

紧扣课标 情境命题 定期自测 梯级测评

2026秋

小题才王做[®]

全程测评卷

主编 恩波教育研究中心

全程护航得高分

情境卷：创设真实情境，考查学生灵活运用知识解决问题的综合能力。

真题卷：聚焦真题与真题改编卷，源头权威，贴近实战，提升考试力。

另赠小帮手：提示易混重难点，助力冲高分！

另配：阅读视频讲解和拍照批改。

英语

三年级 上册

YL

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亮点索引

► 情境应用 在模拟场景中实践英语运用

- “未来宇航员”的角色扮演 P12 T八 (C)
- 如何介绍家人 P100 T三
- 博比的生日 P112 T五
- 你可以为家人做什么? P124 T五

► 学科融合 跨界学习, 提升素养

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- 《春晓》 P41 T六 (C)

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- 小蝌蚪的生长过程 P83 T七 (B)

► 时代热点 链接生活, 了解身边新鲜事

- 2025年哈尔滨亚洲冬季运动会 P38 T一

*以上为本书精彩片段选录, 更多完整内容, 敬请阅读各章节。

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Unit 1 综合测评卷(A)

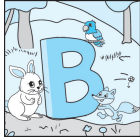
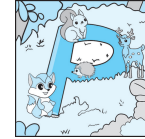
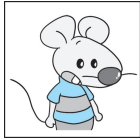
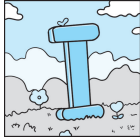
基础知识巩固与运用

(考试时间:60 分钟 满分:100 分)

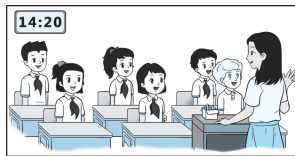
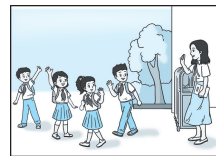


听力部分(共 30 分)

一、听录音,选出你所听到的内容。(听两遍,10 分)

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 
- () 4. A.  B.  C. 
- () 5. A. A B. C C. E
- () 6. A. hello B. hi C. bye
- () 7. A. glass B. class C. teacher
- () 8. A. morning B. night C. afternoon
- () 9. A. Mrs Li B. Mr Wang C. Miss Li
- () 10. A. Liu Tao B. Wang Bing C. Mike Brown

二、听录音,用数字给下列图片排序。(听两遍,4 分)



三、听录音,选择正确的应答句。(听两遍,5 分)

- () 1. A. Good morning, Wang Bing. B. Good morning, Mr Wang.
C. Good afternoon, Mr Wang.

- () 2. A. Hi, Su Hai. B. Hi, I'm Su Hai.
C. Hi, I am Zhang Hua.
- () 3. A. Good morning, Miss Li. B. Good afternoon, Miss Li.
C. Good evening, Miss Li.
- () 4. A. Goodbye, Bobby. B. Goodbye, Sam.
C. Hi, Sam.
- () 5. A. Good morning, Liu Tao. B. Good morning, Su Hai.
C. Good afternoon, Su Hai.

四、听录音,写出你所听到的字母。(听两遍,6 分)

大写: 1. _____ 2. _____ 3. _____
小写: 1. _____ 2. _____ 3. _____

五、听录音,填入所缺单词。(听两遍,5 分)

Bobby: Good 1. _____.

Mouse: Good 2. _____, Bobby.

Cat: Hi, Sam.

Sam: 3. _____!

Sam: Hi, 4. _____ Sam.

Bobby: Hi, 5. _____ Bobby.

笔试部分(共 70 分)

一、写出下列字母组合对应的大写或小写形式。(4 分)

1. CAB _____
2. abd _____

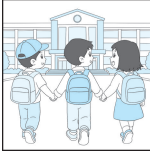
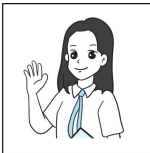
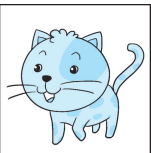
二、从方框中选择合适的选项填空,有一项多余。(5 分)

A. Hello B. Bye C. class D. morning E. I F. I'm

1. —Hello, _____ Su Hai. —Good _____, Su Hai.
2. —Good afternoon, _____. —Good afternoon, Miss Li.

3. —Hi, Liu Tao. —_____, Su Hai.
4. —Goodbye, Taotao. —_____, Dad.

三、根据图片提示填写单词,每空一词。(5 分)

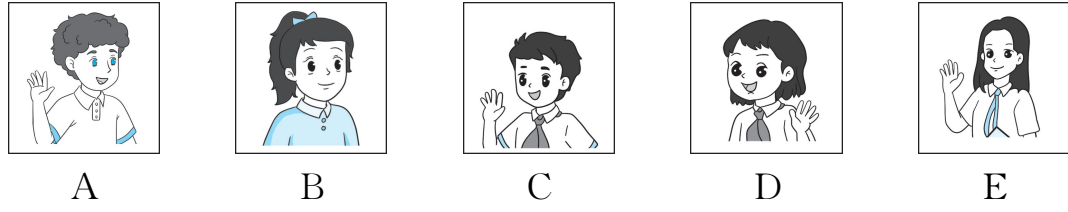
1. Good _____, my friends. 
2. Good _____, Yang Ling. 
3. Hi, I _____ Su Hai. 
4. _____ Li is my English teacher. 
5. —Ah! A _____! —How lovely! 

四、单项选择。(20 分)

- () 1. —Hello! —_____
A. Goodbye! B. Hi! C. Good morning!
- () 2. I'm _____ Yang. I'm your teacher.
A. Miss B. miss C. mr
- () 3. —_____ —Good afternoon.
A. Hi. B. Goodbye. C. Good afternoon.
- () 4. —Good morning, Yang Ling. —_____
A. Goodbye, Mum. B. Good morning, Mum.
C. Good night, Mum.
- () 5. Good _____, class. Let's begin(开始) our class.
A. morning B. night C. evening
- () 6. _____ Mike Brown.
A. I B. I am C. Me

- () 7. _____, I'm Bobby.
A. hello B. Goodbye C. Hi
- () 8. Hello, _____ Miss Li.
A. / B. I C. am
- () 9. 下课铃响了,老师跟同学们说:“_____”。
A. Goodbye, Miss Li. B. Goodbye, class. C. Good morning, class.
- () 10. 字母“A”共_____笔,最后一笔是_____。
A. 三; / B. 三; - C. 两; -

五、图文匹配,有一项多余。(8分)



- () 1. —Hello, Yang Ling. —Hi!
- () 2. —Good morning. I'm Miss Li. —Good morning, Miss Li.
- () 3. —This is Su Hai. She's my friend. —Hi, Su Hai.
- () 4. —Hi, I'm Mike. —Hello, Mike.

六、连词成句,注意大小写和标点符号。(10分)

1. afternoon, good, Mike (,.)

