# 听力材料与参考答案

#### Unit 1 Our school subjects

## 课时提优 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,选出你所听到的内容。(听两遍)
  - (1) I like IT very much.
  - (2) What subjects do you like, Jim?
  - (3) I like PE. It's fun.
  - (4) We have Chinese, Maths and English every day.
  - (5) Miss Fox is looking for the mouse.

#### 【参考答案】

- **1.** (1) A (2) C (3) B (4) A (5) C
- (2) (1) English (2) subjects (3) Maths (4) Science (5) mouse
- **3.** (1) F (2) E (3) C (4) B (5) A
- **4.** (1) A (2) A (3) C (4) A (5) C
- **5.** (1) F (2) T (3) F (4) F (5) F

# 课时提优 专项训练(二) Story time

#### 【听力材料】

- 1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
  - (1) I like Music best.
  - (2) A: What subjects do you like?B: I like PE.
  - (3) I like Science. What about you?
  - (4) Look at our new timetable.
  - (5) We have Chinese at three.

#### 【参考答案】

**1.** (1) F (2) F (3) F (4) T (5) T

- **2.** school, seven, subjects, Chinese, Maths, Music, Art, English
- **3.** (1) What subjects do you like, Wang Bing? I like Chinese and Maths.
  - (2) Welcome back to school, class. Nice to see you, Miss Li.
- **4.** (1) F (2) D (3) A (4) B (5) E (6) C
- **5.** (1) F (2) F (3) F (4) T (5) F 课时提优 | 专项训练(三)

#### Wrap-up time & Assessment time

#### 【听力材料】

1. 听录音,根据所听短文,从方框内选出合适的 课程填入相应时间下的括号内(有一项多 余)。(听两遍)

Hello, I'm Susan. I'm eleven years old. Look, this is our new timetable. I have eight subjects this term. I have five lessons a day. At eight thirty, I have a Chinese lesson. Then I have a Maths lesson at nine twenty. At ten forty, I have a Science lesson. In the afternoon, I have a PE lesson at two. I like it very much. At two fifty, I have a Music lesson. I can't sing well, so I don't like it.

- **1.** (1) E (2) B (3) D (4) F (5) A
- **2.** (1) subjects, school (2) Chinese, lessons
- **3.** see, too, subjects, Maths, Art, PE, Me, fun, time, Chinese
- **4.** (1) to, have (2) What, subjects
  - (3) don't, have (4) Is, your

- (5) Wu Bin has three lessons in the afternoon.
- **5.** (A) 2 3 4 1
  - (B) (1) Monday (2) English, Music, Art and PE (3) Art lessons (4) Yes
- 6. 范文:

Sue

I like Maths, English and PE. But I like English best. I like to sing English songs. So I want to go to the English Club. Thank you.

# 单元提优 | 听力专项训练提升语感与抓要点的能力

#### 【听力材料】

- 1. 听录音,找出每个人喜欢的科目,在表格对应位置画"√"。(听两遍)
  - A: What subjects do you like, Ann?
  - **B:** I like Art and Science. What about you, Nancy?
  - **A:** I like PE and Music. What subjects do you like, David?
  - C: I don't like Music. I like Art.
- 2. 听录音,用数字给下列图片排序。(听两遍)
  - (1) The boys play football. They like PE.
  - (2) A: What subjects do you like?B: I like English. It's fun.
  - (3) It's time for Music. Let's go to the Music room.
  - (4) **A:** What lessons do you have this afternoon?
    - B: We have Science.
  - (5) Look at our new timetable.
- 3. 听录音,判断下列图片与所听内容是(T)否 (F)相符。(听两遍)
  - (1) We have Chinese, English and Art in the afternoon.

- (2) A: What subjects do you like?
  - B: I like Science very much.
- (3) A: Let's have the PE lesson in the playground!
  - B: OK.
- (4) A: Do you like playing basketball?
  - B: Yes, I like PE best.
- (5) Look at our timetable. We have Maths and Science.
- **4.** 听录音,根据所听对话及问题,选择正确的答案。(听两遍)
  - (1) A: Do you like PE, Jack?
    - **B**: Yes, and I like Art too.
    - Q: What subjects does Jack like?
  - (2) **A**: Hi, Bobby.
    - B: Hi, Sam.
    - A: Look at my timetable. I have Art, Music and Science this afternoon.
    - **Q:** How many lessons does Sam have this afternoon?
  - (3) A: Zhang Hua, what day is it today?
    - **B:** It's Tuesday. I have a PE lesson on Tuesday.
    - **Q**: What day is it today?
  - (4) A: Su Hai, do you like English?
    - B: Sure.
    - Q: What subjects does Su Hai like?
  - (5) A: It's time for PE.
    - **B:** What time is it now?
    - A: It's eight o'clock.
    - **Q:** What time is it now?

