I like Art and Science. What about you, Nancy?
A: I like PE and Music. What subjects do you like, David?
C: I don't like Music. I like Art.

2. 听录音，判断下列图片与所听内容是(T)否(F)相符。（听两遍）

(1) We have Chinese, English and Art in the afternoon.
(2) **A**: What subjects do you like?
B: I like Science very much.
(3) **A**: Let's have a PE lesson on the sports ground!
B: OK.
(4) **A**: Do you like playing basketball?
B: Yes. I like it a lot.
(5) Look at our timetable. We have Maths and Science.

3. 听录音，根据所听对话及问题，选择正确的答案。（听两遍）

(1) **A**: Do you like PE, Jack?
B: Yes, and I like Art too.
Q: What subjects does Jack like?
(2) **A**: Hi, Bobby.
B: Hi, Sam.
A: Look at my timetable. I have Art, Music and Science this afternoon.
Q: How many lessons does Sam have this afternoon?
(3) **A**: Zhang Hua, what day is it today?
B: It's Tuesday. I have a PE lesson on Tuesday.
Q: What day is it today?
(4) **A**: Su Hai, do you like English?
B: Sure.
Q: What subjects does Su Hai like?
(5) **A**: It's time for PE.
B: What time is it now?
A: It's eight o'clock.
Q: What time is PE?

4. 听录音，完成思维导图。（听两遍）

Hi, I'm Liu Tao. Mike and Wang Bing are my classmates. It's Tuesday. We have English, Art, Music and Maths in the morning, and we have PE and Chinese in the afternoon. Mike likes PE and Chinese. He wants to learn about Chinese culture. Wang Bing likes Art. He also likes English. He likes reading English stories. What about me? Ha ha, I like Music and Maths.

【参考答案】

1. Ann：美术和科学画“√”
Nancy：体育和音乐画“√”
David：美术画“√”

2. (1) F (2) F (3) T (4) T (5) T

3. (1) C (2) A (3) B (4) B (5) C

4. (1) Art (2) Maths (3) Wang Bing (4) PE (5) Chinese (6) Mike

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) A (2) B (3) A (4) B (5) C

2. (1) F (2) T (3) T (4) T (5) F (6) T

3. (1) science (2) onions (3) Why (4) cry (5) answer (6) air (7) eyes (8) water

4. (1) A (2) A (3) B (4) C (5) B

单元提优|易混重难点突破

易混重难点梳理与训练

【参考答案】

01 (1) subjects (2) lessons (3) class

02 (1) A (2) B

03 (1) dinner (2) swimming

04 (1) is, dancing (2) running, Maths

Unit 2 My day

课时提优|专项训练(一)

Lead-in & Cartoon time

【听力材料】

1. 听录音,在钟面上画出相应的时间。(听两遍)

(1) **A**: What time is it?
B: It's seven o'clock.

(2) **A**: What time is it?
B: It's eight thirty.

(3) **A**: What time is it?
B: It's seven ten.

(4) **A**: What time is it?
B: It's six fifteen.

(5) **A**: What time is it?
B: It's four thirty.

(6) **A**: What time is it?
B: It's one twenty.

【参考答案】

1. (1) 7:00 (2) 8:30 (3) 7:10
(4) 6:15 (5) 4:30 (6) 1:20

2. (1) T (2) T (3) F (4) F (5) T

3. (1) six, dinner (2) eight, o'clock
(3) What, time, nine, thirty
(4) How, old, twelve (5) Hurry, up

4. (1) C (2) A (3) C (4) B (5) C

5. (1) T (2) T (3) F (4) F (5) F

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) What time is it?
(2) Is it time for lunch?
(3) What time do you have breakfast?
(4) It's nine o'clock in the evening.
(5) It's seven o'clock in the morning.

【参考答案】

1. (1) A (2) A (3) B (4) C (5) A

2. get, seven, subjects, Music, playing, sports, come, back, home, bed

3. (1) B (2) E (3) A (4) D (5) C

4. (1) A (2) E (3) B (4) C (5) D

5. (1) B (2) C (3) A (4) C (5) B

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,根据所听短文,选择正确的答案。(听两遍)

Su Hai gets up early every day. But today she gets up very late in the morning. So she has no time for breakfast. She goes to school at seven thirty. She has four lessons in the morning. She has lunch at eleven forty at school. She plays ping-pong at four and goes home at five twenty. At six thirty, she has dinner with her parents. That's her day.

【参考答案】

1. (1) A (2) A (3) B (4) B (5) A

2. (1) D (2) E (3) B (4) A (5) C

3. 3 1 2 4 5

4. (1) B (2) A (3) B (4) B (5) A

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,选出你所听到的内容。(听两遍)

(1) It's eleven thirty. Let's go and have lunch.