2. Liu Tao, morning, good (,.)

3. Yang Ling, hi (,.)

4. Li, goodbye, Miss (,.)

5. hi, am, Mr, Green, I (,.)

七、阅读理解。(10分)

(A) 阅读短文,完成下列练习。(5分)

Tom is a friendly boy. He says “Hi!” to his teachers at school. He helps his classmates carry heavy(重的) books. He often plays games with his friends during the break(课间休息). He always listens carefully in class and answers questions actively(积极地). His teachers and classmates all like him very much.

I. 猜词义。(2分)

- () 1. 文中画线单词“friendly”的意思是“_____”。
A. 冷漠的 B. 友好的 C. 严肃的
- () 2. 文中画线单词“carry”的意思是“_____”。
A. 拿走 B. 购买 C. 搬运

II. 根据短文内容,选择正确的答案。(3分)

- () 1. What does Tom say to his teachers?
A. Good morning! B. Hi! C. Goodbye!
- () 2. What does Tom do for(为) his classmates?
A. He plays games with them.
B. He helps them carry heavy books.
C. He answers questions for them.
- () 3. Which word can describe(描述) Tom?
A. Lazy(懒惰的). B. Helpful(乐于助人的).
C. Quiet(安静的).

(B) 阅读短文,完成下列练习。(5分)

Hello, I'm Letter A.

A is for ant.

A is for apron.

I sing a song of “A”.

Hello, I'm Letter B.

B is for ball.

B is for boat.

Do you like me?

Hello, I'm Letter C.

C is for cake.

C is for car.

C is very cool(酷的).

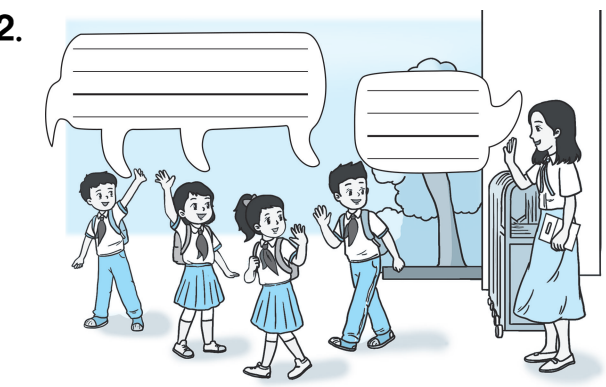
1. 按字母表顺序,把诗中提到的字母的大小写写在下面的四线三格中。(2分)

2. 你还知道其他以字母 a、b、c 开头的单词吗? 请把它们写在相应的字母框内。

(3分)

A	B	C

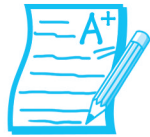
八、看图,帮助人物写出相对应的问候用语。(8分)



Unit 1 综合测评卷(B)

综合素养提升

(考试时间:60 分钟 满分:100 分)



听力部分(共 30 分)

一、听录音,选出你所听到的内容。(听两遍,5 分)

- ()1. A. dad B. bad C. dab
()2. A. ACB B. CCB C. ACC
()3. A. morning B. afternoon C. goodbye
()4. A. you B. I C. am
()5. A. Hi, I'm Mike. B. Hello, Mike. C. Hi, Mike.

二、听录音,选择正确的应答句。(听两遍,5 分)

- ()1. A. Good morning. B. Good afternoon. C. Good evening.
()2. A. I'm Liu Tao. B. Hello, Yang Ling. C. Hi, Miss Li.
()3. A. Yes, I am. B. No. She is Su Hai. C. Hi, Su Hai.
()4. A. Goodbye. B. OK. C. Nice to meet you.
()5. A. Hello, Bobby. B. Hi, Sam. C. Hi, I'm Sam.

三、听录音,判断下列句子与所听内容是(T)否(F)相符。(听两遍,5 分)

- ()1. She is my friend.
()2. This is Miss Li.
()3. Good morning, class.
()4. Hi, I'm Mike.
()5. Goodbye, Yang Ling.

四、听录音,用数字给下列句子排序。(听两遍,5 分)

- ()Good morning, Miss Li.
()Hello, I'm Bobby.
()Goodbye, class.
()Hi, I'm Sam. Nice to meet you.
()Good afternoon, Mr Green.

五、听录音,判断下列情境与所听内容是(T)否(F)相符。(听两遍,10 分)

- ()1. 早上,你跟李老师打招呼,你说:“_____”。
()2. 杨玲向新同学介绍自己,她说:“_____”。
()3. 你的朋友迈克向你问好,你说:“_____”。
()4. 下午,老师跟同学们问好说:“_____”。
()5. 早上,你去上学,你跟妈妈说:“_____”。

笔试部分(共 70 分)

一、判断下列各组字母的大小写是(T)否(F)一致。(10 分)

- ()1. PHOTO photo
()2. USA usa
()3. CCTV cctv
()4. CD cb
()5. BBC bdc

二、从方框中选出与下列句子中画线单词属于同类的一项。(5 分)

A. Bye B. Hi C. cat D. morning E. Mr

- ()1. I'm your English teacher, Miss Wang.
()2. Goodbye, Dad and Mum.
()3. I'm Bobby. I am a mouse(老鼠).
()4. Hello, I'm Wang Bing.
()5. Good afternoon, class.

三、根据句意,从括号内选择合适的词填空,写序号。(5 分)

1. —Good _____ (A. afternoon B. night). —Good afternoon, Mike.
2. It is 8:30. It is _____ (A. morning B. afternoon) now.
3. I'm _____ (A. Miss B. Mr) Liu. I'm Liu Tao's dad.
4. —Good morning, _____ (A. class B. teacher).
 —Good morning, Miss Zhao.
5. —_____ (A. Hi B. Goodbye), Sam. —Bye, Bobby.

四、从Ⅱ栏中选出与Ⅰ栏句子相对应的答句。(5 分)

- | | |
|--------------------------|-----------------|
| I | II |
| ()1. Hi, I'm Wang Bing. | A. Hello, Mike. |

- | | |
|-----------------------------|----------------------|
| ()2. Good morning, Su Hai. | B. Ah! A cat! |
| ()3. Hi, Yang Ling. | C. Bye, Liu Tao. |
| ()4. Hi, I'm Sam. | D. Morning, Mike. |
| ()5. Goodbye, Miss Li. | E. Hello, Wang Bing. |

五、单项选择。(10 分)