- **1.** Ann:美术和科学打"✓" Nancy:体育和音乐打"✓" David:美术打"✓"
- **2.** 3 5 4 1 2

- **3.** (1) F (2) F (3) T (4) T (5) T
- 4. (1) C (2) A (3) B (4) B (5) C 单元提优 课外阅读专项训练 提升综合语言与思维能力

#### 【参考答案】

- **1.** (1) A (2) B (3) A (4) B (5) C
- **2.** (1) F (2) T (3) T (4) T (5) F
- **3.** (1) Science (2) onions (3) Why
  - (4) cry (5) answer (6) air
  - (7) eyes (8) water
- 4. (1) A (2) A (3) B (4) C (5) B 单元提优 易混重难点突破 易混重难点梳理与训练

#### 【参考答案】

- **01** (1) subjects (2) lessons (3) class
- **02** (1) A (2) B
- **03** (1) dinner (2) sweeping

## Unit 2 My day

# 课时提优 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,在钟面上画出相应的时间。(听两遍)
  - (1) A: What time is it?
    - B: It's seven o'clock.
  - (2) A: What time is it?
    - B: It's eight thirty.
  - (3) **A:** What time is it?
    - **B**: It's seven ten.
  - (4) A: What time is it?
    - B: It's six fifteen.
  - (5) **A:** What time is it?
    - **B**: It's four thirty.
  - (6) **A.** What time is it?
    - **B**: It's one twenty.

#### 【参考答案】

- **1.** (1) 7:00 (2) 8:30 (3) 7:10 (4) 6:15
  - **(5)** 4:30 **(6)** 1:20
- **2.** (1) T (2) T (3) F (4) F (5) T
- 3. (1) six, dinner (2) eight, o'clock
  - (3) What, time, nine, thirty
  - (4) How, old, twelve (5) Hurry, up
- **4.** (1) B (2) A (3) C (4) B (5) C
- **5.** (1) F (2) F (3) T (4) F (5) F

# 课时提优 专项训练(二) Story time

#### 【听力材料】

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) What time is it?
  - (2) Is it time for lunch?
  - (3) What time do you have breakfast?
  - (4) It's nine o'clock in the evening.
  - (5) It's six o'clock in the morning.

# 【参考答案】

- **1.** (1) A (2) A (3) B (4) C (5) A
- 2. (1) wash, breakfast (2) fifteen/forty/
  fourteen/fifty (3) sport (4) night
  (5) lunch
- **3.** (1) B (2) E (3) A (4) D (5) C
- **4.** (1) A (2) E或F (3) B (4) C (5) D
- **5.** (1) C (2) D (3) E (4) A (5) B
- **6.** (1) C (2) B (3) B (4) A (5) B

### 课时提优 专项训练(三)

#### Wrap-up time & Assessment time

#### 【听力材料】

1. 听录音,根据所听短文,选择正确的答案。(听两遍)

Su Hai gets up early every day. But today she gets up very late in the morning. So she has no time for breakfast. She goes to school at seven thirty. She has four lessons in the morning. She has lunch at eleven forty at school. She plays table tennis at four and goes home at five twenty. At six thirty, she has dinner with her parents. That's her day.

#### 【参考答案】

- **1.** (1) A (2) A (3) B (4) B (5) A
- **2.** (1) D (2) E (3) B (4) A (5) C
- **3.** 2 4 5 (1) 3
- **4.** 3 1 2 4 5
- (1) B (2) A (3) B (4) B (5) A 单元提优 | 听力专项训练 提升语感与抓要点的能力

#### 【听力材料】

- 1. 听录音,选出你所听到的内容。(听两遍)
  - (1) It's eleven thirty. Let's go and have lunch
  - (2) A: What's the time now?B: It's five ten.
  - (3) I have dinner at six fifteen.
  - (4) Mary has dinner at six o'clock in the evening.
  - (5) It's four o'clock. Let's go home now.
- 2. 听录音,选择正确的应答句。(听两遍)
  - (1) Get up, Mike.
  - (2) What time is it now?
  - (3) What a nice English book!
  - (4) It's time for class!
  - (5) What time do you go to school every day?
- 3. 听录音,判断下列句子意思与所听对话是 (T)否(F)相符。(听两遍)

Tom: Good morning, Linda. When do you get up?

**Linda:** Good morning, Tom. I usually get up at seven o'clock.

Tom: What subject do you like best?

Linda: I like Science best.

**Tom:** Great! I love Science too. Do you go home at four thirty?

**Linda:** No. I want to do my homework at school. So I go home at five o'clock.

**Tom:** Oh, it's nine thirty now. It's time for English.

Linda: OK. Let's sit down.

4. 听录音,补全信息,每空一词。(听两遍)

I'm John. I'm twelve years old. I can run fast and skate well. I like Science and Maths. I get up at seven ten and have breakfast at seven thirty. I go to school at eight. I usually have lunch at school. I do my homework before dinner. When do I go to bed? I go to bed at nine in the evening.

#### 【参考答案】

- **1.** (1) B (2) B (3) C (4) C (5) A
- **2.** (1) C (2) B (3) B (4) C (5) A
- **3.** (1) T (2) F (3) F (4) F (5) T
- **4.** (1) 12/twelve (2) run (3) Science
  - (4) Get (5) thirty (6) dinner (7) nine
  - (8) evening

单元提优 课外阅读专项训练 提升综合语言与思维能力

#### 【参考答案】

- **1.** (1) B (2) C (3) C (4) B (5) C
- **2.** (1) goes, downstairs (2) bread, and, grapes
  - (3) cat (4) answers (5) surprised
- **3.** (1) C (2) C (3) B (4) B

单元提优 易混重难点突破 易混重难点梳理与训练

#### 【参考答案】

(1) A (2) B (3) B (4) A (5) B (6) B (7) B

- **02** 1. (1) What, time (2) What's
  - 2. (1) C (2) C (3) C (4) B
- **03** (1) Art (2) sing (3) for (4) to

#### Unit 3 My week

### 课时提优 专项训练(一) Lead in & Cartoon time

# 【听力材料】

- 1. 听录音,用数字给下列句子排序。(听两遍)
  - (1) I can't be late for school again.
  - (2) When do you get up?
  - (3) You're up so early.
  - (4) What day is it today?
  - (5) I get up at five.
  - (6) I enjoy every single day.