(2) **A**: What's the time now?
B: It's five ten.

(3) I have dinner at six fifteen.

(4) Mary has dinner at six o'clock in the evening.
(5) It's four o'clock. Let's go home now.

2. 听录音,选择正确的应答句。(听两遍)
(1) Get up, Mike.
(2) What time is it now?
(3) What a nice English book!
(4) It's time for class!
(5) What time do you go to school every day?

3. 听录音,判断下列句子与所听对话是(T)否(F)相符。(听两遍)
Tom: Good morning, Linda. When do you get up?
Linda: Good morning, Tom. I usually get up at seven o'clock.
Tom: What subject do you like best?
Linda: I like Science best.
Tom: Great! I love Science too. Do you go home at four thirty?
Linda: No. I want to do my homework at school. So I go home at five o'clock.
Tom: Oh, it's nine thirty now. It's time for English.
Linda: OK. Let's sit down.

4. 听录音,补全信息,每空一词。(听两遍)
I'm John. I'm twelve years old. I can run fast and skate well. I like Science and Maths. I get up at seven ten and have breakfast at seven thirty. I go to school at eight. I usually have lunch at school. I do my homework before dinner. When do I go to bed? I go to bed at nine in the evening.

【参考答案】

1. (1) B (2) B (3) C (4) C (5) A
2. (1) C (2) B (3) B (4) C (5) A
3. (1) T (2) F (3) F (4) F (5) T
4. (1) 12/twelve (2) run (3) Science (4) Get (5) thirty (6) dinner (7) nine (8) evening

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) B (2) C (3) C (4) B (5) C
2. (1) A (2) C (3) A (4) C
3. (1) C (2) C (3) B (4) B

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 (1) A (2) B (3) B (4) A (5) B (6) B (7) B

02 1. (1) What, time (2) What's
2. (1) C (2) C (3) C (4) B

03 1. (1) Art (2) sing (3) for (4) to
2. B

Unit 3 My week

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音,判断图片正(T)误(F)。(听两遍)
(1) I go to school early in the morning.
(2) **A**: When do you have lessons in the morning?
B: At eight thirty.
(3) I get up at seven thirty every day.
(4) On Sunday, I visit my grandpa and grandma.
(5) We go to the cinema on Wednesday.

【参考答案】

1. (1) F (2) T (3) F (4) F (5) T
2. (1) T (2) F (3) T (4) F
3. (1) A (2) B (3) C (4) A
4. (1) A (2) C (3) D (4) F (5) E
5. (1) A (2) B (3) C (4) C (5) C

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) When do you walk your dog on Wednesday?

(2) What day is it today?

(3) What time is it?

(4) What subject do you like best?

(5) Let's walk the dog.

【参考答案】

1. (1) B (2) A (3) A (4) A (5) A

2. (1) Monday (2) Saturday, Sunday

(3) Wednesday, Thursday (4) Friday

(5) Tuesday

3. (1) D (2) F (3) C (4) A (5) E

4. (1) Let's go to the park.

(2) What day is it today?

(3) It is Friday today.

(4) Sorry, I have a dancing lesson today.

(5) Oh, what a pity!

5. (1) F (2) F (3) T (4) F (5) T

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,根据所听内容完成结构图,每空一词。(听两遍)

Hello, I am Mary. I go to three clubs at school. On Wednesday, I go to the Music Club. It is at three thirty. I have dancing lessons with my classmates. We are very happy. I go to the Art Club on Tuesday. We draw pictures at school at four ten. On Friday, I go to the Sports Club. It is at three twenty. We run and play on the sports ground. All the clubs are fun!

【参考答案】

1. (1) thirty (2) dancing (3) Tuesday

(4) Sports (5) run

2. (1) B (2) A (3) A

3. What, day, Friday, What, English, Chinese, too, swimming

4. C (A) E F B D

5. (1) What, day (2) When, you

(3) When, your

6. (1) F (2) T (3) T (4) F (5) F

7. ten/10, English, on, Monday, at, eight

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)

(1) I draw in the park on Saturday.

(2) **A**: What do you do on Friday?

B: I sing with my friends.

(3) **A**: Do you go to the cinema on Saturday?

B: Yes, I do.

(4) **A**: Let's go outside and play.

B: Sorry, I have a dancing lesson.

(5) **A**: What do you do in the evening?

B: I walk my dog.

2. 听录音,选择正确的应答句。(听两遍)

(1) What day is it today?

(2) What time is it now?

(3) When do you have lunch?

(4) Let's go to the cinema today.