- ()1. —Hello, I'm Bobby. —_____
 A. Hello, I'm Sam. B. Good morning. C. Hi, Sam.
()2. It's 14:30. Good _____, Liu Tao.
 A. morning B. afternoon C. evening
()3. —Hello, Wang Bing. —_____
 A. Good morning, Mike. B. Hello, Mike.
 C. Goodbye.
()4. —Good morning, Sam. —_____
 A. Good afternoon, Bobby. B. Morning, Bobby.
 C. Hi, Bobby.
()5. —Hello, I'm Liu Tao. —_____
 A. Hello, Mike. B. Hi, Liu Tao.
 C. Goodbye, Liu Tao.
()6. —Good morning, class. —_____
 A. Good morning, Mike. B. Good morning, Mum.
 C. Morning, Miss Zhang.
()7. 刘涛想和王明打招呼,刘涛可以对他说:“_____”。
 A. Hi, I'm Wang Ming. B. Hello, Wang Ming.
 C. Hi, Liu Tao.
()8. 早上开始上课前,李老师会对同学们说:“_____”。
 A. Morning, Miss Li. B. Good morning, class.
 C. Morning, my friends.
()9. 博比遇见了好朋友萨姆,想和他打招呼,博比可以说:“_____”。
 A. Hi, I'm Bobby. B. Hello, Sam. C. Hi, I'm Sam.
()10. Jim is polite(有礼貌的). He says(说) “_____” to friends every day.
 A. Hello. B. Morning. C. A&B

六、从方框中选择合适的选项,完成对话。(10分)

(A)

A: 1. _____
Ss: Good morning, Miss Li.
A: We have a new friend. He's Tom.
B: 2. _____ I'm nine.
Ss: 3. _____
B: 4. _____
A: Sit down(坐下), please.
B: 5. _____

(B)

A: 1. _____
B: Hi, Mike. 2. _____ I'm in Class 5. What about you? (你呢?)
A: 3. _____
B: Who(谁) is your English teacher?
A: 4. _____ She's nice.
B: Oh, we have the same(相同的) teacher.
A: Great! Oh! My mum is coming!(我妈妈来了!) 5. _____
B: Bye.

七、连词成句,注意大小写和标点符号。(10分)

1. Miss Li: Good morning, class.
Class: Good morning, Miss Li.
Miss Li: _____ [Liu Tao, hello (,.)]
Liu Tao: Hello, Miss Li.

2. Mike: Hi, Yang Ling. _____ [am, I, Mike (.)]
Yang Ling: Hi, Mike. _____ [this, what, is (?)]
Mike: It's a ruler.

3. Miss Li: _____ [class, goodbye (,.)]
Class: Goodbye, Miss Li.

4. Liu Tao: Hi, Wang Bing. _____ [you, are, how (?)]
Wang Bing: I'm fine, thank you.

八、阅读理解。(15分)

(A) 阅读短文,选择正确的答案。(5分)

One sunny morning, Anna and Ben are playing in the garden. Anna sees her neighbour(邻居), Mr Green.

“Good morning, Mr Green!” she says. Mr Green waves(挥手) and replies, “Hello, Anna! Who is this?” Anna points(指着) to Ben, “This is my brother Ben.” Ben smiles(微笑) and says, “Hi, Mr Green!” Later, Anna's mum comes out. “Good afternoon, Mum!” Anna says. Mum hugs(拥抱) her, “Hello, my dear!”

() 1. What does Anna say to Mr Green in the morning?
A. Good afternoon, Mr Green!
B. Hello, Ben!
C. Good morning, Mr Green!

() 2. Who is Ben?
A. Anna's brother.
B. Anna's neighbour.
C. Anna's mum.

() 3. When does Anna's mum come out?
A. In the morning. B. In the afternoon. C. In the evening.

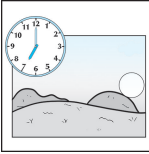
() 4. Which action(动作) is in the story?
A. Dancing. B. Hugging. C. Singing.

() 5. Ben says “Hi, Mr Green!” to the neighbour.
A. True. B. False(错误的). C. We don't know.

(B) 阅读对话,选择正确的答案。(5分)

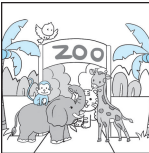
A: Good afternoon, Tony.
B: Good afternoon. Are you Liu Tao?
A: No, I'm not.
B: Are you Wang Bing?
A: Yes, I am.

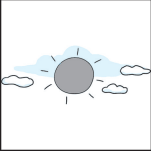
B: Let's play football(踢足球) in the sports ground.
A: Great idea!

() 1. It is in the _____.
A.  B.  C. 

() 2. “A” is _____.
A. Liu Tao B. Wang Bing C. Tony

() 3. “B” is _____.
A. Moe B. Tony C. Wang Bing

() 4. “A” and “B” are going to(打算去) _____.
A.  B.  C. 

() 5. What's the weather like?
A.  B.  C. We don't know.

(C) 情境应用 李老师正带着学生们进行“未来宇航员”的角色扮演,同学们扮演着不同的太空角色。阅读对话,判断正(T)误(F)。(5分)

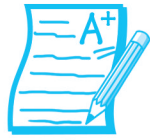
A: Good afternoon, space team(太空团队)!	C: Yes, I am(是的).
B, C&D: Good afternoon, Commander(指挥官) Li!	A: Who are you(你是谁)?
A: Are you the navigator(领航员) Su Hai?	D: I'm Liu Tao.
B: No(不). I'm Yang Ling.	A: Hello, Liu Tao.
A: Are you Su Hai?	D: Hello, Commander!

() 1. It's in the morning.
() 2. “B” is Yang Ling.
() 3. Miss Li is the Commander.
() 4. “D” is Liu Tao.
() 5. There's no navigator.

阶段综合测评卷

Unit 1 – Unit 2

(考试时间:60 分钟 满分:100 分)



听力部分(共 30 分)

一、听录音,选出你所听到的内容。(听两遍,5 分)

- | | | |
|--------------------------------|----------------------------|--------------------|
| () 1. A. bg | B. db | C. ce |
| () 2. A. GCB | B. CDE | C. ADB |
| () 3. A. AED | B. EAB | C. ABD |
| () 4. A. I | B. I am | C. my |
| () 5. A. bye | B. goodbye | C. hi |
| () 6. A. good | B. greet | C. great |
| () 7. A. you | B. your | C. new |
| () 8. A. Mr Green | B. Mr Li | C. Miss Li |
| () 9. A. Hi, Sam. | B. Hi, I'm Sam. | C. Hello, Sam. |
| () 10. A. Hello, I'm Liu Tao. | B. Hi, my name is Liu Tao. | C. Hi, I'm Taotao. |

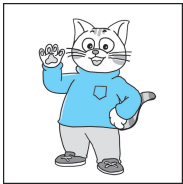
二、听录音,用数字给下列图片排序。(听两遍,8 分)



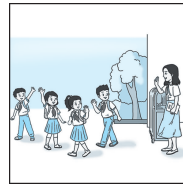
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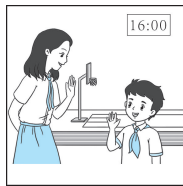
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三、听录音,选择正确的应答句。(听两遍,5 分)

- () 1. A. Hello, I'm Mike.
B. Hi, Tim.
C. A&B
- () 2. A. Nice to meet you.
B. My name is Jake.
C. Hello, my friend.
- () 3. A. Good afternoon, Sam.
B. Good morning, Bobby.
C. Morning.
- () 4. A. Hello, Su Yang.
B. Goodbye, Su Hai.
C. Hi, I'm Liu Tao.
- () 5. A. I'm Zhang Hua.
B. Hello, Lily.
C. What's your name?