#### 【参考答案】

- **1.** 4 2 1 6 5 3
- **2.** (1) T (2) F (3) T (4) F
- **3.** (1) A (2) B (3) C (4) B (5) A
- **4.** (1) A (2) C (3) D (4) F (5) E
- **5.** (1) What, day (2) When, you
  - (3) When, your
- **6.** (A) Monday, Friday
  - (B) (1) C (2) A (3) B

# 课时提优 专项训练(二)

#### Story time

#### 【听力材料】

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) When do you walk your dog on Wednesday?
  - (2) What day is it today?
  - (3) What time is it?
  - (4) What subject do you like best?
  - (5) Let's walk the dog.

#### 【参考答案】

**1.** (1) B (2) A (3) A (4) A (5) A

- 2. (1) Monday (2) Saturday, Sunday
  - (3) Wednesday, Thursday (4) Friday
  - (5) Tuesday
- **3.** (1) E (2) A (3) D (4) C (5) B
- **4.** (1) Let's go to the park.
  - (2) What day is it today?
  - (3) It is Friday today.
  - (4) Sorry, I have a dancing lesson today.
  - (5) Oh, what a pity!
- **5.** (1) C (2) C (3) B (4) C
- **6.** (1) F (2) F (3) T (4) F (5) T

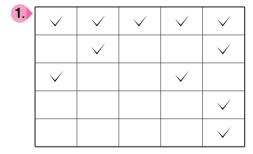
#### 课时提优 专项训练(三)

Wrap-up time & Assessment time

#### 【听力材料】

1. 听录音,在表格内相应的位置画"√"。(听两 遍)

Hello, I'm Lucy. This is my timetable. I go to school from Monday to Friday. I walk my dog on Tuesday and Friday. I have a dancing lesson on Monday and Thursday. I clean the classroom on Friday. I go to the cinema with my mother on Friday too.



- **2.** (1) B (2) A (3) A
- **3.** What, day, Friday, What, English, Chinese, too, swimming
- 4. C (A) E F B D
- **5.** (A) (1) F (2) F (3) T

- (B) At 15:30. / This Friday afternoon. /At 15:30 this Friday afternoon.
- **6.** 10; English; on Monday; at eight

# 单元提优 | 听力专项训练提升语感与抓要点的能力

#### 【听力材料】

- 1. 听录音,选出与所听内容相符的图片。(听两
  - (1) I walk my dog on Friday.
  - (2) A: What day is it today?
    - B: It's Monday.
  - (3) A: What do you do on Sunday?
    - **B**: I usually go to the cinema with my family.
  - (4) A: When do you get up every day?
    - B: I get up at seven every day.
- 2. 听录音,用数字给下列图片排序。(听两遍)
  - (1) I draw in the park on Saturday.
  - (2) A: What do you do on Friday?
    - **B**: I sing with my friends.
  - (3) **A**: Do you go to the cinema on Saturday?
    - B: Yes, I do.
  - (4) A: Let's go outside and play.
    - B: Sorry, I have a dancing lesson.
  - (5) **A:** What do you do in the evening?
    - **B**: I walk my dog.
- 听录音,根据所听对话,选择正确的答案。 (听两遍)
  - (1) A: Hello, Yang Ling. Let's go to the cinema this Saturday.
    - **B**: Sorry, Mike. I have a dancing lesson on Saturday.
  - (2) A: Hurry up, Su Hai. It's late.
    - **B:** What time is it now, Mum?

- A: It's eight o'clock.
- (3) A: What day is it today?
  - B: It's Tuesday.
  - **A:** What lessons do we have this morning?
  - **B**: We have Chinese, Art and English.
- (4) **A:** When do you have dinner every day, Mike?
  - **B:** I usually have dinner at six, but today I have dinner at seven.
- (5) **A:** It's Friday today. Let's clean our classroom.
  - B: Good idea!
- 4. 听录音,选择正确的应答句。(听两遍)
  - (1) What day is it today?
  - (2) What time is it now?
  - (3) When do you have lunch?
  - (4) Let's go to the cinema today.

#### 【参考答案】

- **1.** (1) B (2) B (3) A (4) A
- **2.** 1 2 4 5 3
- **3.** (1) B (2) A (3) B (4) B (5) B
- **4.** (1) B (2) C (3) A (4) B

# 单元提优 课外阅读专项训练提升综合语言与思维能力

#### 【参考答案】

- **1.** (1) B (2) C (3) B (4) C
- **2.** (1) F (2) F (3) T (4) F
- 3. (A) Monday, Sunday
  - (B) I like Friday best. It's red in my eyes. (言之有理即可)

# 单元提优 易混重难点突破 易混重难点梳理与训练

- **01** 1. (1) S (2) D (3) S (4) D
  - 2. We, want, Wednesday
- **02** (1) at (2) on (3) at
- **03** (1) What time (2) When (3) When

## Unit 4 I like sport

# 课时提优 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,选出你所听到的内容。(听两遍)
  - (1) Sport is fun.
  - (2) Do you like playing basketball?
  - (3) I like football. It's fun.
  - (4) Let's try it again.
  - (5) A: I can play basketball well.B: Me too.