3. 听录音,根据所听对话,选择正确的答案。(听两遍)

(1) **A**: Hello, Yang Ling. Let's go to the cinema this Saturday.

B: Sorry, Mike. I have a dancing lesson on Saturday.

(2) **A**: Hurry up, Su Hai. It's late.

B: What time is it now, Mum?

A: It's eight o'clock.

(3) **A**: What day is it today?

B: It's Tuesday.

A: What lessons do we have this

morning?

B: We have Chinese, Art and English.

(4) **A**: When do you have dinner every day, Mike?

B: I usually have dinner at six, but today I have dinner at seven.

(5) **A**: It's Friday today. Let's clean our classroom.

B: Good idea!

【参考答案】

1. 1 2 4 5 3

2. (1) B (2) C (3) A (4) B

3. (1) B (2) A (3) B (4) B (5) B

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) B (2) C (3) B (4) C

2. (1) F (2) F (3) T (4) F

3. (1) Tuesday (2) Wednesday
(3) Saturday (4) Sunday
(5) pictures (6) piano (7) lessons
(8) grandparents

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 1. (1) S (2) D (3) S (4) D
2. We, want, Wednesday

02 (1) at (2) on (3) at

03 (1) What time (2) When (3) When
(4) What time/When
(5) What time/When (6) When

Unit 4 I like sport

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音,将人物与他们喜欢的运动项目进行匹配。(听两遍)

Hi, my name is Wang Bing. It's three o'clock in the afternoon. We have a PE lesson on the sports ground. Su Hai likes playing football. Liu Tao likes swimming. Liu Jiajia likes playing basketball. Mike likes playing ping-pong. What about me? I like running.

【参考答案】

1. Ac Ba Ce Dd Eb

2. cat, hat, mat, apples; C A B

3. playing, basketball, too, fun, ping-pong, with, well, sport, good, about

4. (1) B (2) B (3) A (4) B (5) C

5. (1) C (2) D (3) A (4) B

6. friends, drawing, isn't, playing, basketball, swimming

课时提优|专项训练(二)
Story time

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)

(1) **A**: Can he skate well?

B: No, he can't.

(2) They are playing basketball happily.

(3) **A**: Do you like playing football?

B: Yes, I do.

(4) Look! I like jumping.

(5) **A**: Do you like playing ping-pong, Bobby?

B: No, I don't. But I can do this.

【参考答案】

1. (1) T (2) F (3) F (4) T (5) T

2. (1) playing (2) well (3) good
(4) can't (5) played

3. (1) F (2) D (3) A (4) B (5) E

4. (1) B (2) A (3) A (4) C (5) A

5. (1) What sport do you like?
(2) I can play football very well.
(3) Can we play again tomorrow?
(4) Come and play with us.
(5) You can play so well.

6. (A) (1) T (2) F (3) F

(B) (1) Yes, he is. (2) In the park.

课时提优|专项训练(三)

Wrap-up time& Assessment time

【听力材料】

1. 听录音,根据所听对话及问题,选择正确的答案。(听两遍)

(1) **A**: Can you play basketball, Tony?

B: No, I can't. But I can play football and ping-pong well.

A: Let's play football after school.

B: OK.

Q: Can Tony play ping-pong well?

(2) **A**: Let's go swimming tomorrow, Jack.

B: No, I can't swim.

A: What can you do?

B: I can skate and run.

Q: What can't Jack do?

(3) **A**: Hi, Tom. I have a football for you.

B: Wow, you're so nice. Thank you.

A: You're welcome. I know you can play football well.

B: Yes, I can teach you. Would you like to have a try, Julia?

A: Yes.

Q: Can Tom play football well?

(4) **A**: Do you like swimming?

B: Yes, I do.

A: Let's swim together.

B: Sorry, I want to go to the classroom now.

Q: Can they swim now?

【参考答案】

1. (1) A (2) C (3) A (4) B

2. (1) A (2) A (3) C (4) C (5) B

3. ping-pong, can't, well, Look at, basketballs, play basketball, What

4. (1) B (2) D (3) E (4) A (5) F

5. (1) F (2) F (3) T (4) T (5) F

6. 范文:

My name is May.

I am fifteen years old.

I like bananas and horses.

I like playing football.

I can play it well.

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,将人物与图片相匹配。(听两遍)

Hi, my name is Daisy. It's 3:00 in the afternoon. We're having a PE class on the sports ground. Look! Sally is playing ping-pong. David is playing basketball. Mary is running. Andy is doing the long jump. What about me? I'm playing football!

2. 听录音,选择正确的应答句。(听两遍)

(1) What sport do you like?

(2) Do you like playing basketball?