四、听录音,判断下列情境与所听内容是(T)否(F)相符。(听两遍,4 分)

- () 1. 放学后,你对你的好朋友迈克道别:“_____”。
- () 2. 你想知道对方名字,可以问:“_____”。
- () 3. 初次见面,你和对方打招呼时可以说:“_____”。
- () 4. 李林想向新同学介绍自己,他应该说:“_____”。

五、听录音,写出所听字母的左邻右舍。(听两遍,8 分)

- 大写: 1. _____ 2. _____
- 小写: 3. _____ 4. _____

笔试部分(共 70 分)

一、写出下列字母组合相应的大写或小写形式。(6 分)

- | | |
|---------------|---------------|
| 1. DACB _____ | 2. bcde _____ |
| 3. DAD _____ | 4. agfe _____ |
| 5. FCBD _____ | 6. cage _____ |

二、单项选择。(16 分)

- () 1. Good morning. I'm _____.
A. Brown Mike B. brown Mike C. Mike Brown
- () 2. This is my teacher, _____.
A. miss Liu B. Miss liu C. Mr Green
- () 3. Liu Tao is a _____, and Yang Ling is a _____.
A. girl; boy B. boy; girl C. friend; girl
- () 4. —Hello, _____ your name?
—_____ name is Lily.
A. What's; My B. what's; My C. what's; I'm
- () 5. —What's your name?
—_____ is Feifei.
A. I'm B. My name's C. My name
- () 6. —Goodbye, Tina.
—_____, Lucy.
A. Hello B. Bye C. Good morning
- () 7. —Nice _____ meet you.
—Nice _____ meet you _____.
A. too; to; too B. to; to; too C. to; too; to
- () 8. 以下均为元音字母的选项是: _____.
A. aiobe B. ioaue C. edaio

三、从方框中选出合适的选项完成短文或对话, 有一项多余。(22 分)

(A)

- A. teacher B. and C. morning D. girl
E. boy F. am G. girls

I **1.** _____ Liu Jiajia. It's my first day at school. In the **2.** _____, I meet Yang Ling, Su Hai, Liu Tao **3.** _____ Mr Green. Yang Ling and Su Hai are **4.** _____. Liu Tao is a **5.** _____. Mr Green is our English **6.** _____. He says "Good morning." to us. I like my new teacher and classmates. They're all kind(友好).

(B)

- A. She's my English teacher.
B. Goodbye.
C. Nice to meet you too.
D. My name is Leo.
E. Good afternoon!
F. Good morning!

A: **1.** _____ I'm Tim. What's your name?

B: Morning! **2.** _____

A: Nice to meet you.

B: **3.** _____

A: Do you know(认识) Miss Li? **4.** _____

B: She's my English teacher too. I like her very much.

A: Me too. Time for class(该上课了). **5.** _____

B: Bye!

四、将下列句子重新排列成一段通顺的对话。(5 分)

- A. OK!
B. Nice to meet you too, Jim.
C. Hi, I'm Amy. What's your name?
D. Let's play together(让我们一起玩吧).
E. My name is Jim. Nice to meet you, Amy!

--	--	--	--	--

五、连词成句, 注意大小写和标点符号。(8 分)

- 1.** too, you, to, nice, meet (.)

- 2.** your, is, hello, name, what (,?)

- 3.** is, Brown, name, my, Mike (.)

- 4.** boys, afternoon, and, good, girls (,.)

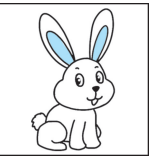
六、完形填空。(5 分)

Hi! My **1** is Liu Tao. I'm a **2**. This is my school. I have many friends here. The girl is Su Hai. She is my good **3**. This is **4** Green. He is my teacher. **5** is your name? Oh, I know! You're Mike. It's time for class. Bye!

- () **1.** A. cat B. name C. friend
() **2.** A. boys B. girl C. boy
() **3.** A. girl B. friend C. friends

- () **4.** A. miss B. Mr C. Mrs
() **5.** A. What's B. what C. What

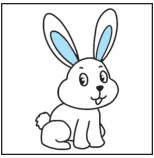
七、阅读图文, 选择正确的答案。(8 分)



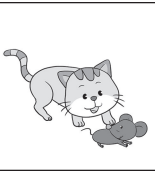
Hello, Kitty. Good morning.



Good afternoon, Kitty.



Good evening. Look! A little(小的) mouse.



- () **1.** The cat's name is _____.
A. Mouse B. Cat C. Kitty
- () **2.** The cat doesn't sleep(不睡觉) in the _____.
A. morning B. afternoon C. evening
- () **3.** How many animals(动物) can you see?
A. One.
B. Two.
C. Three.
- () **4.** What's the rabbit's name?
A. Bunny.
B. Puppy.
C. We don't know.

- ()3. —Good morning, Bobby.
—
A. Morning, Sam. B. Good afternoon, Sam.
C. Bye, Sam.
- ()4. _____ is Mike. _____ my friend.
A. This; She’s B. This; He C. This; He’s
- ()5. —
—No, I’m not. I’m Liu Tao.
A. Hello, Liu Tao.
B. Are you Wang Bing?
C. He’s my friend, Liu Tao.
- ()6. I _____ Su Hai. She _____ Su Yang. We _____ twins!
A. am; is; are B. is; is; am C. am; is; is
- ()7. —Hello, I’m your new classmate(新同学), David.
—_____, David.
A. Thank you B. Nice to meet you C. Nice to meet you too
- ()8. —You are good!
—
A. Thank you. B. Right! C. Bye.
- ()9. Su Hai and Yang Ling are _____.
A. twin B. friends C. twins
- ()10. _____ morning, Sam.
A. good B. Good C. 不填

四、连词成句,注意大小写和句末标点符号。(8分)

1. am, Sam, I

_____.

2. your, what’s, name

_____?
3. you, Zhang Hua, are

_____?
4. in, you, with, I’m, Class 3

_____.

五、阅读与交际。(18分)

(A) 将下列句子重新排列成一段通顺的对话。(5分)

- ()Good morning.
()No, I’m not. I’m Wang Bing. What class are you in?
()Are you Liu Tao?
(1)Good morning.
()I’m in Class 1 with you.
(6)Nice to meet you, Wang Bing.
()Nice to meet you too.