#### 【参考答案】

- **1.** (1) C (2) B (3) B (4) A (5) A
- 2. cat, hat, mat, apples; C A B
- **3.** playing, basketball, too, fun, ping-pong, with, well, sport, good, about
- **4.** (1) B (2) B (3) A (4) B (5) C
- **5.** (1) F (2) B (3) A (4) D (5) C
- **6.** friends, drawing, isn't, playing, basketball, jogging

# 课时提优 专项训练(二) Story time

#### 【听力材料】

- 1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
  - (1) A: Can he skate well?
    - B: No, he can't.
  - (2) They are playing basketball happily.
  - (3) A: Do you like playing football?
    - B: Yes, I do.
  - (4) Look! I like jumping.
  - (5) **A:** Do you like playing ping-pong, Bobby?
    - B: No, I don't. But I can do this.

#### 【参考答案】

- **1.** (1) T (2) F (3) F (4) T (5) T
- **2.** (1) playing (2) well (3) good (4) can't
  - (5) played

- **3.** (1) F (2) D (3) A (4) B (5) E
- **4.** (1) B (2) A (3) A (4) C (5) A
- **5.** (1) What lessons do we have this morning?
  - (2) We have Chinese, English and PE.
  - (3) What subjects do you like?
  - (4) I like PE. I like playing basketball. It is fun.
- **6.** (A) (1) T (2) F (3) F
  - (B) (1) Yes, he is. (2) In the park.

#### 课时提优 专项训练(三)

#### Wrap-up time& Assessment time

- **1.** 听录音,根据所听对话及问题,选择正确的答案。(听两遍)
  - (1) A: Can you play basketball, Tony?
    - **B**: No, I can't. But I can play football and ping-pong well.
    - A: Let's play football after school.
    - B: OK.
    - **Q:** What will they do after school?
  - (2) A: Let's go swimming tomorrow, Jack.
    - B: No, I can't swim.
    - A: What can you do?
    - B: I can skate and run.
    - **Q**: What can't Jack do?
  - (3) A: Hi, Tom. I have a football for you.
    - B: Wow, you're so nice. Thank you.
    - A: You're welcome. I know you can play football well.
    - **B**: Yes, I can teach you. Would you like to have a try, Julia?
    - A: Yes.
    - Q: Can Tom play football well?
  - (4) A: Do you like swimming?
    - B: Yes, I do.
    - A: Let's swim together.
    - **B**: Sorry, I want to go to the classroom now.

Q: Can they swim now?

#### 【参考答案】

- **1.** (1) B (2) C (3) A (4) B
- **2.** (1) A (2) A (3) C (4) C (5) B
- **3.** ping-pong, can't, well, Look at, basketballs, play basketball, What
- **4.** (1) B (2) D (3) E (4) A (5) F
- **5.** (1) F (2) F (3) T (4) T (5) F
- 6. 范文:

My name is May.

I am fifteen years old.

I like bananas and horses.

I like playing football.

I can play it well.

# 单元提优 听力专项训练提升语感与抓要点的能力

#### 【听力材料】

1. 听录音,将人物与图片相匹配。(听两遍)

Hi, my name is Daisy. It's 3:00 in the afternoon. We're having a PE class in the playground. Look! Sally is playing pingpong. David is playing basketball. Mary is running. Andy is doing the long jump. What about me? I'm playing football!

- 2. 听录音,选择正确的应答句。(听两遍)
  - (1) What sport do you like?
  - (2) Do you like playing basketball?
  - (3) I can jump high. What about you, Liu Tao?
  - (4) Can Wang Bing play basketball?
  - (5) What can your brother do?
- 3. 听录音,填入所缺单词。(听两遍)

I'm Sue. I have a friend. Her name is Alice. We both like sport. I can play football. But she can't. She can play basketball and skate. I can skate too. We both like animals. I have a pet. It's a dog.

Alice has a pet too. Is it a cat? No. It's a cute chicken. We like each other. We're good friends.

#### 【参考答案】

- **1.** (1) C (2) E (3) B (4) A (5) D
- **2.** (1) C (2) A (3) B (4) A (5) B
- (3) (1) play football (2) sport (3) play basketball (4) skate (5) chicken

单元提优 课外阅读专项训练 提升综合语言与思维能力

#### 【参考答案】

- **1.** (1) C (2) C (3) B (4) C
- **2.** (1) F (2) F (3) F (4) T (5) F
- **3.** (1) sports (2) play (3) football
  - (4) well (5) plays (6) run (7) play
  - (8) ping-pong (9) very (10) happy

单元提优 | 易混重难点突破 易混重难点梳理与训练

# 【参考答案】

- **01** 1. (1) B (2) B
  - 2. sad, at, Maths
- **02** (1) playing (2) running
- **03** (1) A (2) C (3) B

# Unit 5 Different toys, same fun

课时提优 | 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,根据所听内容,在方框中填写对应的数字。(听两遍)
  - (1) mouth (2) ear (3) nose (4) hair
  - (5) leg (6) arm (7) eye

- **1.** (1) 4 (2) 7 (3) 2 (4) 3 (5) 1 (6) 6 (7) 5
- 2. robot, name, eyes, legs, talk, dance
- **3.** (1) B (2) A (3) B (4) A (5) A

- **4.** (1) A (2) D (3) C (4) B
- 5. Look, cool, His, are, nose, big, talk
- **6.** (1) C (2) B (3) A (4) B (5) B

# 课时提优 专项训练(二) Story time

#### 【听力材料】

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) Do you like our dolls?
  - (2) Look at our dolls.
  - (3) Let's have a puppet show.
  - (4) Can you dance?
  - (5) What can the robot do?