(3) I can jump high. What about you, Liu Tao?

(4) Can Wang Bing play basketball?

(5) What can your brother do?

3. 听录音,填入所缺单词。(听两遍)

I'm Sue. I have a friend. Her name is Alice. We both like sport. I can play football. But she can't. She can play basketball and skate. I can skate too. We both like animals. I have a pet. It's a dog. Alice has a pet too. Is it a cat? No. It's a cute chicken. We like each other. We're good friends.

【参考答案】

1. (1) C (2) E (3) B (4) A (5) D

2. (1) C (2) A (3) B (4) A (5) B

3. (1) play football (2) sport (3) play basketball (4) skate (5) (cute) chicken

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) C (2) C (3) B (4) C
2. (1) F (2) F (3) F (4) T (5) F
3. (1) sports (2) play (3) football
   (4) well (5) plays (6) run (7) play
   (8) ping-pong (9) very (10) happy

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 1. (1) B (2) B
   2. sad, at, Maths

02 (1) playing (2) running

03 C

Project 1 My weekly plan

项目式学习
提升解决实际问题的能力

【听力材料】

1. 在江苏智能新年活动中,小主播正在介绍活动安排。听录音,选出你所听到的内容。(听两遍)
   (1) subject (2) Wednesday
   (3) early (4) walk (5) week
2. 你担任了江苏智能新年活动的小向导,快来礼貌地应答大家的问题吧!听录音,选择正确的应答句。(听两遍)
   (1) What day is it today?
   (2) When do you go to school?
   (3) Let's join the New Year party.
   (4) What subjects do you like?
   (5) Do you have a good time at the Spring Festival?
3. 小朋友们正在参加江苏智能新年活动。听录音,根据所听对话和问题,选择正确的答案。(听两遍)
   (1) **A**: Where are you?
   B: I'm at home. I'm joining the Smart New Year party.
   Q: Where is the boy?
   (2) **A**: What do you do every evening?
   B: I usually read books.
   Q: What does the boy do every evening?
   (3) **A**: What lessons do you have in the morning?
   B: We have Chinese, Maths, Music and English.
   Q: How many lessons does the boy have in the morning?
   (4) **A**: Do you watch TV at night?
   B: No, I don't.
   Q: Does the boy watch TV at night?
   (5) **A**: What can you do at the party?
   B: I can sing.
   Q: What can the girl do?

【参考答案】

1. (1) C (2) C (3) A (4) B (5) A
2. (1) B (2) C (3) A (4) C (5) A
3. (1) C (2) C (3) A (4) B (5) A
4. (1) C (2) B (3) D (4) A (5) E
5. (1) What day is it today?
   (2) Let's go to the park after school.
   (3) but I want to watch a play.
   (4) When do you watch the play?
   (5) We can walk together.
6. (1) F (2) T (3) T (4) F (5) T
7. 范文:
   Hello, I am Wang Bing.
   This is my winter holiday.
   I get up at eight thirty.
   I read English in the morning.
   I do my homework and play ping-pong with my mother in the afternoon.
   I like sport.
   I can run and play with my dog.
   What a happy winter holiday!

Unit 5 Different toys, same fun

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音,根据所听内容,在横线上填写对应的数字。(听两遍)

(1) mouth (2) ear (3) nose

(4) hair (5) leg (6) arm (7) eye

【参考答案】

1. 从上到下,从左往右依次为:

4 7 2 3 1 6 5

2. robot, name, eyes, legs, talk, dance

3. (1) B (2) A (3) B (4) A

4. (1) A (2) D (3) C (4) B

5. (1) C (2) B (3) A (4) B (5) B

课时提优|专项训练(二)
Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) Do you like our dolls?

(2) Look at our dolls.

(3) Let's have a show.

(4) Can you dance?

(5) What can the robot do?

【参考答案】

1. (1) C (2) A (3) A (4) C (5) B

2. (1) This (2) us (3) His (4) Her (5) big

3. (1) A (2) C (3) D (4) E (5) F

4. (1) long (2) can (3) fat (4) small (5) boy

5. (A) (1) F (2) T (3) F (4) F

(B) The toy dog and the toy panda.

6. (1) tall (2) big (3) short (4) short (5) short (6) small

课时提优|专项训练(三)
Wrap-up time & Assessment time

【听力材料】

1. 听录音,为相应的人物匹配正确的物品,有多余选项。(听两遍)

(1) **A**: Wow, what a lovely cat!

B: Yes, it's Mike's. It's white and black. It has small ears.

(2) **A**: Can I help you, Tom?

B: I'd like a long pencil and a short ruler.

A: OK. Here you are.