(B) 从方框中选择合适的选项完成对话,有一项多余。(5分)

- A. Yes, we are.
B. I’m in Class 3.
C. Nice to meet you too.
D. They are(他们是) my friends too.
E. Good morning, Liu Tao.
F. He’s my friend in my class.

A: Good morning, Mike!

B: 1. _____

A: This is my friend Zhang Hua. Zhang Hua, this is Mike.

B: Nice to meet you, Zhang Hua.

C: 2. _____

B: What class are you in?

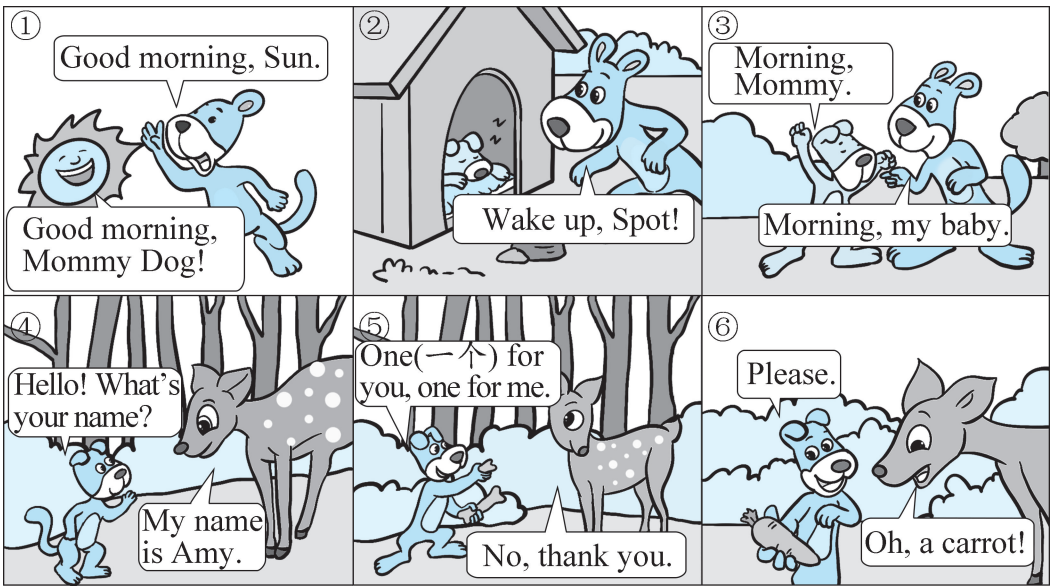
C: 3. _____

A: Mike, this is Su Hai and this is Su Yang. 4. _____

B: Are you twins?

D&E: 5. _____ Nice to meet you.

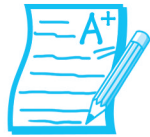
(C) 阅读绘本内容,选择正确的答案。(8分)



- ()1. It is in the _____.
A. morning B. afternoon C. evening
- ()2. Spot is a _____.
A. baby cat B. baby dear(小鹿) C. baby dog(狗)
- ()3.  is _____.
A. Amy B. Spot C. Mummy
- ()4. The word “carrot” means(意思是) “_____” in Chinese.
A. 青菜 B. 番茄 C. 胡萝卜

分类综合测评卷(一)

字母



听力部分

一、听录音,圈出你所听到的字母。(听两遍)

1. d b p 2. G J K 3. H N M 4. s f x
5. R I A 6. n m l 7. z v c 8. Q U W

二、听录音,判断下列字母与所听内容是(T)否(F)相同。(听两遍)

1. S () 2. W () 3. J () 4. k ()
5. t () 6. Q () 7. M () 8. d ()

三、听录音,选出你所听到的字母组合。(听两遍)

- () 1. A. efgv B. ehjv C. ifgz
() 2. A. hgld B. hjlp C. hizk
() 3. A. CVIB B. CVAD C. ZVRD
() 4. A. RIJH B. AIJX C. RIGS
() 5. A. HKLP B. MKLQ C. NKLO

四、听录音,写出你所听到字母的大小写。(听两遍)

1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____ 10. _____ 11. _____ 12. _____

笔试部分

一、写出下面小怪兽所代表的字母的大小写形式。

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

二、字母魔法变变变,给下列字母加一笔或去一笔,变成新的字母并将其写下来。

1. E() 2. O() 3. C() 4. P() 5. I()

三、判断下列各组字母的大小写是(T)否(F)一致。

1. Bd () 2. Hn () 3. Nm () 4. Yy () 5. Il ()

四、写出下列字母的左邻右舍。

1. _____ Cc _____ 2. _____ Jj _____ 3. _____ Mm _____
4. _____ Pp _____ 5. _____ Vv _____ 6. _____ Yy _____

五、写出所给单词对应的大小写形式。

1. GREEN 2. JACKET 3. FATHER 4. CAKE
5. great 6. shirt 7. yellow 8. grandpa

六、字母找规律。

1. E, G, I, _____, M, _____
2. Bllacc, Bllbcc, _____, Blldcc, Bllecc
3. Z, y, X, w, _____, _____, T, s
4. a, c, f, j, _____, u

七、按照字母表顺序写出五个元音字母的大小写。

E 共_____笔写成,第一笔是_____。

八、学科融合 神秘字母代码。

假如每个字母在字母表中的位置序号就是它的代码(a=1,b=2,c=3……),请根

据代码写出对应的字母组成一个英语单词(小写)。

1. 3; 1; 20 2. 4; 5; 19; 11
3. 25; 15; 21 4. 1; 16; 16; 12; 5
5. 4; 15; 7 6. 13; 15; 20; 8; 5; 18

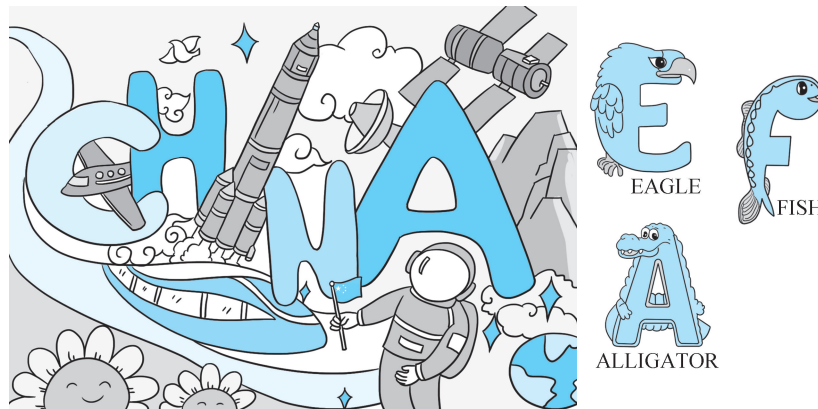
九、学科融合 生活中的字母大搜索。

在生活中,我们处处能看到字母。同学们一定认识一些标识吧! 请写出 6 个生活中常见的由字母组成的标识或缩写,并写出其中文意思。

1. _____ () 2. _____ ()
3. _____ () 4. _____ ()
5. _____ () 6. _____ ()

十、学科融合 字母创意。

1. 模仿下图,用 26 个字母中的任意一个或几个字母,设计一个你喜欢的图案,并在旁边写出你用了哪些字母。



2. 请用至少 2 个不同的字母,发挥想象,创作一个简单的小故事。可以用字母代表角色或者物品。例如:A is an apple. B is a boy. The boy likes the apple.