#### 【参考答案】

- **1.** (1) C (2) A (3) A (4) C (5) B
- **2.** (1) This (2) us (3) His (4) Her (5) big
- **3.** (1) A (2) C (3) D (4) E (5) F
- **4.** (1) long (2) can (3) fat (4) small (5) boy
- **5.** (1) T (2) F (3) F (4) F (5) T
- **6.** (1) tall (2) big (3) short (4) short
  - (5) short (6) small

#### 课时提优 专项训练(三)

#### Wrap-up time & Assessment time

#### 【听力材料】

- 1. 听录音,为相应的人物匹配正确的物品,有多 余选项。(听两遍)
  - (1) A: Wow, what a lovely cat!
    - **B:** Yes, it's Mike's. It's white and black. It has small ears.
  - (2) A: Can I help you, Tom?
    - **B**: I'd like a long pencil and a short ruler.
    - A: OK. Here you are.
  - (3) This is Jayne's toy elephant. It's tall. It has a long nose.
  - (4) **A:** Let's go to the zoo and see the animals, Helen.

- **B:** What animals can we see?
- **A:** Tigers, pandas, monkeys and so on.
- **B**: Cool! I like monkeys. They have big eyes.

#### 【参考答案】

- **1.** (1) H (2) C, D (3) B (4) A
- 2. (1) cakes, make (2) cat, bag (3) kite, lake (4) some, subjects (5) watch, with
- **3.** (1) is, D (2) are, E (3) is, A
  - (4) are, B (5) are, C
- **4.** (1) E (2) A (3) F (4) D (5) C
- **5.** (1) A (2) C (3) B (4) A (5) 略
- 6. 范文:

I have a boy doll.

He is cute.

His eyes are black.

His nose is small but his mouth is big.

His hair is short.

# 单元提优 听力专项训练提升语感与抓要点的能力

- 1. 听录音,选出与所听内容相符的图片。(听两遍)
  - (1) I have small eyes and a big mouth.
  - (2) That girl with short hair is my sister.
  - (3) Here comes two fat boys.
  - (4) The king is tall.
  - (5) Look at this robot. His legs are long.
- 2. 听录音,选择正确的应答句。(听两遍)
  - (1) Do you have big eyes?
  - (2) Look at my new doll.
  - (3) What can Mike do?
  - (4) Are the dog's ears big?
  - (5) They are my little twin sisters.
- 3. 听录音,为下列图片选择正确的描述选项。 (听两遍)
  - (1) The horse has big eyes and small ears. How lovely!

- (2) This is my living room. You can see a long and big sofa.
- (3) Look at my doll. Her nose is small. Her eyes are big.
- (4) Please take this long umbrella with you. It's red.
- (5) My pencil is yellow and short.
- **4.** 听录音,根据所听短文,选择正确的答案。 (听两遍)

I go to a toy shop. There are many lovely toys. Look at the doll! She has big eyes and a small nose. Her mouth is red. She wears a long dress. It's yellow. There's a toy bear. It has short ears and a round body. So cute! I see a toy car too. It's blue and cool. I like them.

#### 【参考答案】

- **1.** (1) B (2) B (3) A (4) A (5) B
- **2.** (1) B (2) C (3) C (4) A (5) C
- **3.** (1) E (2) D (3) B (4) C (5) A
- **4.** (1) B (2) B (3) B (4) A (5) B

单元提优 课外阅读专项训练 提升综合语言与思维能力

#### 【参考答案】

- **1.** 3 2 5 1 4
- **2.** (1) B (2) G (3) A (4) D
- **3.** (1) T (2) T (3) F (4) T (5) F
- (A) (1) A (2) C (3) C (4) C (5) B (B) 略

单元提优 易混重难点突破 易混重难点梳理与训练

#### 【参考答案】

- **01** 1. (1) B (2) C
  - 2. grapes, make, cake
- **02** (1) She; Her (2) me; my
- **03** (1) are (2) is (3) are (4) is
- **04** B

#### Unit 6 Weather

# 课时提优 | 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,选出与所听内容相符的图片。(听两遍)
  - (1) It's rainy. We can't fly kites.
  - (2) Look! It's windy. The leaves are dancing.
  - (3) Oh! It's warm in Macao. We can go to play.
  - (4) It is autumn. It is cool.

#### 【参考答案】

- **1.** (1) C (2) A (3) B (4) C
- 2. wet, get, red, pens
- **3.** (1) rainy (2) What (3) sunny (4) cool
  - (5) cloudy
- **4.** (1) windy (2) sunny (3) warm (4) hot
  - (5) rainy
- **5.** (1) C (2) B (3) A (4) A (5) C
- **6.** (1) B (2) A (3) C (4) B (5) C

# 课时提优 专项训练(二) Story time

- 1. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
  - (1) A: It's a sunny and warm day.
    - **B**: Yes. We can play outside.
  - (2) A: Can we fly kites?
    - **B**: Yes, it's cloudy and windy now.
  - (3) A: It's cold and snowy.
    - B: Let's have lunch.
  - (4) A: Oh, it's rainy.
    - **B:** Don't worry. We can share the umbrella.
  - (5) A: It's windy. Let's go home.
    - B: OK, let's go.