(3) This is Jayne's toy elephant. It's tall. It has a long nose.

(4) **A**: Let's go to the zoo and see the animals, Helen.

B: What animals can we see?

A: Tigers, pandas, monkeys and so on.

B: Cool! I like monkeys. They have big eyes.

【参考答案】

1. (1) H (2) C, D (3) B (4) A

2. (1) cakes, make (2) cat, bag

(3) kite, lake (4) some, subjects

(5) watch, with

3. (1) is, D (2) are, E (3) is, A

(4) are, B (5) are, C

4. (1) C (2) B (3) E (4) D (5) A

5. (1) A (2) C (3) B (4) A

(5) 2 只蓝色的鸟和 3 只黄色的鸟,图略。

6. 范文:

I have a boy doll.

He is cute.

His eyes are black.

His nose is small but his mouth is big.

His hair is short.

单元提优|听力专项训练
提升语感与抓要点的能力

【听力材料】

1. 听录音，为下列图片选择正确的描述选项。（听两遍）

(1) The horse has big eyes and small ears. How lovely!

(2) This is my living room. You can see a long and big sofa.

(3) Look at my doll. Her nose is small. Her eyes are big.

(4) Please take this long umbrella with you. It's red.

(5) My pencil is yellow and short.

2. 听录音，选择正确的应答句。（听两遍）

(1) Do you have big eyes?

(2) Look at my new doll.

(3) What can Mike do?

(4) Are the dog's ears big?

(5) They are my little twin sisters.

3. 听录音，判断句子正(T)误(F)。（听两遍）

Hello, everyone. My name is Tom. Look at this picture. I have a new robot. It's my birthday gift. This robot is very cool. It can talk to me. It can also call my friend, Peter. It can say more than twenty words and learn new words. I like playing with it after school. It's my good friend now. Oh, look! There is a cat next to the robot. The robot can help me feed the cat every evening.

4. 听录音，补全玲玲的梦境。（听两遍）

My name is Lingling. In my dream, I make a snowman. He has a small mouth. He can talk and eat with it. He has a long nose. He can smell with it. He has two big eyes. They are black. He looks cool in the big hat. He also has long arms, but he has no legs. So he can't walk like us. He's not happy.

【参考答案】

1. (1) E (2) D (3) B (4) C (5) A

2. (1) B (2) C (3) C (4) A (5) C

3. (1) F (2) T (3) F (4) T (5) F

4. (1) small (2) talk (3) nose (4) eyes (5) arms (6) legs

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. 3 2 5 1 4

2. (1) B (2) G (3) A (4) D

3. (1) A (2) C (3) C (4) C (5) B

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 1. (1) B (2) C

2. grapes, make, cake

02 (1) C (2) A

03 (1) are (2) is (3) are (4) is

04 B

Unit 6 Weather

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音，选出与所听内容相符的图片。（听两遍）

(1) It's rainy. We can't fly kites.

(2) Look! It's windy. The leaves are dancing.

(3) Oh! It's warm in Macao. We can go to play.

(4) It is autumn. It is cool.

【参考答案】

1. (1) C (2) A (3) B (4) C

2. wet, get, red, pens

3. (1) rainy (2) What (3) sunny
(4) cool/cold (5) cloudy
4. (1) windy (2) sunny (3) warm
(4) hot (5) rainy
5. (1) C (2) B (3) A (4) A (5) C
6. (1) B (2) A (3) C (4) B (5) C

课时提优|专项训练(二)

Story time

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
(1) **A**: It's a sunny and warm day.
B: Yes. We can play outside.
(2) **A**: Can we fly kites?
B: Yes. It's cloudy and windy now.
(3) **A**: It's cold and snowy.
B: Let's have lunch.
(4) **A**: Oh, it's rainy.
B: Don't worry. We can share the umbrella.
(5) **A**: It's windy. Let's go home.
B: OK, let's go.

【参考答案】

1. (1) T (2) T (3) F (4) T (5) F
2. sunny, windy, kite, lunch, umbrella
3. (1) T (2) F (3) F (4) T
4. (1) B (2) A (3) A (4) C
5. (A) (1) B (2) D (3) C (4) A
(B) (1) clouds (2) picnic (3) strongly (4) at, home
6. (1) B (2) C (3) A (4) B (5) C

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)
(1) What's the weather like today?
(2) What can you do in autumn?
(3) Let's go swimming.
(4) It's sunny today, isn't it?
(5) When do you go swimming?