期末综合测评卷(一)
情境卷

(考试时间:60 分钟 满分:100 分)



同学们,大家好! 迈克将要去他的中国朋友家拜访,你能陪他边玩边完成学习任务吗? Let's go!

听力部分(共 30 分)

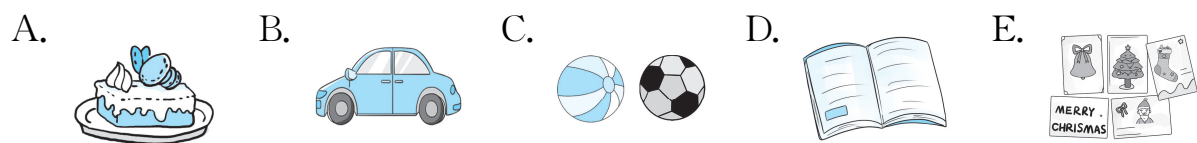
一、坐上车,我们出发啦! 迈克旁边有几个学生在聊天。听录音,选出你所听到的内容。(听两遍,5 分)

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A. XG368 B. XJ386 C. SG386
- () 4. A. take a picture B. draw some pictures C. clean the table
- () 5. A. Is he your father? B. Is he your friend? C. Who's your father?

二、一路上迈克看到了很多场景。听录音,用数字给下列图片排序。(听两遍,5 分)



三、看! 迈克为他的中国朋友们都准备了礼物。听录音,根据所听内容,找到礼物的主人。(听两遍,5 分)



四、迈克与线上的朋友在进行交流。听录音,选择正确的应答句。(听两遍,5 分)

- () 1. A. Hello, Liu Tao. B. My name is Liu Tao. C. I'm dizzy.
- () 2. A. Ten. B. I'm Sam. C. I'm sorry.
- () 3. A. Yes, he is. B. No, she isn't. C. Yes, it is.
- () 4. A. Thank you. B. Happy New Year! C. Happy Birthday!
- () 5. A. He can sing. B. I can dance. C. How nice!

五、思维品质 迈克介绍了他的家庭。听录音,判断下列句子与所听内容是(T)否(F)相符。(听两遍,4 分)

- () 1. Mike is eight years old.
- () 2. Mike's father can take pictures.
- () 3. Mike has two brothers.
- () 4. Mike gets a ball from his mother.

六、家庭介绍完了,迈克睡了一会儿。在梦里他遇见了几位字母朋友,请写下它们的名字吧! 注意大小写哦!(听两遍,6 分)

大写: 1. _____ 2. _____ 3. _____

小写: 1. _____ 2. _____ 3. _____

笔试部分(共 70 分)

一、终于到刘涛家了,他家里聚集了很多。我们赶紧跟着迈克进门认识一下吧。(15 分)

(A) 单项选择。(10 分)

- () 1. 一进门见到刘涛的妈妈,迈克可以说:“_____”。
- A. Are you Mike? B. Nice to meet you. C. Here you are.
- () 2. —Who's he? —He's my father's brother. He's my _____.
- A. uncle B. grandpa C. cousin
- () 3. _____ is Tina. _____ is my friend.
- A. She's; She B. This; He C. This; She
- () 4. —Is she _____ aunt? —Yes, _____.
- A. you; she is B. your; she's C. your; she is

- () 5. I have four toy cars and three balls. I have _____ toys in all(总共).
- A. six B. seven C. eight
- () 6. —_____ is he? —_____ my brother Liu Hao.
- A. Who; He B. Who's; He's C. Who; He's
- () 7. —What's your name? —_____
- A. My name is Mike. B. Hi, Mike. C. I'm seven.
- () 8. —What can you do, Su Hai? —_____
- A. I want a ball. B. She can dance. C. I can sing a song.
- () 9. —How old is your brother Tim? —_____
- A. Five. B. I'm six. C. She's eight.
- () 10. —I have two balls. Here you are. —_____
- A. Thank you. B. You're welcome. C. Yes, it is.

(B) (2026·南通海安市期末)从方框中选择合适的选项完成对话,有一项多余。(5 分)

A. and B. many C. Nancy D. Say E. Mike F. Who

Nancy: Good morning, Mike.

Mike: Good morning, Nancy. 1. _____ is she?

Nancy: She's my cousin Sue. She can do 2. _____ things.

Mike: What can she do?

Nancy: She can sing 3. _____ clean the table. 4. _____ hello to my friend, Sue.

Sue: Hello, 5. _____.

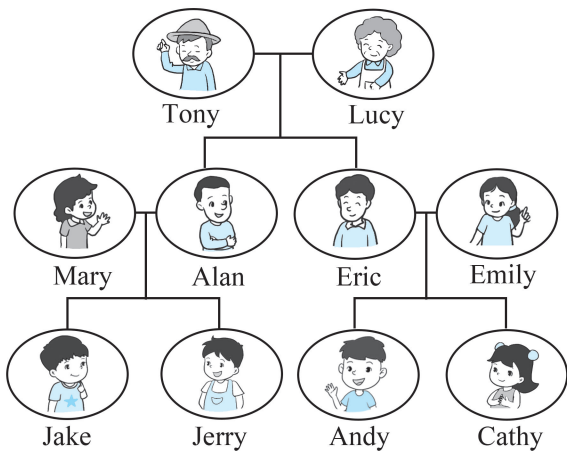
二、认人结束了,迈克和刘涛找了个地方坐下来看书并完成书后练习。(30 分)

(A) 阅读短文,选择正确的答案。(10 分)

Hello, everyone! My name is Andy. I'm a tall boy. I'm ten. I have a sister Alice. She is eight. Today is my birthday. I want a ball. My father gives me a book. I get a toy car from my mother. Alice gives me a toy cat as a gift(礼物). My best friend Jake comes to my party. He's nine. We both(都) like dogs. So he gives me a toy dog. We have a big cake for dinner. We are all happy together.