#### 【参考答案】

- **1.** (1) T (2) T (3) F (4) T (4) F
- 2. sunny, windy, kite, lunch, umbrellas
- **3.** (1) A (2) B (3) D (4) C (5) E
- **4.** (1) B (2) A (3) A (4) A (5) C
- **5.** (1) T (2) F (3) F (4) F (5) T
- **6.** (1) B (2) C (3) A (4) B (5) C 课时提优 | 专项训练(三)

# Wrap-up time & Assessment time

#### 【听力材料】

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) What's the weather like today?
  - (2) What can you do in autumn?
  - (3) Let's go swimming.
  - (4) It's sunny today, isn't it?
  - (5) When do you go swimming?

#### 【参考答案】

- **1.** (1) A (2) C (3) B (4) A (4) C
- **2.** (1) swim (2) sunny (3) rainy
  - (4) What's (5) hot
- **3.** (1) A (2) D (3) E (4) C (5) B
- **4.** cold, snowy, warm, sunny, cool, windy, hot, sunny
- **5.** (1) B (2) B (3) C (4) A (5) C
- 6. 范文:

My name is Qiqi.

I want to go to Sanya.

The weather is hot and sunny.

It's 30 degrees.

# 单元提优 | 听力专项训练提升语感与抓要点的能力

#### 【听力材料】

- 1. 听录音,用数字给下列图片排序。(听两遍)
  - (1) A: What's the weather like today?B: It's cloudy.
  - (2) A: It's too hot today.

- **B**: Yes. Let's eat ice cream together.
- (3) **A:** What a sunny day! Let's go and have a picnic.
  - **B**: OK. Do you want some hot dogs?
  - A: Yes.
- (4) A: It's rainy outside.
  - B: Let's go home quickly.
  - A: OK.
- (5) **A**: Put on your coat, please. It's windy outside. It's cold.
  - B: All right.
- 2. 听录音,将人物与活动图片相匹配。(听两遍)
  - (1) Hello! I'm Lucy. This is my picture of a park. You can see some trees and flowers. It's sunny and warm. I often have a picnic with my family.
  - (2) Hi, I'm Mary. You can also see some trees in my picture. But they are not green. They are white. Because it's in winter. It's cold outside.
  - (3) I'm Peter. In my picture, I fly a kite in the park. It's windy outside. My dog Bob is beside me. How happy we are!
  - (4) Hello, I'm Nick. I draw a picture of a rainy day. My friends and I enjoy the sound of nature in front of the window. We are relaxed and happy.
- 3. 听录音,根据所听对话,选择正确的答案。(听两遍)

Mike: Good morning, Liu Tao.

Liu Tao: Good morning, Mike. Today is sunny and warm. What do you like doing in sunny days?

**Mike:** I like playing outside with my friends.

Liu Tao: Let's go and play ping-pong.

Mike: OK. But I have an English lesson at

nine o'clock.

Liu Tao: OK. We can play it for one hour.

Mike: Do you like rainy days, Liu Tao?

**Liu Tao:** Yes. It's fun. What about you, Mike?

**Mike:** I don't like rainy days because I can't play outside.

Liu Tao: Oh. Let's play ping-pong first.

Mike: Let's go.

4. 听录音,填入所缺单词。(听两遍)

Hello, my name is Helen. Today is Saturday. My family and I get up at 7:30. And we enjoy a nice breakfast. What's the weather like today? Oh, it's sunny and warm. Mike and his friend Liu Tao play outside. They like it very much. What will the weather be like tomorrow? It will be windy and cloudy. We can fly a kite.

#### 【参考答案】

**1.** 4 5 1 3 2



- **3.** (1) A (2) B (3) A (4) A (5) B
- **4.** Saturday, get, breakfast, weather, sunny, warm, outside, tomorrow, fly, kite

单元提优 课外阅读专项训练 提升综合语言与思维能力

# 【参考答案】

- **1.** (1) F (2) F (3) T (4) F
- **2.** (A) (1) T (2) F (3) T
  - (B) (1) C (2) C, B
  - (C) (1) sunny, hot (2) swim
- **3.** (1) A (2) B (3) A (4) B (5) A
- **4.** (A) (1) F (2) F (3) F (4) T (5) F
  - (B) (1) Yes, we do.
    - (2) It's on the first floor of the teaching building.

# 单元提优 易混重难点突破 易混重难点梳理与训练

### 【参考答案】

- **01** (1) C (2) A (3) C
- **02** (1) C (2) B
- **03** (1) windy (2) hot

#### Unit 7 Seasons

# 课时提优 | 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,选出你所听到的内容。(听两遍)
  - (1) It is autumn. It is cool.
  - (2) Winter is cold.
  - (3) You have babies.
  - (4) Nice to see you again.
  - (5) We have new friends.