【参考答案】

1. (1) A (2) C (3) B (4) A (5) C
2. (1) swim (2) sunny (3) rainy
(4) What's (5) hot/warm
3. (1) A (2) D (3) E (4) C (5) B
4. cold/snowy, snowy/cold, warm/sunny, sunny/warm, cool/windy, windy/cool, hot/sunny, sunny/hot
5. (1) B (2) A (3) B (4) B (5) C
6. 范文:
My name is Qiqi.
I want to go to Sanya.
The weather is hot and sunny.
It's 30 degrees.

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,用数字给下列图片排序。(听两遍)
(1) **A**: What's the weather like today?
B: It's cloudy.
(2) **A**: It's too hot today.
B: Yes. Let's eat ice cream together.
(3) **A**: What a sunny day! Let's go and have a picnic.
B: OK. Do you want some hot dogs?
A: Yes.
(4) **A**: It's rainy outside.
B: Let's go home quickly.
A: OK.
(5) **A**: Put on your coat, please. It's windy outside. It's cold.
B: All right.
2. 听录音,根据所听对话,选择正确的答案。(听两遍)
Mike: Good morning, Liu Tao.
Liu Tao: Good morning, Mike. Today is sunny and warm. What do

you like doing on sunny days?

Mike: I like playing outside with my friends.

Liu Tao: Let's go and play ping-pong.

Mike: OK. But I have an English lesson at nine o'clock.

Liu Tao: OK. We can play it for one hour.

Mike: Do you like rainy days, Liu Tao?

Liu Tao: Yes. It's fun. What about you, Mike?

Mike: I don't like rainy days because I can't play outside.

Liu Tao: Oh. Let's play ping-pong first.

Mike: Let's go.

3. 听录音,填入所缺单词。(听两遍)

Hello, my name is Helen. Today is Saturday. My family and I get up at 7:30. And we enjoy a nice breakfast. What's the weather like today? Oh, it's sunny and warm. Mike and his friend Liu Tao play outside. They like it very much. What will the weather be like tomorrow? It will be windy and cloudy. We can fly a kite.

【参考答案】

1. 4 5 1 3 2

2. (1) A (2) B (3) B (4) A (5) A

3. Saturday, get, breakfast, weather, sunny, warm, outside, tomorrow, fly, kite

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (A) (1) B (2) A

(B) (1) A (2) B

2. (A) (1) T (2) F (3) T

(B) (1) C (2) C, B

(C) (1) sunny, hot(可互换位置) (2) swim

3. (1) A (2) B (3) A (4) B (5) A

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 (1) C (2) A (3) C

02 (1) C (2) B

03 (1) windy (2) hot

Unit 7 Seasons

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音,选出与所听内容相符的图片。(听两遍)

(1) Look! We like flying kites in spring. It's fun.

(2) In autumn, we go climbing.

(3) I like summer. I can go swimming in the swimming pool.

(4) It's cold in winter. We can play in the snow.

【参考答案】

1. (1) A (2) B (3) B (4) A

2. spring, summer, hot, babies, friends, happy, cool, back

3. (1) B (2) C (3) C (4) C (5) B

4. (1) D (2) A (3) B (4) E (5) F

5. (1) Can, you (2) to, have

(3) don't, like (4) Do, you, English, No, don't (5) I have a new friend.

6. (1) B (2) B (3) C (4) A

课时提优|专项训练(二)
Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) Oh, we can fly a kite today. What's the weather like today? Can you guess?

(2) Do you like autumn?
(3) We play in the snow in winter. What about you?
(4) Yeah, I can play basketball now.
(5) What do you like doing in summer?

【参考答案】

1. (1) A (2) C (3) C (4) A (5) B
2. (1) fly (2) boating (3) sunny, climbing (4) snow (5) swimming
3. (1) What season do you like best?
(2) I can fly kites.
(3) I can pick fruit and go climbing/go climbing and pick fruit.
(4) We can pick together.
4. (1) C (2) B (3) A (4) C
5. (1) Nanjing (2) spring (3) fly kites and go boating (4) Ben (5) autumn (6) have picnics and go climbing (7) John (8) New York (9) make snowmen and go skating (10) Linda (11) Hangzhou (12) summer

课时提优|专项训练(三)

Wrap-up time & Assessment time

【听力材料】

1. 听录音,选择与所听内容相符的图片。(听两遍)
(1) We go swimming in summer.
(2) In winter, I go skating.
(3) We fly kites in spring.
(4) In autumn, it's cool.

【参考答案】

1. (1) C (2) C (3) C (4) B
2. (1) C (2) B (3) C (4) C (5) C
3. (1) winter (2) skate (3) snowmen (4) friend (5) winter (6) cousin (7) summer (8) swimming
4. (1) B (2) D (3) C (4) A
5. (1) A (2) C (3) B (4) B (5) A (6) C (7) B (8) C (9) C (10) B
6. 范文:

Spring

In spring, it is warm.
We go boating. We plant trees.
We fly kites too. We like spring.