- () 1. Today is _____ birthday.
A. Alice's B. Jake's C. Andy's
- () 2. How old is Jake?
A. Eight. B. Ten. C. Nine.
- () 3. Alice has a _____. He is _____.
A. sister; ten B. brother; eight C. brother; ten
- () 4. How many people are there in Andy's family?
A. Three. B. Four. C. Five.
- () 5. Andy get a toy dog from his _____.
A. sister B. friend C. mother

(B) 根据图片信息,完成下列练习。(10 分)



New Year Family Celebration Programme
Hosts: Jake & Cathy
Dance Performance(舞蹈): *Lovely Girls*—Mary
Vocal Performance(声乐): *Twinkle Stars*—Cathy
Crosstalk Comedy(相声): *I Love China*—Alan & Eric
Erhu Solo(二胡独奏): *Horse Racing*—Tony
Live Painting(即兴画表演): *Cute Dogs*—Jerry
On-site Photographer(现场摄影师): Emily

I. 判断正(T)误(F)。(6 分)

- () 1. New Year's Day is coming.

- () 2. Andy and Cathy are Alan's cousins.
() 3. Emily will dance for her family at the party.

II. 根据节目单,补全信息。(4 分)

1. The hosts(主持人) of the party are _____ and _____.
2. Jerry can _____ for his family.
3. Jake has a _____ family.

(C) 语言运用 从方框中选择合适的选项完成对话,有一项多余。(10 分)

A. Here you are. B. Can I help you? C. Please come here.
D. I want a toy for her. E. You're welcome. F. How old is she?

Shop assistant: Hello! 1. _____
Max: Yes, please. My sister's birthday is coming. 2. _____
Shop assistant: OK. 3. _____
Max: She's ten. She likes cute animals.
Shop assistant: 4. _____ Look! We have some toy pandas, dogs and cats.
Max: How lovely! I want a toy panda.
Shop assistant: 5. _____
Max: Thank you.

三、会看书也要会写句子哦,小伙伴们准备进行一个小比拼。按要求完成词汇题和句子题。(15 分)

(A) 英汉互译。(5 分)

1. (2026·泰州靖江市期中) Hello, I'm Liu Jiajia. I'm _____ (一个女孩).
2. I want _____ (一个大球).
3. He is my grandpa's son. But he's not my father. He's _____ (我的叔叔).
4. I can do this for you. ()
5. We all love each other. ()

(B) 连词成句,注意大小写和标点符号。(10 分)

Mike: Today is my birthday. Come to my party this evening.

Yang Ling & Liu Tao: 1. _____
[happy, to, birthday, you, Mike (, .)]

Mike: Thank you.

Yang Ling: 2. _____
[old, how, are, you (?)]

Mike: Nine. And we can have a big cake together.

Liu Tao: What do you want for your birthday?

Mike: 3. _____
[want, some, I, toy, dogs (.)]

Wang Bing: Look! This is a toy cat. 4. _____
[can, it, and, sing, dance (.)]

Mike: Wow, it's nice. It's time to go home. 5. _____
[goodbye, good, my, friends (, .)]

四、生活应用 一天结束了,迈克玩得很开心,现在一起来试着完成一天的总结吧。(10 分)

Hi, I'm Mike. I go to see my 1. _____ (朋友们) today. This is Liu Tao.

He is 2. 10. He has a little 3. b, Liu Hao. He's a lovely

4. _____ . 5. _____ (来) and meet Wang Bing. He can 6. _____ a

song. He's 7. _____ (酷的). Su Hai and Su Yang are twins. They have many

8. _____ . Yang Ling is a lovely girl. She can dance 9. f us. We

10. _____ happy together.

听力材料与参考答案

Unit 1 综合测评卷(A)

【听力材料】

一、听录音,选出你所听到的内容。(听两遍)

1. D 2. Hi, Su Hai. 3. Good morning, Bobby. 4. A 5. C 6. hello 7. class
8. afternoon 9. Mr Wang 10. Mike Brown

二、听录音,用数字给下列图片排序。(听两遍)

1. A: Good morning, Miss Li.
- B: Good morning, Liu Tao.
2. A: Hi, Yang Ling.
- B: Hello, Liu Tao.
3. A: Good afternoon, Miss Li.
- B: Good afternoon, class.
4. A: Goodbye, Miss Li.
- B: Bye!

三、听录音,选择正确的应答句。(听两遍)

1. Good morning, Wang Bing.
2. Hi, I'm Zhang Hua.
3. Good afternoon, class.
4. Goodbye, Sam.
5. Good morning, Liu Tao.

四、听录音,写出你所听到的字母。(听两遍)

- 大写:1. B 2. D 3. A
- 小写:1. d 2. c 3. a

五、听录音,填入所缺单词。(听两遍)

- Bobby: Good morning.
- Mouse: Good morning, Bobby.
- Cat: Hi, Sam.
- Sam: Hello!
- Sam: Hi, I'm Sam.
- Bobby: Hi, I'm Bobby.

【听力答案】

- 一、1. B 2. A 3. A 4. C 5. B 6. A 7. B
8. C 9. B 10. C

二、4 1 3 2

三、1. B 2. B 3. B 4. A 5. B

四、大写:1. B 2. D 3. A

- 小写:1. d 2. c 3. a

五、1. morning 2. morning 3. Hello 4. I'm

5. I'm

【笔试答案】

一、1. cab 2. ABD

二、1. F, D 2. C 3. A 4. B

三、1. morning 2. afternoon 3. am 4. Miss

5. cat

四、1. B 2. A 3. C 4. B

5. A 【解析】“Let's begin our class.”是老师开始上课的常用语。学校里上课时间通常在白天,B选项“night”与C选项“evening”均不符合。

6. B 7. C 8. A 9. B 10. B

五、1. D 2. E 3. B 4. A

六、1. Good afternoon, Mike.

2. Good morning, Liu Tao.

3. Hi, Yang Ling.

4. Goodbye, Miss Li.

5. Hi, I am Mr Green.

七、(A) I. 1. B 【解析】从文中“He says ‘Hi!’ to

his teachers at school. He helps his

classmates carry heavy books.”可以看

出,Tom 对老师打招呼,帮助同学,这

些都是友好的表现,所以“friendly”意

思是“友好的”。

2. C 【解析】“books”是“书”,结 合

“heavy”以及“help his classmates”,可

推测出 Tom 帮助同学搬运沉重的书,

“carry”意思是“搬运”。

II. 1. B 【解析】文中明确提到“He says

‘Hi!’ to his teachers at school.”,所

以 Tom 对老师说“Hi!”。

2. B 【解析】根据文中“He helps his

classmates carry heavy books.”可知,

Tom 帮助同学们搬运重的书。

3. B 【解析】根据短文可知 Tom 乐于助

人。故选 B。

(B) 1. A a B b C c

2. 答案不唯一,拼写正确即可。参考答案:

apple, book, cat

八、1. Good morning, Miss Li.

Good morning, Liu Tao.

2. Goodbye, Miss Li.

Bye!

Unit 1 综合测评卷(B)

【听力材料】

一、听录音,选出你所听到的内容。(听两遍)

1. dad 2. ACB 3. afternoon 4. you
5. Hi, Mike.