#### 【参考答案】

- **1.** (1) B (2) C (3) C (4) A (5) B
- **2.** spring, summer, hot, babies, friends, happy, cool, back
- **3.** (1) B (2) C (3) A (4) C (5) B
- **4.** (1) D (2) A (3) B (4) E (5) F
- (1) Can, you (2) to, have (3) don't, like (4) Do, you, English, No, don't
  - (5) I have a new friend.
- **6.** (1) B (2) B (3) C (4) A

# 课时提优 | 专项训练(二) Story time

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) Oh, we can fly a kite today. What's the weather like today? Can you guess?
  - (2) Do you like autumn?
  - (3) We play in the snow in winter. What about you?

- (4) Yeah, I can play basketball now.
- (5) What do you like doing in summer?

#### 【参考答案】

- **1.** (1) A (2) C (3) C (4) A (5) B
- **2.** (1) fly (2) boating (3) has (4) sunny, climbing (5) snow (6) swimming
- **3.** (1) C (2) C (3) C (4) B (5) C
- **4.** (1) What season do you like best?
  - (2) I can fly kites.
  - (3) I can pick fruit and go climbing.
  - (4) We can pick together.
- **5.** (1) C (2) B (3) D (4) A (5) E
- **6.** (1) Nanjing (2) spring (3) fly kites and go boating (4) Ben (5) autumn
  - (6) have picnics and go climbing (7) John
  - (8) New York (9) make snowmen and go skating (10) Linda (11) Hangzhou (12) summer

## 课时提优 专项训练(三)

# Wrap-up time & Assessment time

#### 【听力材料】

- **1.** 听录音,选择与所听内容相符的图片。(听两
  - (1) We go swimming in summer.
  - (2) In winter, I go skating.
  - (3) We fly kites in spring.
  - (4) In autumn, it's cool.

#### 【参考答案】

- **1.** (1) C (2) C (3) C (4) B
- **2.** (1) C (2) B (3) D (4) C (5) C
- **3.** (1) winter (2) skate (3) snowmen
  - (4) friend (5) winter (6) cousin
  - (7) summer (8) swimming
- **4.** (1) C (2) B (3) F (4) A (5) D
- **5.** (1) A (2) C (3) B (4) B (5) A

- (6) C (7) B (8) C (9) C (10) B
- 6. 范文:

#### **Spring**

In spring, it is warm.

We go boating. We plant trees.

We fly kites too. We like spring.

# 单元提优 | 听力专项训练提升语感与抓要点的能力

- 1. 听录音,用数字给下列图片排序。(听两遍)
  - (1) A: Hi, Lucy. Look at my picture.
    - **B**: Oh, it's beautiful. You can draw the trees and flowers very well.
  - (2) A: Which season do you like?
    - **B**: I like spring. I can fly kites in the park in spring.
  - (3) A: Do you like summer?
    - B: No, I don't. It's too hot.
  - (4) **A:** I like summer. I can eat ice cream. What about you?
    - **B**. Me too.
  - (5) A: Let's go skating this afternoon.
    - **B**: Sorry, it's Tuesday. I have an English lesson today.
- 2. 听录音,判断下列图片与所听内容是(T)否(F)相符。(听两遍)
  - (1) Let's go and play ping-pong.
  - (2) Look at my doll. Her eyes are black. Her nose and mouth are small. Her hair is long.
  - (3) It's windy. We can fly kites.
  - (4) **A:** Which season do you like?
    - **B**: I like summer. I can swim in summer.
  - (5) I like winter. I like skating.
- **3.** 听录音,完成表格,每空一词。(听两遍)
  My name is Helen, it is spring now.

Do you like spring? It's warm in spring. I like it very much, because I like flying kites and going fishing. My friend Jack likes winter. It's cold in winter. He likes going skating. He can also play in the snow with his friends. Liu Tao is my friend too. He likes autumn very much, it's cool. He can go climbing with his family. He can also pick fruit. My good friend Yang Ling likes summer very much. In summer, it's hot. She likes eating ice cream and she can also go swimming. What's your favourite season?

4. 听录音,根据所听短文,选择正确的答案。 (听两遍)

Lots of animals sleep all winter. Bears do this. In autumn, they hide food. Then they make a bed with leaves and twigs. They curl up and sleep. They breathe slowly. They don't eat, drink, or go to the toilet until spring. When they wake up, they're hungry and eat lots of things. Frogs, bees, ants, and snakes also sleep all winter. Winter is cold, but these animals stay safe.

## 【参考答案】

- **1.** 5 1 2 3 4
- **2.** (1) F (2) T (3) T (4) F (5) T
- (4) cold (5) skating (6) snow
  - (7) autumn (8) cool (9) climbing

提升综合语言与思维能力

- (10) swimming
- **4.** (1) B (2) A (3) A (4) C 单元提优 课外阅读专项训练

# 【参考答案】

- **1.** (1) twelve/12 (2) skate (3) play
  - (4) football (5) summer (6) hot
  - (7) swim (8) pandas (9) cute (10) red

- **2.** (1) T (2) F (3) T (4) F (5) F
- **3.** (1) E (2) D (3) A (4) B (5) F (6) C
- 4. (1) A (2) A (3) B (4) C (5) C 单元提优 易混重难点突破 易混重难点梳理与训练

## 【参考答案】

- 01 1. bed, ten
  - 2. meet, bee, nineteen, she
- **02** (1) A (2) C
- (3) don't, eating
  - 2. (1) A (2) B
- **04** (1) play (2) skate

#### Unit 8 What we wear

## 课时提优 专项训练(一) Lead in & Cartoon time

#### 【听力材料】

- 1. 听录音,选出你所听到的内容。(听两遍)
  - (1) Look, this is my new cap.
  - (2) Whose skirt is this?
  - (3) I like this party.
  - (4) This is my brother's new shirt.
  - (5) You look cool in this new dress.