单元提优|听力专项训练

提升语感与抓要点的能力

【听力材料】

1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
(1) Let's go and play ping-pong.
(2) Look at my doll. Her eyes are black. Her nose and mouth are small. Her hair is long.
(3) It's windy. We can fly kites.
(4) **A**: Which season do you like?
B: I like summer. I can swim in summer.
(5) I like winter. I like skating.
2. 听录音,根据所听短文,选择正确的答案。(听两遍)

Lots of animals sleep all winter. Bears do this. In autumn, they eat a lot to get fat. Then they make a bed with leaves and twigs. They curl up and sleep. They breathe slowly. They don't eat or drink until spring. When they wake up, they're hungry so they eat lots of things. Frogs, snakes and some insects like ladybugs also sleep all winter. Winter is cold, but these animals stay safe.

3. 听录音,完成表格,每空一词。(听两遍)

My name is Helen. It is spring now. Do you like spring? It's warm in spring. I like it very much because I like flying kites and going fishing. My friend Jack likes winter. It's cold in winter. He likes going skating. He can also play in the snow with his friends. Liu Tao is my friend too. He likes

autumn very much. It's cool. He can go climbing with his family. He can also pick fruit. My good friend Yang Ling likes summer very much. In summer, it's hot. She likes eating ice cream and she can also go swimming. What's your favourite season?

【参考答案】

1. (1) F (2) T (3) T (4) F (5) T
2. (1) B (2) A (3) A (4) B
3. (1) season (2) spring (3) kites (4) cold (5) skating (6) snow (7) autumn (8) cool (9) climbing (10) swimming

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) twelve/12 (2) skate (3) play (4) football (5) summer (6) hot (7) swim (8) pandas (9) cute (10) red
2. (1) D (2) A (3) B (4) C
3. (1) A (2) A (3) C (4) C

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 1. bed, ten
2. meet, bee, nineteen, she

02 A

03 (1) playing (2) strawberries (3) don't, eating

04 (1) play (2) skate

Unit 8 What we wear

课时提优|专项训练(一)
Lead-in & Cartoon time

【听力材料】

1. 听录音,判断句子与所听内容是(T)否(F)相符。(听两遍)

Lily: Mum, it's warm today. Can we go shopping?

Mum: Sure, Lily. Let's buy some new clothes for you.

Lily: Great! I like the blue shoes. They look cool.

Mum: OK, I'll buy them for you. Oh, look at this purple dress. It's very bright. Do you like it?

Lily: Yes, but it's too big.

Mum: All right. Let's look for a smaller one. Oh, Dad's birthday is coming. Let's buy a new shirt for him too.

【参考答案】

1. (1) T (2) F (3) T (4) T (5) T
2. (1) are (2) Happy (3) in (4) Whose (5) Because
3. (1) A (2) C (3) C (4) B (5) C
4. (1) C (2) B (3) F (4) E (5) A
5. (1) F (2) T (3) T (4) F (5) F

课时提优|专项训练(二)
Story time

【听力材料】

1. 听录音,选择正确的应答句。(听两遍)

(1) Whose dress is this?
(2) My shoes are too big. I can't move.
(3) Your skirt is so beautiful!
(4) Your trousers are too short. Try these.
(5) Look at my brown cap.

【参考答案】

1. (1) C (2) C (3) C (4) B (5) A
2. (1) dress (2) coat (3) trousers (4) long, these (5) wearing
3. (1) A (2) A (3) B (4) A (5) C
4. (1) B (2) D (3) A (4) E (5) C
5. (1) Who, likes, this, new, dress
(2) This, nice, coat, isn't, my, mother's
(3) Do, you, this, cool, cap, No, don't
6. (1) B (2) A (3) C (4) C (5) C

课时提优|专项训练(三)
Wrap-up time& Assessment time

【听力材料】

1. 听录音,完成表格。(听两遍)

Hello, I'm Helen. I'm eleven. Look, this is my new cap. I like it very much, because it's bright. This is my coat. It's red. Because today is Chinese New Year's Day. Red things always bring good luck. My cousin will come to my house. She likes eating sweets and *jiaozi*. But I like eating cakes and *tangyuan*.