二、听录音,选择正确的应答句。(听两遍)

1. Good afternoon, class!
2. Hello. What's your name?

3. Is she Su Yang?

4. Goodbye, class.

5. Hello, Sam.

三、听录音,判断下列句子与所听内容是(T)否(F)相

符。(听两遍)

1. A: Look! That girl is very nice.

B: Yes. She is my friend.

2. This is Mr Wang.

3. Good morning, class.

4. Hi, I'm Tim.

5. Goodbye, Yang Ling.

四、听录音,用数字给下列句子排序。(听两遍)

1. Hello, I'm Bobby.

2. Hi, I'm Sam. Nice to meet you.

3. Good morning, Miss Li.

4. Good afternoon, Mr Green.

5. Goodbye, class.

五、听录音,判断下列情境与所听内容是(T)否(F)相

符。(听两遍)

1. Good morning, Miss Li.

2. Hello, Yang Ling.

3. Hello, I'm Mike.

4. Good afternoon, class.

5. Goodbye, Mum.

【听力答案】

一、1. A 2. A 3. B 4. A 5. C

二、1. B 2. A 3. B 4. A 5. A

三、1. T 2. F 3. T 4. F 5. T

四、3 1 5 2 4

五、1. T 2. F 3. F 4. T 5. T

【笔试答案】

一、1. T 2. T 3. T 4. F 5. F

二、1. E 2. A 3. C 4. B 5. D

三、1. A 2. A 3. B 4. A 5. B

四、1. E 2. D 3. A 4. B 5. C

五、1. A 2. B 3. B 4. B 5. B 6. C 7. B

8. B 9. B 10. C

六、(A) 1. D 2. E 3. C 4. B 5. A

(B) 1. C 2. E 3. D 4. A 5. B

七、1. Hello, Liu Tao.

2. I am Mike.

What is this?

3. Goodbye, class.

4. How are you?

八、(A) 1. C

2. A 【解析】从文中 Anna 的介绍“This is my

“全程测评卷”来帮忙!

怎样省时?

怎样高效?

怎样冲A+?



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复习不犯难，重点全掌握

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- ➔ 明明记住了的知识，是不是过段时间却忘记了?
- ➔ 单词、短语、句型、语法规则……多如牛毛，哪些才是重点?
- ➔ 听力理解、口语交际、完形填空、阅读理解、书面表达……题型千变万化，应该如何应对?
- ➔ 临近考试，怎样才能找到最佳状态?

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Unit 1 Hello!

易混重难点梳理与训练

01 问候语的表达 重难点

- (1) hi 和 hello 是日常生活中常用的问候语,通常在与熟人、朋友打招呼时使用。hi 比 hello 更口语化,语气更随意一些,适用于非常熟悉的朋友。
- (2) “Good morning/afternoon/evening.”是比较正式的问候语。
 “Good morning.”用于上午(早上起床到中午 12 点前)见面时,回答时也用“Good morning.”,熟人之间也可以用“Morning.”。
 “Good afternoon.”用于下午(中午 12 点后到晚饭前)见面时,回答时也用“Good afternoon.”。
 “Good evening.”用于晚上见面时,回答时也用“Good evening.”。

专项训练

单项选择。

- () (1) —Hi, Alice.
 —
 A. Hi. B. Goodbye. C. Hello, I'm Alice.
- () (2) —Good _____, Lily.
 —Morning, Su Yang.
 A. evening B. afternoon C. morning
- () (3) —Good evening, Mike.
 —_____, Su Hai.
 A. Good evening B. Good afternoon C. Good morning

02 “I'm...”句型的用法 重难点

“I'm...”意为“我是……”,可以用作自我介绍。I'm 的完全形式是 I am。表示“我”的时候,单词 I 都要大写。am 为 be 动词,意为“是”,只与 I 搭配使用。例如:

I'm Miss Li. = I am Miss Li. 我是李老师。

专项训练

单项选择。

- () (1) Hi, _____ Mike Brown.
 A. I B. I'm C. Good
- () (2) Hello, _____ am Zhang Hua.
 A. I B. i C. I'm

03 英文中人名写法(一) 拓展点

(1) 中文姓名在英语中用汉语拼音拼写,不加声调。

① 若姓是一个字,名是一个字,则姓在前、名在后,姓和名分开写,且姓和名的首字母均要大写。例如:Yang Ling(杨玲)。

② 若姓是一个字,名是两个字,则姓的写法不变,名的两个字的拼音连起来写,且姓和名两部分的首字母均要大写。例如:Liu Jiajia(刘佳佳)。

(2) 英文姓名的格式为名在前、姓在后,姓和名的首字母均要大写。例如:Nancy Black(南希·布莱克)。

专项训练

1. 请根据中文提示完成句子,注意大小写和姓名间的间隔。

(1) Hello, I'm _____ (陈红).

(2) Hi, I am _____ (李明明).

2. 单项选择。

() (1) Hello, I'm _____. I'm a new student.

A. Brown Helen

B. Helen Brown

C. Zhao Ling Ling

() (2) Hi, I'm _____. I'm your English teacher.

A. Teacher Chen

B. Black Nancy

C. Miss Chen

04 “Good evening.”和“Good night.”的区别 易混点

“Good evening.”表示“晚上好”,用于晚上见面时打招呼;“Good night.”表示“晚安”,用于睡觉前。

专项训练

单项选择。

() —Good _____, Peter.

—Good evening, Mum.

A. morning

B. afternoon

C. evening

参考答案

Unit 1 Hello!

易混重难点梳理与训练

01 (1) A (2) C (3) A

02 (1) B (2) A

03 1. (1) Chen Hong

(2) Li Mingming

2. (1) B (2) C

04 C

Unit 2 What's your name?

易混重难点梳理与训练

01 (1) name, is

(2) What's, your

(3) I, am

02 (1) Mr (2) Miss

03 (1) Black (2) Tony (3) Sima Qian

04 A

Unit 3 Are you Su Hai?

易混重难点梳理与训练

01 1. (1) B (2) A

2. (1) You are Bobby.

(2) Are you Bobby?

02 (1) your (2) you (3) You

03 (1) Are, are (2) am, are (3) Is, is

04 (1) No, am, not (2) aren't

05 (1) C (2) A (3) B

Unit 4 This is my friend

易混重难点梳理与训练

01 (1) This (2) that

02 (1) A (2) A (3) C

03 (1) I (2) my (3) me

Unit 5 She's my mother

易混重难点梳理与训练

01 (1) Who's (2) Who

02 (1) family (2) house (3) home

03 (1) Look (2) Look (3) Look at

(4) Look

Unit 6 Is he your grandpa?

易混重难点梳理与训练

01 (1) he, is (2) she, isn't

02 (1) cousin (2) sister (3) cousin

(4) cousin

03 (1) He (2) She (3) It (4) It (5) it