- **1.** (1) A (2) C (3) A (4) B (5) A
- **2.** (1) are (2) Happy (3) in (4) Whose (5) Because
- **3.** (1) A (2) B (3) C (4) B (5) C
- **4.** (1) E (2) B (3) C (4) F (5) A
- **5.** (1) Who, likes, this, new, dress
  - (2) boys, girls
  - (3) This, nice, coat, isn't, my, mother's
  - (4) Do, you, this, cool, cap, No, don't
  - (5) Because my students are very bright.

# 6. (1) F (2) T (3) T (4) F (5) F 课时提优 专项训练(二) Story time

#### 【听力材料】

- 1. 听录音,选择正确的应答句。(听两遍)
  - (1) Whose dress is this?
  - (2) My shoes are too big. I can't move.
  - (3) Your skirt is so beautiful!
  - (4) Your trousers are too short. Try these.
  - (5) Look at my brown cap.

#### 【参考答案】

- **1.** (1) C (2) C (3) C (4) B (5) A
- **2.** (1) dress (2) coat (3) trousers (4) long, these (5) wearing
- **3.** (1) A (2) A (3) B (4) A (5) C
- **4.** (1) B (2) D (3) A (4) E (5) C
- **5.** (1) B (2) A (3) C (4) C (5) C

## 课时提优 专项训练(三)

### Wrap-up time & Assessment time

#### 【听力材料】

1. 听录音,完成表格,每空一词。(听两遍)

Hello, I'm Helen. I'm eleven. Look, this is my new cap. I like it very much, because it's bright. This is my coat. It's red. Because today is Chinese New Year's Day. Red things always bring good luck. My cousin will come to my house. She likes eating sweets and jiaozi. But I like eating cakes and tangyuan.

# 【参考答案】

- **1.** (1) eleven/11 (2) cap (3) coat
  - (4) Chinese New Year (5) cakes(6) tang yuan
- **2.** (1) C (2) C (3) A (4) A (5) B
- **3.** (1) Linda's, sister's (2) coats, them

- (3) skirts (4) His (5) this (6) Which
- **4.** (1) C (2) E (3) B (4) D (5) F
- **5.** (1) B (2) A (3) C (4) B (5) C

# 单元提优 | 听力专项训练提升语感与抓要点的能力

- 1. 听录音,将人物与图片相匹配。(听两遍)
  - (1) Su Hai has a red dress.
  - (2) Su Yang's red skirt is cool.
  - (3) A: Whose coat is this?B: It's Su Yang's mother's.
  - (4) This nice cap is Kitty's.
  - (5) A: Which shirt is Su Yang's father's?B: The red one.
- 2. 听录音,选出你所听到的内容。(听两遍)
  - (1) A: Hello! Nice to meet you.B: Hello! Nice to meet you too.
  - (2) This dress is too short.
  - (3) Look at my new coat.
  - (4) A: Whose coat is this?B: It's my mother's.
  - (5) Here's a new skirt for you. Try it on, Helen.
- **3.** 听录音,根据所听对话,选择正确的答案。 (听两遍)
  - (1) A: Hello, Yang Ling. Here's a new coat. Is this your coat?
    - **B**: No. It's Liu Jiajia's. My coat is over there.
  - (2) A: Wow, there are so many dresses in the room.
    - **B**: Yes, they are cool. Which one is yours, Helen?
    - A: The blue one.
  - (3) A: Mike, you look so cool in this fancy

dress party.

- **B:** Really? Thank you. You too, Bob. I feel very happy.
- A: Me too.
- (4) A: Mum, today is Chinese New Year.

  What are you going to wear?
  - B: I will wear a red coat.
- (5) A: It's time for PE.
  - B: Let's go to the playground.
  - A: OK.
- 4. 听录音,完成表格,每空一词。(听两遍)

There is a fancy dress party at Zhang Hua's home. The party will begin at seven in the evening. The children will wear coats and caps at the party. And the students will bring some cakes and fruit.

#### 【参考答案】

- **1.** (1) D (2) E (3) B (4) A (5) C
- **2.** (1) A (2) C (3) B (4) B (5) A
- **3.** (1) B (2) C (3) A (4) B (5) B
- **4.** (1) seven/7 (2) Zhang Hua's (3) coats

(4) caps (5) cakes (6) fruit 单元提优 课外阅读专项训练 提升综合语言与思维能力

#### 【参考答案】

- **1.** (1) jacket (2) jeans (3) warm (4) skirt
  - (5) leather (6) coat (7) boots (8) winter
  - (9) sunny (10) shorts (11) sunglasses
  - (12) summer
- **2.** (A) (1)B (2) C (3) C (4) A
  - (B) 3 2 4 1
- **3.** (1) F (2) T (3) F (4) T (5) F
- **4.** (1) 2015 (2) Beijing (3) 1.7 (4) 100
  - (5) bamboo (6) clever (7) cute

单元提优 易混重难点突破 易混重难点梳理与训练

- 01) (1) Whose, are, these, They're, father's
  - (2) dress, is, this, It's, cousin's
- **02** 1. (1) Whose (2) Who's
  - 2. (1) C (2) C
- **03** (1) Which (2) What