【参考答案】

1. (1) eleven/11 (2) cap (3) coat (4) Chinese New Year (5) cakes (6) *tangyuan*
2. (1) C (2) C (3) A (4) A (5) B
3. (1) Linda's, sister's (2) coats, them (3) skirts (4) His (5) this (6) Which
4. (A) (1) B (2) E (3) F (4) A (5) D
   (B) (1) B (2) D (3) A (4) E
5. (1) B (2) A (3) C (4) B (5) C

单元提优|听力专项训练
提升语感与抓要点的能力

【听力材料】

1. 听录音,将人物与图片相匹配。(听两遍)

(1) Su Hai has a red dress.
(2) Su Yang's red skirt is cool.
(3) **A**: Whose coat is this?
B: It's Su Yang's mother's.
(4) This nice cap is Kitty's.
(5) **A**: Which shirt is Su Yang's father's?
B: The red one.

2. 听录音,选出你所听到的内容。(听两遍)

(1) **A**: Hello! Nice to meet you.
B: Hello! Nice to meet you too.
(2) This dress is too short.
(3) Look at my new coat.
(4) **A**: Whose coat is this?
B: It's my mother's.
(5) Here's a new skirt for you. Try it on, Helen.

3. 听录音,根据所听对话,选择正确的答案。(听两遍)

(1) **A**: Hello, Yang Ling. Here's a new coat. Is this your coat?
B: No. It's Liu Jiajia's. My coat is over there.
(2) **A**: Wow, there are so many dresses in the room.
B: Yes, they are cool. Which one is yours, Helen?
A: The blue one.
(3) **A**: Mike, you look so cool in this fancy dress party.
B: Really? Thank you. You too, Bob. I feel very happy.
A: Me too.
(4) **A**: Mum, it's Chinese New Year's Day today. What are you going to wear?
B: I will wear a red coat.
(5) **A**: It's time for PE.
B: Let's go to the sports ground.
A: OK.

4. 听录音,完成表格,每空一词。(听两遍)

There is a fancy dress party at Zhang Hua's home. The party will begin at seven in the evening. The children will wear coats and caps at the party. And the students will bring some cakes and fruit.

【参考答案】

1. (1) D (2) E (3) B (4) A (5) C
2. (1) A (2) C (3) B (4) B (5) A
3. (1) B (2) C (3) A (4) B (5) B
4. (1) seven/7 (2) Zhang Hua's

(3) coats (4) caps (5) cakes
(6) fruit

单元提优|课外阅读专项训练
提升综合语言与思维能力

【参考答案】

1. (1) jacket (2) jeans (3) warm
(4) skirt (5) leather (6) coat
(7) boots (8) winter (9) sunny
(10) shorts (11) sunglasses
(12) summer
2. (A) (1)B (2) C (3) C (4) A
(B) 3 2 4 1
3. (1) F (2) T (3) F (4) T (5) F
4. (A) (1) D (2) A (3) C (4) B
(B) (1) F (2) F (3) T

单元提优|易混重难点突破
易混重难点梳理与训练

【参考答案】

01 (1) Whose, are, these, They're, father's
(2) dress, is, this, It's, cousin's
02 (1) C (2) C
03 (1) Which (2) What

Project 2 A puppet show

项目式学习
提升解决实际问题的能力

【听力材料】

1. Lily 正在向 Amy 介绍她的娃娃。听录音,看看 Lily 有一个怎样的娃娃。(听两遍)
A: Hello, Amy! Look at my new doll.
B: Wow! It's so nice.
A: That's right. Look, she has big eyes.
B: And she has long hair.
A: I love her long hair.
B: What about her mouth?
A: She has a small mouth.
B: How about her face?
A: She has a round face.
B: The doll is cute!
A: Yes, I love my doll very much.
2. Lily 想挑选过年新衣,约 Amy 逛街。请帮助她们写一份购物清单。听录音,在所听到的内容前画"√"。(听两遍)
(1) I need to buy a new dress.
(2) I want a pair of black shoes to go with the dress.
(3) I want a yellow hat.
(4) I need some white socks.
(5) **A**: What about a red coat?
B: Yes.
3. Lily 和 Amy 在谈论天气与穿着。听录音,补全句子,每空一词。(听两遍)
A: What's the weather like today, Lily?
B: It's cold and snowy today.
A: Oh! You need a warm coat.
B: Yes. I wear my warm coat. I also wear my black shoes. Winter is white. I like winter.
A: You also need a warm hat. You can put on my hat.
B: Thank you.

【参考答案】

1. (1) A (2) A (3) B (4) A (5) A
(6) B
2. (1) B (2) B (3) B (4) A (5) A
3. (1) cold, snowy (2) coat
(3) shoes (4) white (5) hat
4. (1) fun (2) She (3) makes (4) five
(5) shop
5. (A) (1) B (2) C (3) A (4) D
(5) E
(B) C
(C) a hard hat or a yellow hat
6. (A) 3 1 4 2
(B) cold, coat, make a snowman, warm